



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIVEKANAND EDUCATION SOCIETY'S INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Name of the head of the Institution	Dr. Satish Modh
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02267893000
Mobile no.	9869021511
Registered Email	director.vesim@ves.ac.in
Alternate Email	satish.modh@ves.ac.in
Address	Hashu Advani Memorial Complex, 495/497, Collector colony
City/Town	Chembur, Mumbai
State/UT	Maharashtra

IQAC		
To create screening committee for approval of attending training, conference and workshop for faculties.	31-Aug-2019 365	600
Review of Academic And Administrative Audit	02-Nov-2019 25	600
Industry Visit	15-Feb-2020 1	170
Student activity participation policy	15-Feb-2020 365	600
Question paper quality to be practically implementable	15-Feb-2020 365	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Hema Santhanam	Corporate Data Management Res. Proposal Impact Assessment of CSR disclosure on Corporate Governance Mechanism (CDMPS)	Govt. of India, Ministry of Corporate Affairs	2019 365	66000
Dr. Nisha Pandey	ICSSR -Skill Promotion and Sustainable Development: Womens Role in Rural Transformation	Indian Council of Social Science Research	2019 365	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1.To create screening committee for approval of attending training, conference and workshop for faculties. 2.Review of Academic And Administrative Audit 3.Industry Visit 4.Student activity participation policy 5.Question paper quality to be practically implementable - CO PO mapping

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
1. Selection of Student's representative for the IQAC A.Y 201920 from MMS and PGDM course.	1.From PGDM Div A, Class representative, Mr. Shubham Mural and PGDM Div B, Class Representative Ms. Shrushti Karande. Similarly from MMS 1st shift and 2nd shift one class representative each has been selected.
2. Head Librarian -Mrs. Geeta Iyer to be included as a member of IQAC from the academic year 2019-20.	2. All the IQAC committee members mutually approved to include the Head Librarian, Ms. Geeta Iyer as an IQAC member from the Academic Year 2019-20 onwards.
3. Selection of new industry representative for the A.Y 2019-20.	3. For the Academic Year 2019-20 three industry representatives have been nominated by the IQAC Members. Mr. Chander Thapar - Recruiter (Hiranandani Group) Mr. Sachin Nikumbh - Recruiter (Tata Projects Ltd) Ms. Jyotsana Dogra - Recruiter (Walplast Products Pvt Ltd)
4. Review of usage of Ziksa.	As suggested by Director Sir, Dean Dr. Sandeep Bhardwaj has been assigned the task of conducting quarterly review of ziksa status.
5. Review of Academic Process.	5. Dean Sir Dr. Sandeep Bhardwaj mentioned that the complete designing of Academic process is followed from the academic calendar through planning, controlling, monitoring and executing. The Director instructed to Dean to develop the academic process to monitor the gap of the process through evaluation on monthly basis.

6. Review of Administrative Process.	6. As suggested by Director Sir, Registrar Mr. Arvind Waghmare has been assigned the task for conducting a peer level audit of the Admin process in every 6 months' time period.
7. Peer team to review SAR before NBA Audit.	7. Director Sir has identified the team members for review of SAR before NBA audit. The members being, Dr. Sachin Deshmukh, Dr. Seema Sant and Dr. Pranjal Muley. The internal audit for Library department has been completed successfully and other department audits are scheduled to be conducted
8. Proposal for creating screening committee for approval of attending training, conference and workshop for faculties.	8. The Director suggested to frame a screening committee comprising of both Dean's Dr. Sandeep Bhardwaj and Dr. Sachin Deshmukh, the IQAC Head and Functional Associate Deans.
9. Change in the appraisal scoring pattern for conference participation.	9. As per the input received from Dr. Seema Sant, changes have been done in the faculty appraisal form for conference participation accordingly.
10. IPR workshop to be conducted for students	10. Prof. Repak S has identified two advocates Dr. Sanjay Jadhav (Gold Medalist in Ph.D. from Mumbai University, Practicing in department of Law in Mumbai University) & Advocate Chetan (Practicing Lawyer in Mumbai High Court) who are ready to deliver the 2 day session on IPR. Dr. Debjani B suggested Prof. Repak S to co-ordinate with Mr. Vivek P and Dr. Sandeep B in order to schedule a slot for IPR session in academic year 2020-21
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>Governing Body Meeting</td> <td>05-Sep-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body Meeting	05-Sep-2020
Name of Statutory Body	Meeting Date				
Governing Body Meeting	05-Sep-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	20-Dec-2019				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	11-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Tally Software: Tally ERP 9 is accounting software that has been used to record several financial transactions. As it is a multifunctional software, it includes inventory management, accounting, payroll preparation etc. Tally is an important tool in accountancy, tax and GST calculating. Tally helps you to manage all your data in a proper way and can be efficiently accessed whenever needed. It allows you to access all your data in a well-mannered way.</p> <p>2. Relyon Software: software supports in Taxation Payroll Management to support the financial needs of the customers. It helps in monthly processing of salaries, and the statutory reports to be generated. This helps in importing time sheet. It helps to streamline the employee leave with the leave policies. track all the leave transactions of the employee and update the leave balance. To manage the attendance policy effectively.</p> <p>3. Sensys TDS software Sensys is a complete user-friendly TDS software. The software helps to compute TDS under different heads of the Income tax. It is helpful in filing Quarterly and yearly TDS Returns.</p> <p>4. Khushi Software: This software is specifically used for generating course-wise as well as student-wise fees collection report, preparing fees receipts of the students. Also, it helps in getting the outstanding fees details of each student separately. It is used for making mark sheets.</p> <p>5. SLIM21 (Library Management Software): System for Library Information Management is a highly comprehensive and user-friendly library management software brought by Algorithms Consultants Pvt. Ltd. SLIM makes possible search by any part of the names of authors and illustrators. Vesim library is managed by SLIM21 library software with SLIM 21 Retrieval of information is simple, fast and efficient.</p> <p>6. Turn It In Software: The</p>

software help to Identify unoriginal content with the world's most effective plagiarism detection solution. Manage potential academic misconduct by highlighting similarities to the world's largest collection of internet, academic, and student paper content 7. Ziksa : This software enables in recording data both for academic non - academic activities. Thus act as the technology enabler towards better learning Management system. Ziksa is an integrated end to end solution services for accelerating achieving AICTE approvals, NIRF ranking, NBA, NAAC any other accreditation of an institute. 8. Purchase Software: This software helps in to regulate the sanctioning procedure minimizing the time bound execution and for minimizing the purchase registered paper work. The activities starting from raising the indents and sanctioning of P.O. and Indent, maintaining the Issue Register, Inventory Register, Stock taking, controlling the minimum stock level all these things can be regulated and done in a systematic manner through this software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

VESIM lays particular emphasis on planning the curriculum delivery. The senior management and the academic administration staff devote considerable time before the beginning of the academic year to plan for activities, assign responsibilities and allocate time for each activity. The plans are well documented in the form of Academic Calendar, Faculty Allocation, and Timetable for the classes etc. These are then shared with the faculties who are in-charge of delivery of the curriculum. Every activity related to curriculum delivery is documented in the Learning Management System (Ziksa). The Vision, Mission, Program Objectives and Course Objectives are captured in Ziksa. Faculties map their course objectives with the Program Objectives on the Ziksa system. Student's attendance too is marked on the same system and defaulters list is made from it. Faculties load the question paper on Ziksa and map every question with the course objective. Post evaluation, the marks are loaded on the system and marks compiled for the result to be declared. Changes in lecture schedule is also done using the software thus ensuring timely intimation to all concerned. Thus Ziksa, the Learning Management System documents all aspects of curriculum planning and delivery. In addition, communication to the faculties is done through common e-mail group. On the first day of the Program, the students are given a Student Resource Book. This book is a guideline of what to expect in the next two years that the student will spend in the program. It

clearly mentions the expected behavior of the students based upon the rules and regulations of the institute. The Student Resource Book mentions the • Program Learning Objectives. • Course Structure and • The syllabus. It also consists of the Evaluation System where students are informed about the the Credits, Grading Point System, Continuous Evaluation System, Mentoring program, Feedback Mechanism, Library regulations etc. On the induction day a special session is conducted to answer the queries of students by the Dean Academics and Course Coordinator. At the beginning of the class, the faculty distributes the Course Learning Objectives to the students. The Course Learning objectives spell out the session plan, teaching pedagogy, resource material, case study if any, etc. Faculties plan for industry interaction by arranging workshops by experts from the industry. In effect, on the day of joining, a student is well aware of the Teaching Learning process in the institute and at the beginning of the course the student is well aware of the entire session plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
SHRM Master Certificate Program in Human Resources by SHRM India	NA	03/10/2019	6	On employa bility	Demonstrate mastery of competencies and knowledge required for HR profession strategic wo rkforce planning/ HRD/Talent Mgt /Reward Mgt

