

Faculty Interactive Workshop

The Faculty I want to be: Redesigning “me” towards my Ideal Self

Date 14th February 2019, Thursday

Time: 10 am -1 pm

Facilitators:

Dr. Carlos M. Rodriguez

Dr. Shalini Bariar

Objectives:

The objectives for the workshop can be defined as:

- Assist faculty members in defining their individual roles as teachers, researchers, and providers of services to their educational institution and communities.
- Guide faculty in creating a design space that balance their intrinsic motivations to participate in the educational process and academic life of their institutions with their personal needs as individuals and members of society.
- Identify development routes to achieve professional and academic success guided by the visualization of faculty selves and assessed by both their own parameters and those imposed externally by their educational institutions.

Tone for the workshop:

This interactive workshop will allow participants to share experiences, expectations, achievements, and frustrations that define their life as teachers, researchers, and educators. The tone of the interactions is open, direct, expressive, honest, real, and constructive. It identifies policy, actions, activities, and norms determine by the

educational environment, as well as, faculty beliefs, values, and attitudes that define their selves.

Workshop mechanics:

This workshop is self-generating. Each activity builds on the next to allow for self-reflection, questioning of assumptions, break-down of mental conceptions, and visualization of potential growth paths, expected outcomes, emotional immersion, and challenges in behavior change. The workshop pedagogy emphasizes re-creation, questioning, confrontation, reverse-validation, and identity building in groups dynamics.

Workshop Activities

The following activities (*) have been designed to surface themes, promote insights, and generate ideas around the notion of a faculty member, its needs and desires, aspirations, responsibilities, and the environment that surrounds his/her work.

Warm-up dynamics

Activity (red): A Day in a Life (#90)

Participants: ALL

Suggested trigger: One of my days as a faculty

Deliverable:

From sunrise to sunset...driving me.

Time: 30 min.

The worksheet is titled "A Day in a Life" and is designed for a 24-hour period. It features a grid with columns for "HOUR" (1-24) and rows for "MOMENTS", "ACTIONS", "NEEDS", "DESIRES", "MESSAGES", "EMOTIONAL +", and "PENTAGRAM -". The "ACTIONS", "NEEDS", and "DESIRES" rows are highlighted with dashed lines. The "EMOTIONAL +" and "PENTAGRAM -" rows have a plus and minus sign respectively.

Block 1: So, you are a faculty.... What does it mean?

(self, the ideal, the convention, my way)

Group dynamics

Activity (red): Perfect Match (#96)

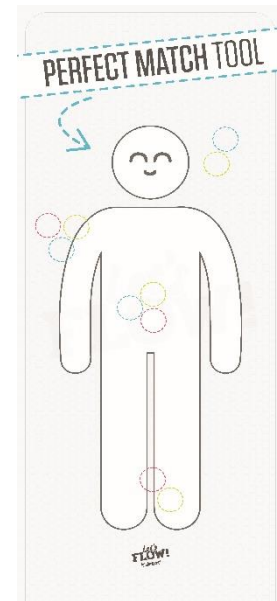
Participants: ALL

Suggested trigger: The faculty member as a “persona”

Deliverable:

The faculty member as a “persona”

Time: 30 min.



Block 2: Where is my “sacred spark”?

(what makes me tick and tack, awakening joy and satisfaction in academics)

Group dynamics

Activity (pink): Sabotage (#125)

Participants: ALL

Suggested trigger: Why do I do what I do every day at the college?

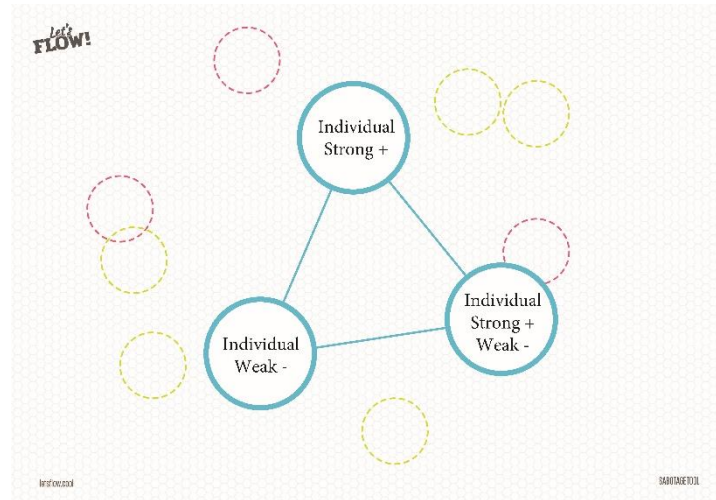
Deliverable:

Rediscovering my motivations and these are...

Time: 50 min.

Discussion: 30 min

Presentation: 20 min.