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDM	Advanced Personal Growth Lab	17/10/2019
PGDM	Foreign Language Part 1 : French	17/10/2019
PGDM	Foreign Language Part 1 : Spanish	17/10/2020
PGDM	Foreign Language Part 1: German	17/10/2020
PGDM	Foreign Language Part 2 : French	03/02/2020
PGDM	Foreign Language Part 2 : Spanish	03/02/2020
PGDM	Foreign Language Part 2 : German	03/02/2020
PGDM	Predictive Modelling	09/07/2019

PGDM	Data Quality	09/07/2019
PGDM	Human Resource Information System	09/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MMS	MANAGEMENT	01/01/2019
PGDM	MANAGEMENT	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	17	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NISM Certified Course in Securities Markets	10/11/2019	20
NSE - VESIM Certification on Financial Modelling Using Excel (Project Based)	01/07/2020	14
NSE - VESIM Certification on Corporate Valuation Value Creation (Project Based)	01/07/2020	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MMS	MANAGEMENT	180
PGDM	MANAGEMENT	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute believes in understanding the needs of stakeholders in order to improve serve them better. With this philosophy in mind, the following most important stakeholders are involved in giving regular feedback to the institute: 1. Students 2. Parents 3. Employers Feedback from the parents is collected once a year through structured questionnaire. The responses are entered in an excel sheet the data collected interpreted for management decision making. Parents give their feedback on the following criteria. 1. Admission Process 2. Relevance of Subjects 3. Discipline 4. General environment 5. Soft Skills Students give their feedback on 4 different parameters across via 1. Faculty Performance (twice a year) 2. Course Content (twice a year) 3. Pedagogy (twice a year) 4. Outcomes (End of the program) 5. Infrastructure (End of the Program) Feedback is taken via structured questionnaire responses are entered in an excel sheet for data interpretation. Feedback from the employers (recruiters) is taken by the placement department six months after the student has completed the program joined that company. Placement personnel visits these employers get responses on a structured questionnaire. The employer evaluates the student on 2 broad category: knowledge skill acquired by the student (ex) their future prospects in the organization. Feedback Utilized for institutional development: Feedback from all the stakeholders is studied in detail by the Dean (Academics) the Director. Appropriate action is taken to ensure stakeholders satisfaction. Major steps undertaken in this direction includes: 1. Improve Teaching Learning Process Interaction with faculties on student expectations and their performance. Encourage to add value by completing MOOCs courses. Team building through management games. 2. Up gradation of Infrastructure Classrooms Auditorium Library IT lab 3. Training Programs for Faculty in their areas of weakness Classroom support through video lectures. Industry exposure through guest lectures. Rewards for publishing. InterDepartmental competition for excellence in areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	Marketing , Banking and Finanace ,Human Resources, Business Analytics ,operations	120	425	119
MMS	Finance , Marketing , HRM , Operations , Systems	181	250	180
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	Nil	598	Nil	35	Nil
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	1	13	13	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a special relationship developed over time between an experienced person (mentor) and person willing to learn (mentee) from the other's experience. Mentoring plays a very important role in relationship development in the professional work environment. It is important to distinguish mentoring from coaching. A coach develops one or more specific skills in a more traditional, authoritative way but the role of a mentor is closer to that of a "volunteer" guide who establishes a relationship with an individual to help him/her to achieve both professional and personal goals. A mentor is a Guru who is an experienced individual whose confidence and wisdom provide motivation to share his/her knowledge with Mentees (Shishya) The goal of a mentoring relationship is to advance the educational and personal growth of a mentee. Program's objectives: • To facilitate current and future leaders in developing their skills. • To offer visibility and the opportunity for networking. • To help the mentee in exploring and planning for his/her career • To offer the mentee the opportunity of acquiring new knowledge and skills. To expand the college culture of cooperation and commitment. Learning objectives: 1. Students should be able to explore new ideas/ new approaches and develop selfconfidence. 2. Students should be able to practice and evaluate domain and technical skills 3. Students should be able to get encouraged and motivated active participation in Bschoo activities/ programmes. 4. Students should be able to demonstrate potential skills and knowledge for their overall personality development 5. Students should be able to develop their employability skills needed for their career plans and growth. General Guidelines: Students will be meeting their mentor at least twice in months. Mentees can take time to time guidance or assistance from their mentors regarding any of the activity/ issue. VEBAC team will be conducting MBTI Personality Test for students during TRII/SEMI. The results of test will be discuss by faculty mentor on one to one basis during mentoring sessions. This will help them for choosing the right career options as per specialization. Mentee can take assistance from mentor for selecting the specialization subjects and also can discuss other additional online courses which are in market demand and can also discuss current market trends and topics. Mentors will follow the progress of students during two year's time period in the Institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	30	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	Nil	Nil	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Debjani	IQAC / CIQA	World Education

	Banerjee	coordinator	Congress
2019	Dr Neerja Kashive	Associate Professor	IIM Indore NASMEI Summer Marketing Conference
2019	Dr. Satish Modh	Director	Indian Institute of Democratic Leadership // Rambhau Mhalgi Prabodhini
2019	Dr. Satish Modh	Director	World Education Summit
2019	Dr. Pranjal Muley	Associate Professor	Priestige Institute of Engineering Management and Research, Indore
2019	Dr. Satish Modh	Director	MSR Scholarly Program
2019	Dr. Satish Modh	Director	Jawaharlal Nehru University (JNU), Delhi
2019	Dr. Uma Bhushan	Associate Professor	IIM Trichy
2019	Dr. Shalini Bariar	Associate Professor	Higher education forum, Mumbai
2019	Dr. Nisha Pandey	Associate Professor	ICSSR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDM	C000002	V (Batch 2018-20)	09/01/2020	06/02/2020
PGDM	C000002	IV (Batch 2018-20)	30/09/2019	18/10/2019
PGDM	C000002	III (Batch 2019-21)	10/05/2020	12/08/2020
PGDM	C000002	II (Batch 2019-21)	18/01/2020	10/02/2020
PGDM	C000002	I (Batch 2019-21)	07/10/2019	31/10/2019
PGDM	C000002	FC (Batch 2019-21)	13/07/2019	09/08/2019
MMS	C000001	IV (Batch 2018-20)	07/03/2020	09/11/2020

MMS	C000001	III (Batch 2018-20)	28/11/2019	14/01/2020
MMS	C000001	II (Batch 2019-21)	30/04/2020	12/08/2020
MMS	C000001	I (Batch 2019-21)	04/01/2020	03/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are informed about the pattern of continuous assessment and evaluation process through written communication in their Student's Resource Book. This book comprehensively informs about the entire evaluation system. They also go through a session with the Dean Academics and the Controller of Exams to clear their doubts and apprehensions. A combination of continuous assessment and end term assessment is used to test if the Learning Outcomes have been achieved. The Continuous Assessment consists of • Class Participation, • Assignment, • Presentations, • Reports and • Class Test. Through these methods, a faculty closely monitors a student's performance in the class. The Class Participation encourages the student to interact in the classroom with peers and the faculty. The End Term assessment is a written Paper and Pen exam to be given by the student. A student has to pass both the continuous assessment as well as end term exam to be eligible for credits in that subject. To enhance quality of continuous assessment and evaluation process the following reforms are undertaken: 1. Faculties set the questions in the question paper based upon the Course Learning Objectives. This is done with a view to ensure that all the course objectives are met. Every question is linked to a Course Learning Objective. 2. The question paper is set in consultation with an external expert. The external expert, being a neutral person removes any biases from the paper as well as brings in application based questions. 3. Faculties also provide model synoptic answers along with the question paper prepared. 4. Question Papers are then given a code with no reference to the subject name etc. to ensure secrecy. 5. Each faculty gives two sets of question paper and the exam department selects any one for of them for the exam to be conducted. 6. Exams are conducted by the exam department in a fair manner. Invigilation is done by eligible external persons with no interference by the teaching faculty. 7. The answer sheets submitted by the students are masked so that the evaluators do not know the names or other details of the student whose answer sheets they are evaluating. 8. Results are declared within 30 days of the conduct of the examination. A method of Scaledown / Downgrading of grades is used to balance internal marks with end term exams or to ensure enough classroom hours are attended to earn the credit. 9. In case a student is not satisfied with the assessment, the student can ask for a photocopy of the corrected answer sheet and if the doubt still persists then the student can apply for revaluation. The evaluators then explain the areas of improvements to the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. At the beginning of each academic year a comprehensive academic calendar is prepared which include: i. The beginning and last instructional days for MMS (semester I,II ,III IV) and PGDM(Trimester I,II,III,IV,VVI). ii. Mid term and end term examination schedules. iii. Board of studies (BOS) meeting for MMS and PGDM for updating of syllabus and industry inputs relevant in the respective domain. iv. All the college events including Literati, Basic Conference, CSR activities, Sports and cultural activities. 2. Weekly time tables are prepared by Coordination department looking at the loads of all the faculties with

respect to MMS and PGDM subjects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vesim.ves.ac.in/images/banners/NEWprogramoutcome-course_merged.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000001	MMS	Finance	88	88	100
C000001	MMS	Marketing	58	58	100
C000001	MMS	HR	18	18	100
C000001	MMS	Operations	14	14	100
C000002	PGDM	Business Analytics	7	7	100
C000002	PGDM	Finance	44	44	100
C000002	PGDM	Marketing	46	46	100
C000002	PGDM	HR	9	9	100
C000002	PGDM	Operations	12	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vesim.ves.ac.in/images/banners/NEW2.7.1-Student-Satisfaction-Survey-PGDM-MMS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	360	Indian Council of Social Science Research	600000	380000
Minor Projects	360	Govt. of India, Ministry of Corporate Affairs	100000	66000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Promote Innovation and start up in campus	VESIMSR	MHRD-IIC	22/09/2020	Received 3 star in the space of Innovation from MHRD - IIC
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	11	10

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MANAGEMENT	11	1
International	MANAGEMENT	13	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	6
Management	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of	Bhavna Raina	IJSTR	2019	5	Vivekanand	4

Employees Perception of Human Resource Practices and Work Engagement in Hospitality Industry					Education Societys Institute of Management Studies and Research	
A study on investment and return on investment (ROI) on social media by public sector and private sector banks in India	Dr Meena Sharma	International Journal of Management Studies	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	Nil
A Critical Study of Reverse Logistics Impact on Customer Satisfaction in E-Commerce: With Special Reference to Mumbai	Dr Satish Billewar	Test Engineering Management	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	Nil
The Impact of Reverse Logistics on Customer Loyalty in E-Commerce	Dr Satish Billewar	Journal of Development Research (JDR)	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	Nil
Collaborative Global Framework -For achieving Sustainable	Dr Sunil Kulkarni	shodhamrut JKLU Journal of Engineering Management	2019	0	Vivekanand Education Societys Institute of Management	Nil

e goals(SDGs) by Application of Technology(Innovation) and Management (Social Entrepreneurship)					Studies and Research	
An Exploratory Study on the Support System for Women Entrepreneurship in India	Dr. Jyoti Chandwani	Journal of Development Research	2019	5	Vivekanand Education Societys Institute of Management Studies and Research	4
An Exploratory Study on Fostering innovation Practices for HR Sustainability	Dr. Jyoti Chandwani	Shodh Sarita	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study of Employees Perception of Human Resource Practices and Work Engagement in Hospitality Industry	Bhavna Raina	IJSTR	2019	Nil	Nil	Vivekanand Education Societys Institute of Management Studies and Research
An Exploratory Study on Fostering innovation Practices for HR Sus	Dr. Jyoti Chandwani	Shodh Sarita	2019	4	Nil	Vivekanand Education Societys Institute of Management

tainability						Studies and Research
An Exploratory Study on the Support System for Women Entrepreneurship in India	Dr. Jyoti Chandwani	Journal of Development Research	2019	4	Nil	Vivekanand Education Societys Institute of Management Studies and Research
Collaborative Global Framework -For achieving Sustainable goals(SDGs) by Application of Technology(Innovation) and Management (Social Entrepreneurship)	Dr Sunil Kulkarni	shodhamrut JKLU Journal of Engineering Management	2019	Nil	Nil	Vivekanand Education Societys Institute of Management Studies and Research
The Impact of Reverse Logistics on Customer Loyalty in E-Commerce	Dr Satish Billewar	Journal of Development Research (JDR)	2019	4	Nil	Vivekanand Education Societys Institute of Management Studies and Research
A Critical Study of Reverse Logistics Impact on Customer Satisfaction in E-Commerce: With Special Reference to Mumbai	Dr Satish Billewar	Test Engineering Management	2019	4	Nil	Vivekanand Education Societys Institute of Management Studies and Research
A study on	Dr Meena Sharma	International	2019	1	Nil	Vivekanand

investment and return on investment (ROI) on social media by public sector and private sector banks in India	Journal of Management Studies			Education Societys Institute of Management Studies and Research
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	46	77	29	Nill
Presented papers	34	2	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YUVA FOR SEWA-outreach	Neelanchal Rular And Urban Development Council	3	1
YUVA FOR SEWA-Basic english and maths training	vivekanand education school	3	15
YUVA FOR SEWA-Slum children and shelter	United way mumbai	2	35
YUVA FOR SEWA-Differently abled Health Education	Konkan kala	4	15
YUVA FOR SEWA-Govt. Project	Unnat Bharat Abhiyan	4	30
YUVA FOR SEWA-Survey on Aspirational Mapping of Women in Slum Areas	Vatsalya	6	25
YUVA FOR SEWA-Promotion and selling of products made by rural and	Dharma Bharthi Mission	2	30

tribal artisans at Kala Ghoda Festival in Mumbai			
YUVA FOR SEWA-(girl child empowerment, education, food wastage)	Aarna Foundation(Thane)	4	25
YUVA FOR SEWA-Outreach campaigns	Zarine Manchanda Foundation(Aarey)	4	10
YUVA FOR SEWA-care centre(special school)	Sangopita (Badlapur)	4	15
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Internship Program 2019-20	HDFC LIFE INSURANCE LTD	06/05/2020	15/07/2020	23
Internship	Summer Internship Program 2019-20	GOCOMET	06/05/2020	15/07/2020	3

Internship	Summer Internship Program 2019-20	EDELWEISS FINANCIALS	06/05/2020	15/07/2020	2
Internship	Summer Internship Program 2019-20	DIGIEXPRES SION MEDIA	15/05/2020	15/07/2020	5
Internship	Summer Internship Program 2019-20	DIALABANK	15/05/2020	15/07/2020	1
Internship	Summer Internship Program 2019-20	COLLEGE RESEARCH PROJECT	15/05/2020	15/07/2020	43
Internship	Summer Internship Program 2019-20	BOB FINANCIALS	15/05/2020	15/07/2020	5
Internship	Summer Internship Program 2019-20	AMAZON INDIA	06/05/2020	15/07/2020	16
Internship	Summer Internship Program 2019-20	ADITYA BIRLA CAPITAL LTD	06/05/2020	15/07/2020	2
Internship	Summer Internship Program 2019-20	306090 PRODUCTIONS	06/05/2020	15/07/2020	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VCORE INTEGRA	01/04/2019	Curriculum Design , Corporate Visits	335
VAU Aerial Services LLP	01/04/2019	Aviation Training Courses	335
TARU LEADING EDGE PVT LTD	29/03/2019	Research Studies, Dev project Implementations , Internship for students, Publications	335

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9650000	8825931

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM-21	Partially	21	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14098	5714667	272	228642	14370	5943309
Reference Books	1290	805173	30	69449	1320	874622
e-Books	18000	160284	Nil	Nil	18000	160284
Journals	24	138944	3	7800	27	146744
e-Journals	1	604800	Nil	Nil	1	604800
Digital Database	1	29500	3	318600	4	348100
CD & Video	111	11141	Nil	Nil	111	11141

Weeding (hard & soft)	1355	437606	Nil	Nil	1355	437606
Others(s pecify)	10	41525	Nil	Nil	10	41525
Others(s pecify)	1	562343	Nil	Nil	1	562343
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	270	3	400	0	0	0	0	400	0
Added	0	0	0	0	0	0	0	0	0
Total	270	3	400	0	0	0	0	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14015920	19704324	7750000	7133374