Block 3: Crossing the isle (research questions that trouble you)

Group dynamics

Activity (red): Challenge (#46)

Participants: ALL

Suggested trigger: Let's agree on who a faculty is.... Please!

Deliverable:

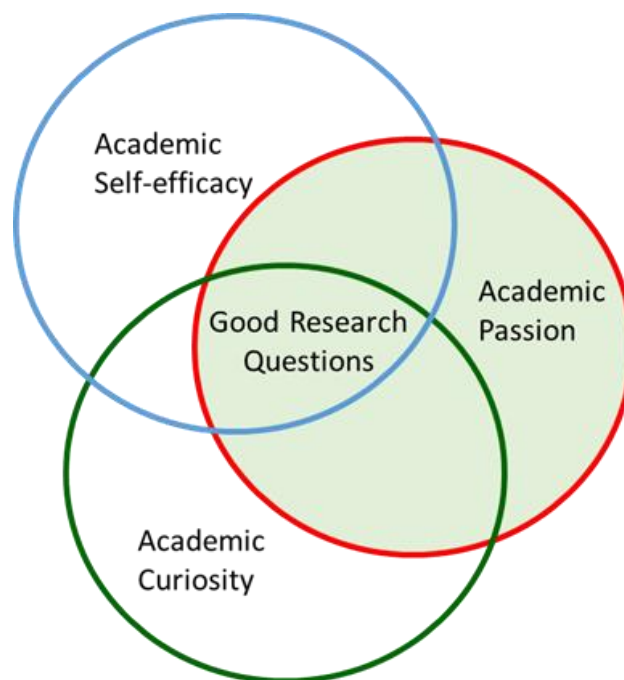
A common phrase that is accepted by all of us.

Time: 30 min.



Reflection: Time to pause

Do I have what it takes to.....?



Block 4: Constructivism is my day
(designing my adventure)

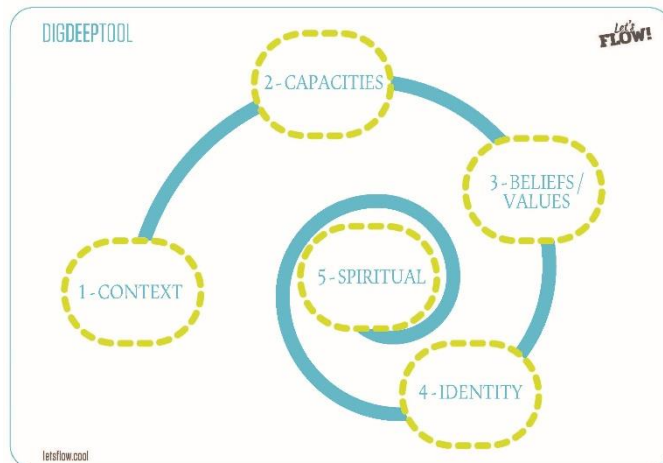
Activity (pink): Digdeep (#110)
Participants: ALL

Suggested trigger: From sunrise to sunset...driving me

Deliverable:

From sunrise to sunset...driving me.

Time: 30 min.



Block 5: Prototyping “me”
(commitment and engagement)

Activity (red): Talent Recognizer (#114)

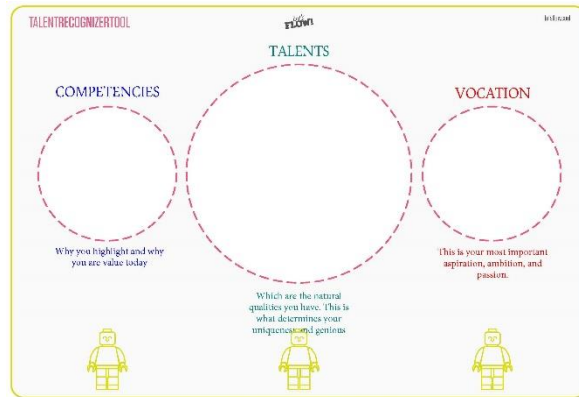
Participants: ALL

Suggested trigger: Is this “me” tomorrow

Deliverable:

Competencies, Talents, and Passions as I move forward

Time: 20 min.



Reflection: Time to pause

Putting my effort and talent in the right direction...



(*) We acknowledge the support from Rapsodia by Hamilton, innovation and design firm based on Murcia, Spain in providing the necessary diagrams and templates to facilitate this workshop. Material has been reproduced with permission from Rapsodia by Hamilton and their manual *Let's Flow* (for more information please access www.letsflow.cool).

Workshop information:

Date 14th February 2019, Thursday
Time: 10 am -1 pm

Venue: VESIM Business School, Vivekanand Educational Society

Hashu Advani Memorial Complex,Collectors Colony,
Wadivali Village, Chembur East,
Mumbai – 400074

Contact person:

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Maximum Number of Participants : 32 individuals
Fee: No entry Fee

Certificates will be given to all the participants