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Purchase VESIMSR's Procurement Department is responsible for building infrastructure of the institute, procuring goods and service from vendors as well as maintaining the Infrastructure and facilities of the institute. All the procurements, including issuing of annual maintenance contracts, is done in
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open and competitive environment to ensure that prices paid are fair and reasonable. VESIM's Purchase Department closely works in coordination with VES Trust's own construction team to build and maintain the infrastructure as per the needs of the institute. The Purchase Department has its welldefined Purchase and Maintenance policy, which is strictly adhered, right from the filing of requisitions to preparing comparative statement of cost and placing of order with the vendor to resolving any complaints, if any. Computer VESIM follows following procedures in order to maintain health of computer hardware, software and network across the institute. • The institute assures to buy licenced antivirus software applications to be installed to each and every machine in the institute. • All application software that are used with various departments viz. Admission, accounts, course coordination and examination are authentic and licenced application software. • Periodic maintenance of hardware, software and network is religiously observed across the campus besides regular maintenance call. • VESIM observes centralised internet facility wherein core level bandwidth is deployed at trust level and in shared across the various institutes of the trust. • A separate team of three IT engineers headed by one coordinator is maintained to get all IT related tasks done in order to improve efficiency. Library Circulation policy Working hours of library: Library is opened from 9:00 Am to 9: 00 Pm on all working days except Sunday and other holidays Library Rules Regulations • Silence and discipline must maintain in the library • Use of cell phone is strictly prohibited • Eating, smoking, and talking loudly are strictly prohibited in the library • Newspaper, Journals Reference book must read in the library only • Students should not mark, underline, tear any pages or damage the library documents • No library document is allow to take outside the library without permission of library staff • Suggestion on library services are always welcome. Circulation system Students are eligible to borrow two books for a week one back issue journal for Overnight, they must returned borrowed material on or before due date, if returned late overdue fine will be charged for the delayed period as per the rule. Students are instructed to check the book while borrowing and inform library staff about any type of damage or they will be responsible for the same if noticed at the time of return. Fine for late return books / journals A Fine of 3 rupees per day per book and 5 Rupees per day per journal will be charged from the Default member Renewal of Books User can renew the books after completion of due date subject to not request from any other user.

<https://vesim.ves.ac.in/images/4.4.2-Policy-and-Procedures-converted.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Language Lab	03/08/2019	20	0
Mentoring MMS	09/11/2019	180	0
Mentoring PGDM	22/07/2019	120	0
Counselling	20/08/2019	1	0
International Yoga Day	21/06/2019	120	0
Counselling	01/08/2019	1	0
Counselling	04/09/2019	1	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
2020	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
63Moons Technology Alok Industries Ltd Angel Broking Bandhan Bank Berger Paints Ltd Board Infinity CMIE Commedia Solutions Deloitte US Dentsu Aegis	1250	131	ABC Consultants Aditya Birla Capital Amazon PGDM Anarock Aranca Axis Bank BDO India Black Turtle Browser Stack BSH Householding Byju C2L BIZ Solutions Capgemini	757	77

DTDC Express Ltd E 4 Development Eduisfun Technologies Pvt Ltd Enfusion General Mills GEP Solutions			Chembond Chola People Marketing Citeous Tech Solutons Citi Group - Coviam Cunix Datama		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	NIL	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Utsaha	Inter-College	85
Independence Day	Inter-College	180
Teachers Day	Inter-College	180
Traditional Day	Inter-College	300
Insanity	Inter-College	310

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Tech Olympiad	National	1	1	Nill	Harshal Fuse
2019	2nd Prize,Case competition at Indira	National	1	1	Nill	(Aditya Vyas and Kedar Lalwani

	Institute "Curious"					
2019	2nd Prize, Pragyana m: An All India Blog Writing competition	International	1	1	Nil	Pratiksha Salian
2019	2nd Prize, Panache: Article Writing Competition	National	1	1	Nil	Pratiksha Salian
2019	3rd Prize, SEAA's Annual International Accreditation Conference	International	1	1	Nil	NIDHI SACHDEVA, ADITYA JAVDEKAR, PRIYANKA NAGORKAR, KEDAR LALEWANI, ADITYA VYAS, PRATI KSHA SALIEN
2019	Certificate of participation, 125th Anniversary Celebration of Swami Vivekananda's Historic Addresses delivered at the World Parliament of Religions in Chicago - 1893	National	1	1	Nil	Anushree Khemani Harsh Kanojia Bhoomi Pore Malavika Panicker Priyanka Atri Vidhi Malhotra Nitish Singh Shubham Mural Ansh Sharma Shraoshee Majumdar Smeet Bhanushali Abhinandan Korgaonkar Kunal Dhere Jay Agarwal Jay Behera Shweta Gupta Aishwarya Pagar Kajal Kumari

Saurabh
Guliana Yo
geshkumar
Vishwakarm
a Makarand
Konaskar
Alison
Anil Amin
Parag Lad
Swati Ajay
Saurabh
Pawar
Khushboo
Bhojwani
Sandesh
Nawale
Mayuresh
Joshi Omka
rswaroop
Kulkarni
Sumedh
Karnik
Shivangi
Dhamija
Simranjeet
Singh
Yatin
Deshmukh

Shubham
Prajapati,
Ravi
Pandey,
Krushna
Pednekar
Shubham
Prajapati

Omkar
Naik,
Kedarnath
Lalwani,
Aishyare
Tarade

Tushar M
irchandani

Pritha
R, Sampada
Kulkarni,
Priyanka
Nagotkar,
Aishwarya
Pagar,
Kajal
Kumari,
Gaurav
Landge,

2019

2nd
Runner
Up, FINFARE
2019

National

1

1

Nil

2019

First Pr
ize, INFINI
TI FINANCE

National

1

1

Nil

2019

Runner-
Up, Quiz Co
mpetition

National

1

1

Nil

2019

Runner-U
p, Practice
Venture
Journal

National

1

1

Nil

						Nitish Singh, Vidhi Malhotra, Maya Jogi, Priyanka Atri
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has different academic and administrative committees, which are students driven. For each committee the students are elected and they work under the mentorship and guidance of the faculty committee head. Also the students are representative of Internal Quality Assurance Cell, where they put forward various issues that they may be facing during their tenure, accordingly the needful action is taken to ensure student welfare in all aspects within the campus. 1)Incubation Entrepreneurship Cell: The cell encourages students with enterprising ideas and delivers them professional mentorship. 2)Placement Cell: All recruitment activities are coordinated through the cell. This cell provides information about existing job opportunities and guidance on matters of self employment. 3)Alumni Cell: The Alumni Cell is established for strengthening the bond between and its alumni for mutual benefits. 4)Branding and Social Media Cell: The cell strives to enhance digital marketing and branding capabilities of students. 5)CSR Cell: The basic objective of this cell is to develop social responsibilities in students. Students Welfare Committee Cell: The main purpose of this cell is to ensure student welfare in all aspects within the campus. 6)Finance Cell: The cell facilitates knowledge sharing on financial matters and provide insights into the finance sector. 7)HR Cell: The initiative aims to raise awareness about Human Resource Management among VESIM students. 8)Operations and Supply Chain Management Cell: This initiative aims at strengthening students knowledge and experiences in the area of operations and supply chain management in organisational environment. 9)Marketing Cell: The marketing cell at helps students to understand the trade of marketing, build innovative marketing strategies and develop marketing skills. 10)Women Development Cell (WDC): Seminars where successful women from different walks of life are invited to share their various life experiences and motivate women. 11)General Management and Business Analytics Student Cell 12)SWC Sports 13) Internal Quality Assurance Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has Alumni Association since the year 2016. The Vivekanand Education Society's Alumni Association is duly formed and registered with the Assistant Registrar of Societies, Greater Bombay Region Dt. 21122016. 1. Alumni Portal: <https://www.vesim.ves.ac.in/alumni.html> 2. Alumni Facebook Page: The VESIM Alumni Facebook Page has been created on April 10, 2011 in Association with V.E.S.M.A.A that is the abbreviation for Vivekanand Education Society's Management Alumni Association. VESMAA has been registered under Society Registration Act 1860 Bombay Public Trust Act, 1950. VESMAA serves as an interface between VESIM and its more than 3000 alumni. The Association is committed to connecting alumni with the institute, as well as supporting students through a variety of events, and mentorship programs. 3. Alumni Meet: The Institute conducts Alumni Meet with the intention of creating a strong bond between the students and the alumni. The Alumnus by imparting their knowledge to

the students helps them in shaping their carrier and improving their entrepreneurial skills.

5.4.2 – No. of enrolled Alumni:

3060

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

(Alumni meet, Visit to Institute and Interaction with students, Involvement in Curriculum Development, Project Guidance Mentoring of Students, Assistance in Entrepreneurship, Assistance in Placement, Mock Interviews etc.) The Institute organizes Alumni meet every year. At times the Institute also invites their Alumnus to guide the students in their curriculum development by conducting guest lectures along with project guidance and mentoring sessions for students which helps them in their curricular development. Assistance given by the Alumnus in Entrepreneurship and Placement helps the students in grooming their Entrepreneurial skills which further helps them at the time of their Placements. The Institute conducts Mock GDPI that enables the students to get a fair idea about how actual interviews are conducted, wherein experts from the Industry and Alumni having rich experience in their respective fields share their knowledge and experience. Frequency of Meets: The frequency of Alumni meet is about 4 times a year. 1. Guest lectures through Alumni, 2. MOCK GDPI through Alumni for all specializations. 3. ALUMNI GET TOGETHER (FETE 2019). The event was successfully well organized by the Alumni coordinators. It was held on 21st December 2019. More than 175 alumni members had attended event. It was silver jubilee celebration of VESIM Business School. VESIM has felicitated our first batch (1994-1996). It was an overwhelming response from the students. 4. ALUMNI MENTORSHIP PROGRAM- Twenty Five alumni has registered throughout the year for Mentorship program 1. Hitesh Kalwani 2 Rakhi Kharde 3 Vishal Chugh 4 Satish Pai 5 Pradeep Dayani 6 Dhiraj Nagdev 7. Kirankumar Dash 8. Chetan Lulla 9 Rajagopal Ramanathan 10 Hitesh Kaiser 11 Anant Shah 12 Bhooshan Malkani 13 Varsha Nagpal 14 Abhishek Shama 15 Sarath Govindankutty Menon 16 Aniket Bhalerao 17 Chetan Hadolikar 18 Prasad Kadu 19 Vipin Makhijani 20 Mayur Talreja. 21 Prasad Kadu 22. Ravindra Jadhav 23. Rajesh Idnani 24. Anant Shah 25 Aditya Prasad Shinde.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in imparting its function to adopt practice of decentralization. This helps in including more heads in decision making process and facilitates in strengthening internal bonding. Deans Council Deans Council comprises of Deans and Associate deans and headed by the Director of the institute. The council meets once in a month to discuss both academic and nonacademic issues as recommended by quality assurance cell of the institute. Internal Structure of Deans' Council The deans' council consists of the following members a. Director b. Dean Academics c. Dean PGDM d. Dean ePGDM e. Associate Dean (General Management) f. Associate Dean (Marketing Management) g. Associate Dean (Human Resource Management) h. Associate Dean (Operation Management) i. Associate Dean (Financial Management) j. Associate Dean (IT Management) k. Associate Dean (Accreditation) Functions of the Deans Council To exercise general supervision over the academic work of the centre of management studies and to give direction regarding methods of instructions, evaluation,

research, student affairs or suggestion of improvements in academic standards. To promote research within the centre and ensure periodic submission of reports on research activities undertaken from time to time. To ensure that there are procedures in place so that office staff can lend timely and good quality administrative support to faculty members and students. The IQAC acts as the backbone in providing all quality enhancing policies to be institutionalized and implemented by various other bodies assigned to take function as decentralized units. Thus primarily aim of IQAC is • To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. • To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC evolve mechanisms and procedures for a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. b) The relevance and quality of academic and research programmes. c) Equitable access to and affordability of academic programmes for various sections of society. d) Optimization and integration of modern methods of teaching and learning. e) The credibility of evaluation procedures. f) Ensuring the adequacy, maintenance and proper allocation of support structure and services. g) Sharing of research findings and networking with other institutions in India and abroad. The institute decentralized financial decision making upto Rs 25000, to be approved for disbursement by Dean Academics. These expenses includes all institutional expense both for academics and nonacademic purpose. This expedites the payment process

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Vivekanand Education Society, a Trust is our parent body, regulating the appointments terms and conditions of the services of their different Institutes. VES adopted the major service conditions and appointments procedures, leave rules, pay scales, etc. from the guidelines issued by Government of Maharashtra and Maharashtra Civil Services rules and the circulars and GRRs, notifications announced/received from time to time from the Higher and Technical Departments, Government of Maharashtra. University of Mumbai is time to time publishing their circulars, orders and guidelines for Teaching and NonTeaching Staff members for University affiliated Institutes and colleges and these are compiled in a Compendium which is published by University
Research and Development	Increase in quality standards from NAAC to NBA to AACSB. Increase in Research journal papers from UGC approved journals to ABDC journals.

Increase in Research projects from local small value projects to Internationally funded large value projects. Increase in Programs from Domestic bodies to International joint programs with foreign universities. Increase in faculties attending local conferences/academic events to international conferences. Overall internationalisation of the culture including program content, faculty exposure/exchange, funded research projects and journal papers.

Examination and Evaluation

Khushi Software: This software is used for making mark sheets. KHUSHI Software provides best services for Software installation, implementation and Management Following are the features of the software: Flexibility in software, optimizing system functionality and improving operation efficiency is some of the prime features of the software. Committed result with Extensive experience in the field makes KHUSHI Software ideal choice for providing solution to - Campus Management System. 1. It has students allocation with subjects 2. Group Coding: The students are distinguished according to their Specialization Electives segregated with the code. This feature of grouping of students based on their specialization electives is known as Group coding. Advantages : 1. Time Speed 2. Staff 3. Productivity 4. Reliability , Accuracy Efficiency 5. Never Tiring and never inefficient Exam Module: 1. No need to ReEnter students data, as students data is updated from excel file 2. Operator needs to enter only marks , all other things i.e. Passing rules and gracing rules, subject wise credit points and resulting grade are applied automatically 3. Subject wise Credit points and Grading can be modified by administrator, if any changes notified by university 4. Marks Entry / Checking Subject wise / user wise or all together 5. Subjects and Exam Unique Identification Number is applied automatically and can be changed by administrator, if any changes notified by university 6. Re valuation if any, can be done separately , without changing original data. 7. Selective data can be Transferred to Additional

Exam with their carry forwarded marks.
 8. Previous semester Credit Earned and SGPA can be auto updated from previous exams or can be modified for outsiders.
 9. Result Sheet for Notice Board contains, detailed calculation of credit earned and resulting SGPA and Grade 10. Mark sheet is as per Performa given by University. 11. Subject wise Teacher's gracing can be applied 12. Eligibility List can be prepared easily based on previous data entered 13. Exam Exemption List can be prepared based on earlier processed data This software ensures making of marksheet easily.

Teaching and Learning

VESIM has introduced the Flipped Classroom as a delivery pedagogy for all its courses. Students are handed over the Syllabus, Course Learning Objectives and Topics for the day well in advance. The students are expected to study the concepts and research the topic for the day from various sources. One of the groups then presents their learnings to the entire class in the first 15 to 20 minutes. The faculty then takes over and carries on an interactive discussion on the topic and its applications. This technique make the students' selflearners and the faculty as a facilitators for learning.

Curriculum Development

Curriculum development at VESIM takes place with the active intervention by all the stakeholders, viz: Teachers Students Parents Alumni and Industry representatives. Twice a year the stakeholders are called upon to review the existing syllabus and recommend new courses/topics/pedagogy etc. To extract full benefit of their expertise, the stakeholders are categorized as per their domains. The concerned faculties, along with their head of department meet them separately and get insights in to new developments in the field and how to bring those into the classroom.

Library, ICT and Physical Infrastructure / Instrumentation

Library is automated in the year 2015.vesim library is managed by Library software Slim21 which is user friendly, menu driven, and highly interactive software. Initially circulation, cataloguing were managed by the software later on in the year 2018 Library introduced Lib Viz Log which is a user log report module and D Col 21 which is Digital collection of library. Library has already started

digitization of all the projects of students (summer, winter, CSR) through D col module which will be accessible to the students through OPEC in the campus. Now Library is planning to provide all the previous year question paper to the students in a digitized manner. Library also has kindle in its collection planning to keep for home issue for students

Industry Interaction / Collaboration

International Linkage Process
INTRODUCTION The international linkage for the institution is developed with an objective to conduct internationally recognized research and to provide education that is of a high international standard. With a vision to be internationally recognized VESIM is open to international collaborations in the area of academics and research for increasing mobility of staff and students, joint academic programs, collaborative research, seminars, projects and conferences etc. International educational cooperation is a tool for enhancing the quality of the education offered by the university. Engaging in international educational cooperation allows the educational standards of the university to be evaluated by the international academic community. Furthermore, international educational cooperation promotes the university's public image and the university's visibility within the academic scientific community and on the increasingly global education market. Strategic partnerships and Alliances with internationally recognized foreign Universities or Institutions also provides global career opportunities for the students of VESIM in the today's competitive arena Key points for International Linkages: • International Networks • International mobility of student and staff • Collaborative Research and Education • Joint Academic programs/ Export of education • Partnership in conferences, seminars and events The present Internationalisation Policy of the Institute introduces the measures for achieving the goals relating to internationalisation as defined in the institute's Strategy, while also taking into consideration Institute's goals. As International cooperation is defined as an integral part of all activities

of the management institution, this Internationalisation Policy is supplemented by an Action Plan for Internationalisation. The implementation of the Institute's Internationalisation Policy is coordinated by the International Relations Office.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Khushi: it helps in getting the outstanding fees details of each student separately. It is used for making mark sheets 7. Ziksa : This software enables in recording data both for academic non - academic activities. Thus act as the technology enabler towards better learning Management system. Ziksa is an integrated end to end solution services for accelerating achieving AICTE approvals, NIRF ranking, NBA, NAAC any other accreditation of an institute.</p>
<p>Administration</p>	<p>Purchase software: This software helps in to regulate the sanctioning procedure minimizing the time bound execution and for minimizing the purchase registered paper work. The activities starting from raising the indents and sanctioning of P.O. and Indent, maintaining the Issue Register, Inventory Register, Stock taking, controlling the minimum stock level all these things can be regulated and done in a systematic manner through this software. 5. SLIM21 (Library Management Software): System for Library Information Management is a highly comprehensive and user friendly library management software brought by Algorhythms Consultants Pvt. Ltd. SLIM makes possible search by any part of the names of authors and illustrators. Vesim library is managed by SLIM21 library software with SLIM 21 Retrieval of information is simple, fast and efficient .</p>
<p>Finance and Accounts</p>	<p>3. Sensys TDS software Sensys is a complete user friendly TDS software. The software helps to compute TDS under different heads of the Income tax. It is helpful in filing Quarterly and yearly tds Returns. 2. Relyon Software: software supports in Taxation Payroll Management to support the financial needs of the customers. It helps in</p>

	<p>monthly processing of salaries, and the statutory reports to be generated. This helps in importing time sheet. It helps to Streamline the employee leave with the leave policies. track all the leave transaction of the employee and update the leave balance. To manage the attendance policy effectively.1. Tally Software: Tally ERP 9 is accounting software that has been used to record several financial transactions. As it is a multi-functional software, it includes inventory management, accounting, payroll preparation etc. Tally is a important tool in accountancy, tax and GST calculating. Tally helps you to manage all your data in a proper way and can be efficiently accessed whenever needed. It allows you to all your data in well-mannered way.</p>
Student Admission and Support	This software is specifically used for generating course wise as well as student wise fees collection report, preparing fees receipts of the students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Prema Mahale	Supply Chain for Practicing Managers	Workshop	16150
2019	Prof. Shrinivas Repak	Supply Chain for Practicing Managers	Workshop	15150
2019	Dr. Jyoti Chandwani	“Design Thinking”	Workshop	40521
2019	Ms. Kirti Mhatre	Nextgen Leadership Program - Decision Making	Workshop	3050
2019	Ms. Sapna Yadav	Nextgen Leadership Program - Decision Making	Workshop	3050
2019	Dr. Pranjal Muley	Data Flux Data Quality Management	Workshop	42480
2019	Dr. Debjani Banerjee	Accreditation Eligibility Workshop	Workshop	56037

2019	Dr. Prema Mahale	Business Accreditation Workshop	Workshop	64497
2019	Dr. Pradip Kumar Mitra	Business Accreditation Workshop	workshop	67083
2019	Dr. Pradip Kumar Mitra	Accreditation Eligibility Workshop	workshop	3380
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Business Analytics Smart Cities International Conference 2019	Business Analytics Smart Cities International Conference 2019	04/12/2019	08/12/2019	35	26
2019	E Leaders Workshop	E Leaders Workshop	10/10/2019	10/10/2019	15	5
2019	Team Building	Team Building	12/10/2019	12/10/2019	20	8
2019	Outcome based learning workshop	Outcome based learning workshop conducted at St. Francis Institute of Management and Research	12/12/2019	12/12/2019	35	10
2019	Roundtable Meet on Skilling for Women	Roundtable Meet on Skilling for Women	19/10/2019	19/10/2019	21	7
2019	Leadership Motivation , Change Management,	Leadership Motivation , Change Management,	21/09/2019	19/10/2019	28	3

	Team Building, Negotiation Skills	Team Building, Negotiation Skills				
2019	Faculty Development Program on Qualitative Data Analysis Using ATLAS.ti	Faculty Development Program on Qualitative Data Analysis Using ATLAS.ti	08/11/2019	09/11/2019	12	4
2019	Life Management Skills	Life Management Skills	23/07/2019	23/07/2019	35	29
2019	Facing Failures	Facing Failures	13/08/2019	13/08/2019	28	17
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ticker Marketview PRO	1	24/01/2020	24/01/2020	1
Ticker Marketview PRO	1	24/01/2020	24/01/2020	1
Ticker Marketview PRO	1	24/01/2020	24/01/2020	1
Promoting Entrepreneurship in Family Managed Business	1	20/01/2020	21/01/2020	2
Foundation Program in entrepreneurship management	1	05/08/2020	18/08/2020	7
Advanced Program in entrepreneurship management	1	06/01/2020	12/01/2020	7
Advanced Program in entrepreneurship management	1	06/01/2020	12/01/2020	7
2 Days National Level FDP on Publishing with scholarly	1	12/01/2020	13/01/2020	2

journals				
case methodology and case writing	1	18/11/2019	23/11/2019	6
THE PEDAGOGY AND RESEARCH MODULE OF THE FACULTY DEVELOPMENT PROGRAMME	1	15/07/2019	29/07/2019	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	35	30	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Superannuation/ Retirement Benefits: The institute follows the practice of giving all the retirement benefits to the employees after their superannuation. The employees are relieved from their services with full settlement on the very last day of their services with the Institute. Study Leave: Study leave with or without pay is granted to employees in the teaching service. Study leave is one of a range of professional learning options covering both formal and Medical Health Insurance: The trust has taken the Group Medical Insurance from Oriental Insurance Company for all the Staff members working under VES Trust. The payment of the premium is done by the trust themselves under this group insurance the staff members are covered along with their direct dependants. Education Enhancement Scheme: This is the We have Student</p>	<p>The Institute arranges many programs for the enhancement of skills and general awareness of the Support Staff members. Some of the trainings which were arranged for the support staff are as follows: 1. Financial Literacy on SIP and Mutual Fund Investment Awareness was organised by our 2. How to save money - the training was arranged by the Internal Faculty members 3. The Hospitality training of 1 hour was given by the Manager Human Resources to all the Support Staff 4. The Technical training for the operation of Coffee/Tea Vending machine was given to the Support Staff. 5. Training on the use of Fire Extinguisher to all the support Staff and how to tackle situation</p>	<p>Students are motivated to participate in various management events. 1. Students Welfare Committee of VESIM organizes 'UTSAHA' (2 day InterCollegiate Sports Competition) during academic year 2019-20 It was held on 14 15th December 2019-20. SWC also organizes various IntraCollege Activities every year like a) INSANITY (3 day IntraCollege Sports Tournament) b) Teacher's day c) Republic Day d) Fresher's Day e) Farewell Day DUTIES AND RESPONSIBILITIES OF THE COUNCIL 1. Smooth conduction of Induction Day every year. 2. Conducting Fresher's day every year. 3. Smooth Conduction of Teacher's Day every year 4. Smooth Conduction of Republic Day every year 5. Suggesting the administration to improve the student amenities to improve their career and personality building. 6. Helping the</p>

Welfare Committee which is headed by a Faculty member for its day to day activity where the students are encouraged to participate in various Inter Collegiate competitions, State level competitions. Some of the activities are as follows: 1. Guest lectures are arranged for 10/3/2019 [https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdii6I1l10VURjRndEclptTmN5TTI3Z2dLVXc9PSIsInZhbHVlIjoibk5aaVlheVVJNVl6UEpsb2RyUHgzSlA3NUQ0dU... https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdii6I1l10VURjRndEclptTmN5TTI3Z2dLVXc9PSIsInZhbHVlIjoibk5aaVlheVVJNVl6UEpsb2RyUHgzSlA3NUQ0dU9XNktzcV...](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdii6I1l10VURjRndEclptTmN5TTI3Z2dLVXc9PSIsInZhbHVlIjoibk5aaVlheVVJNVl6UEpsb2RyUHgzSlA3NUQ0dU...) 56/67 informal training and resources for employees in the teaching service to build the capacity of the workforce to improve student learning outcomes. The purpose of study leave is to enable an employee to pursue a course of studies or training or to undertake research which would improve the potential of the employee to serve the State in the teaching service. We also grant Study leave for our faculties for the completion of Course work which is the part of their PhD. Incentives for acquiring PhD or Higher Education: Three Noncompounded increments for acquiring PhD degree have been given as per the University AICTE policy to the following faculties: Timely Compliance of

administration in smooth conduct of student activities on the campus. 7. Guiding the junior and needy students to improve their technical, organizational and managerial skills by organizing seminars / workshops etc. 8. Encouraging innovative and creative skills of the post graduate students. 10. Organize any activity to improve the knowledge and skills of the campus students. 11. Maintenance of the peace and harmony among campus community in General and student community in particular.

PF/Gratuity/ Pension Fund: We always ensure for the timely compliance of the Provident fund /Gratuity/ Pension Fund for the employees who leaves the organisation .

Café Coffee Day - Available for all ATM - 247 Kotak Mahindra Bank ATM accessible by all students, faculties and Staff members. Sanitary Vending Machines Sanitary Vending Machines have been made available for the Female Staff members and students. Staff Lounge: Off lately we have dedicated one room for the Staff members having unlimited Tea Coffee free of cost. The Vending machine is installed so that they can have some relaxation time and can have healthy interaction with their colleagues. Snacks Vending Machine: In addition to scheme which is applicable for all the nonteaching staff members who wants to pursue further education. VESIM provides financial ass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have centralised Internal Auditors PMVS Associates LLP as well as Statutory Auditors Mr. Abhijeet Deshpande ,Chartered Accountant appointed by our trust who conducts audits twice in a year for each of the Institutions. Once the Internal Audit completes the Statutory Audit take place. In the audit process all the Cash, Bank accounts are cross checked with the supporting document attached with same Also Physical verification of Fixed Assets, Stock verification, checking Leave Record with Salary records are checked in the audit process. Most of the queries raised by the auditors are solved during the course of audit. Some of the queries which need to be solved by the higher authorities or need some action to be taken which get sort out before the completion of the audit. Once the audit gets completed the Internal Auditor prepares audit report where all the observation, suggestions and actions to be taken are highlighted against each of the expense or income head and which is submitted to the trust. On the basis of Audit Report justification is asked by the trust or management for the areas highlighted by the auditors. Accordingly necessary explanation or documentary evidence are provided for each of the queries to the management and are closed/ solved the queries. When the Internal Audit gets complete Statutory Audit process starts. The same procedure is

followed for vouching the documents. As and when the Statutory Audit gets complete final accounts or Balance sheet is prepared and verified by the Internal and Statutory Auditors and then it goes for signing of Trustees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CDMPS Ministry of Corpotate Affairs Research Project, Jyotsna Enterprises, Pani Puri King, Yogi Sushil Jarka	83796	Research Sponsorship
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Chandrahauns Chavan, Dr. Abhay Kumar	Yes	IQAC
Administrative	Yes	Dr Sandeep Suhag, Shri Dinesh Karia	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Participation in Induction Program 2.Participation in BOS 3.Participation in Convocation.

6.5.3 – Development programmes for support staff (at least three)

The Institute arranges many programs for the enhancement of skills and general awareness of the Support Staff members. Some of the trainings which were arranged for the support staff are as follows: 1. Financial Literacy on SIP and Mutual Fund Investment Awareness was organised. 2. How to save money - the training was arranged by the Internal Faculty members 3. The Hospitality training of 1 hour was given by the Manager Human Resources to all the Support Staff 4. The Technical training for the operation of Coffee/Tea Vending machine was given to the Support Staff. 5. Training on the use of Fire Extinguisher to all the support Staff and how to tackle the situation.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)“1 st VESIM Entrepreneur Award, 2019” As an important step to catalyse a cultural shift in youth for entrepreneurship, VESIM had instituted the “1st VESIM Entrepreneur Award, 2019” on the occasion of 25 Years of Vivekanand Education Society Institute of Management Studies and Research Fete 2019 Alumni Get-together on 21st December 2019. The reason for starting this award was to recognize and honour outstanding young first-generation Entrepreneurs for their outstanding contribution to Entrepreneurship Development. A total of 8 Awards were carefully considered to enable the participation of young entrepreneurs

from VESIM Alumni across sectors, geographies, and socio-economic backgrounds through the process of Nomination/Self-nomination. The purpose was to highlight models of excellence for others to emulate and improve upon. The categories of which were as follows: 1. Best Entrepreneur Award 2. Best Innovative/Technology Award 3. Green Entrepreneur of the year Award 4. Creative Entrepreneur Award 5. Best Social Impact Entrepreneur Award/ Most Socially responsible Company of the year 6. Start-Up Leader/ Founder of the year 7. Best Financial Performance Award 8. Dynamic Entrepreneur Award 2) VESIM in collaboration with SHRM India has motivated students to take the SHRM Master's Certificate in HRM, 2 Students of MMS has completed the program .This program is a comprehensive, experiential, HR Certificate program derived from SHRM Body 3) MOU with Wadhvani Foundation Vivekanand Education Society's Institute of Management Studies and Research (VESIM) signed an MOU with Wadhvani Foundation. Under the MOU, VESIM would implement the courses designed by NEN Wadhvani Foundation. The Objectives of the MOU was: 1. To promote the spirit of entrepreneurship among students. 2. To understand the effective way of building Entrepreneurship on campus 3. To inspire students to learn idea generation and generate original ideas. 4. To encourage innovative and creative thinking. 5. Motivate students who are beginning to consider entrepreneurship as a career choice to develop their ideas further. 6. Inspire students to learn idea generation and generate original ideas. The courses were implemented as follows: PGDM 1. Foundation Course in Entrepreneurship - Compulsory Subject- (Trimester 2) 2. Advanced Course in Entrepreneurship - Elective Subject (Trimester 3) MMS 1. Foundation Course in Entrepreneurship - Elective Subject- (Semester 2)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To create screening committee for approval of attending training, conference and workshop for faculties.	31/08/2019	31/08/2019	31/08/2019	600
2019	Review of Academic And Administrative Audit	02/11/2019	02/11/2019	02/11/2019	600
2020	Industry Visit	15/02/2020	15/02/2020	15/02/2020	170
2020	Student activity par	15/02/2020	15/02/2020	15/02/2020	600

icipation
policy

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Key to sustainable development	07/03/2020	07/03/2020	120	100
Roundtable Meet on Skilling for Women	19/10/2019	19/10/2019	110	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Potable Drinking Water: Water Supply is provided by the Municipal Corporation to ensure the purified and hygienic drinking water. We have installed two centralised heavy water coolers with acquagard Water Purifiers. 2. Certification of Potable Drinking Water: This water supply by the Municipal Corporation is ensured as a Potable Water by the authorised water tasting Laboratories of the Government with their certification in this regard. 3. Diesel Generator for Alternate Power Supply : In case of power failure, an Institute has a 40 KV DG in working condition available in the campus to ensure the continue power supply. 4. Energy Saving/Cost Saving Bulbs/Tube Lights: During the last year we have replaced the regular Tub lights and Bulbs with latest LED Technology. This will help the Institute in cost saving also. We are in process of constructing/completing the construction of 6th and 7th floor and thereafter Solar Energy Panels will be installed. 5. Plastic Free Campus: We are developing the practice of not using plastic and plastic bags in day to day routine. This is also banned in the city by Mumbai Municipal Corporation and the necessary awareness is made by the Institute with the help of the students and the society. We have started this practicing in the Institute and instead of using plastic bottles and glasses, we have provided to staff and faculties a glass bottles and glass pots for drinking water 6. Green Landscaping with trees and plants: Our Campus is full of greenery all over. The plants are planted in meticulous manner keeping in mind the seating arrangements for all the visitors at the time of examination, job fair etc. with proper landscaping. Proper gardeners are kept for the maintenance and upkeep of garden. In the year of March, 2013, Institute has taken the initiative of planting 200 plants in the campus. In addition to this with the sponsorship of RCF, Institute have arrange the awareness rally propagating "Green and Clean City". As a part of Social Responsibility, Institute organizes such awareness programme like Swachha Bharat Abhiyaan for pollution free and go green city In addition to these, we have following Sources for the Sustainability: 1. Rain Water Harvesting Plant. 2. Water Re - cycling CETP Plant. 3. Tube Well/Ring wells near to Rain Water Harvesting. 4. Complete Garbage, Waste Management System with the help of Municipal Corporation. 5. Compost Pits for Garden fertilisation made from the waste, which is used for our own gardening use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Rest Rooms	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/08/2019	1	tree plantation drive	green environment	60
2019	1	1	09/10/2019	7	Box Of Happiness	donation	250
2019	1	1	02/12/2019	10	plastic wastage harm awareness in young generation	plastic wastage	30
2020	1	1	20/01/2020	22	village adoption	cleanliness drive ,sensitivity towards education and women empowerment	40
2020	1	1	20/01/2020	22	yuva for sewa	women empowerment ,disable or special child education	260

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MBA oath MMS	23/09/2019	NIL
MBA oath PGDM	12/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fundamentals of creative Living,	09/09/2020	09/09/2020	300
Creative Excellence, Personality Skills-I	11/09/2020	11/09/2020	300
Work Efficiency	15/09/2020	15/09/2020	300
Visualization- I, Personality Skills-II	17/09/2020	17/09/2020	300
Developing Mind, Body Intellect , Ethical Behavior , Spirituality, Spiritual Excellence	22/09/2020	22/09/2020	300
Tools for a Successful Personality, Adjustments	29/09/2020	29/09/2020	300
Heartfulness Meditation	02/10/2020	02/10/2020	300
Lessons from Bhagvadgita	06/10/2020	06/10/2020	300
Food Psychology	08/10/2020	08/10/2020	300
Concentration Memory	30/12/2020	30/12/2020	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Repairing of the Iron Bridge on the Nalha on the access road Institute always trying to maintain the access roads in good condition for the smooth convenience of students and visitors. Institute took the necessary follow up, permission and repaired the Bridge on access road. 2. Repairing of the access Road to Institute The access roads from Sindhi Society to Institute and Collector's Colony to Institute have been repaired by MCGB in the month of June - 2019. The necessary follow up for this work is taken by the Institute with the help of the local Municipal Corporators. 3. Water Recycling We have this water recycling plant in the Campus (Sewage Treatment Plant) which is approved by Municipal Corporation. This recycled water is used for flushing and gardening purposes. 4. Rain Water Harvesting Facility The Campus consist the Rain Water Harvesting Plant with the permission and approval by Municipal Corporation of Greater Mumbai (Ref. No. 5761/BPES/AM dated 05/07/2014). Rain water from the terrace is also used for flushing during Monsoon period. Rain water is stored in the Storage Tank which also percolate in the Ringwells and this water is also used for the gardens irrigation purpose. 5. Compost/Manure Making from the waste Wet garbage and garden wastes like removed grass, Tree Leaves, bio - degradable waste etc. is dumped in the Vermiculture / Vermi composting pits. This generated compost manure is used for our gardening fertilization. This compost Pits have been approved by the Municipal Corporation of Greater Mumbai vide their approval letter dated

No/AE/SWM/721795121/MW/28/7/2014. 6. Tube Well We have this bore well in the campus (in front of CCD) with the provision of Electric Water Pump for gardening water irrigation. This saves Municipal drinking water provided by Municipal Corporation. This Borewell is dug/made with the permission of Municipal Corporation (No - PCO/367/MW/SR dated 08/08/2014) 7. Public Transport BEST Local Bus Route (No. 432) Institute took the efforts to start BEST Local Bus Service from Kurla Railway Station to Vivekanand Education Society. The Bus Services are available with good frequency and on the reasonable bus fare. This services are available from July, 2017. Institute is also planning to make this services available from Ghatkopar Railway Station and Bandra Railway Station to the Institute. 8. Dry Waste Garbage Management Dry and Waste garbage is taken in the above plant and extra garbage is collected separately by MCGB. The BMC collects both separately and set up recycling plants in a few wards to treat the collected dry waste. The BMC recycles dry waste in its decentralised plants and then send it to the waste recovery centres managed by NGOs, which, in turn will use it according to their requirement. The BMC takes wet waste to the dumping ground to process it and make into compost. Complete solid and wet waste Management System have been provided and functioning 9. Food Waste Management The Compost Fertilize

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title Yuva for Seva A Social Onfield Project Objectives of the Practice are:

- To develop students as socially responsible business leaders.
- To sensitize the social problems and give them solutions by our initiatives and projects.
- To associate with NGOs at Pan India level and to help them for achieving their objectives.
- To increase and develop students understanding of NGO management.
- Today corporate values employees who are socially responsible and sensitive towards social issues, any such exposure make students employable.
- To differentiate our students from other management students at the time of final placement.

The Context We started this practice from academic year 2014 with the objective of sensitizing our students. During implementation of this practice we faced various challenges such as placing more than 200 students in various NGOs based on their interest and preferred locations, monitoring their work for 21 days, designing policies and rules and regulations, accommodating these dates in our academic calendar and evaluation of these projects. Preparing a data base including student's details and NGO details was a big challenge as it was necessary for successful implementation of this project. With this one very important challenge was to motivate the students to work in NGOs as most of the students never had this type of exposure. So preparing them psychologically and training them well in advance to work in different conditions was a necessary and with this one more challenge was to convince their parents/guardians to take their approval for same.

2.. Title InterDepartmental Excellence Award (IDEA) 1. Objectives of the Practice The idea behind IDEA is that "competition creates innovation". A competition is floated every year that is open to all the departments in VESIM Business School. The objective behind the practice is:

- To create Best Practices in the institute that will ensure o Enhanced student learning and o Selfdevelopment of the faculties.

IDEA is oneofakind innovative concept aimed at raising the overall output of the faculty with their active participation. Faculties step up their contribution in the positive environment provided to them. The program leads to overall quality enhancement as it will improve industry engagement for the students and make them go through simulation of real world business situations. It will also drive the faculties towards their own development through Research, Consultancy and participation in workshops and conferences. The competitive format of the program guarantees continuous improvement of the process as there is a chase to contest and win.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vesim.ves.ac.in/images/banners/IDEA-POLICY--AND-GUIDELINES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vivekananda Education society's Institute of management was started with the basic ideology of catering to society with Vivekananda philosophy. Taking this further the management institute has worked on creating a vision of supporting society through social initiatives by students. One of the pioneered program which we have is Yuva for Seva where students are placed in various NGOs for 21 days and work to understand the issues related to NGO and their services provided to society. Students after completing the internship submit the report and also give viva presentations. Other social initiatives done under CSR cell of the college are box of happiness (donation week), Health Day (blood donation, skin donation), Tree plantation etc. One of the great initiative taken forward by institute under Central Government Initiatives "Unnat Bharat Abhiyan" is village adoption where students take active part in creating awareness in the village about personal hygiene and overall cleanliness. The institute have come up with very innovative initiative of SellOn where institute collaborate with various NGOs and sell their product produced in house like bags through their students. Every year students have raised lot of funds through this activity and students participate enthusiastically to achieve their targets. In fact Vivekananda Education society's Institute of management was awarded third Prize at IIM Bangalore for this innovative pedagogy used for teaching sales management but linking it to social initiative. Vivekananda Education society's Institute of management also take pride in Social Entrepreneur activities conducted for their students and faculty. We have collaborated with Aurobindo ashram to work on joint project to create awareness among students. We also have annual conference on social entrepreneurship which is held for two days and include panel discussion on the topic .The conference also provided platform to discuss latest research happening on social entrepreneurship and researcher across India participate to showcase their research work. In this regard we have also collaborated with NEN Wadhvani foundation to work for small startups. The institute have collaborated with Ramakrishna mission and invite speakers to address our students and faculty on regular basis. This has led to more holistic development of students and faculties. Students are made aware about various techniques to manage the stress and work more effectively. The institute plans to start Spirituality Cell where in some of the faculties would collaborate together to arrange various guest lectures, seminar and workshop and create awareness amongst all towards link of spirituality and Indian management system and sensitizing students towards human values. This initiative is in nascent stage and have many avenues to expand their services to all the students and staff. Institute is planning to start Selfmanagement course for all its student which would be taught along with the regular subjects. Selfawareness course will help student to understand themselves better and also improve their interpersonal skills. Vivekananda Education society's Institute of management will be the first management institute to take this initiative for the betterment of their students.

Provide the weblink of the institution

<https://vesim.ves.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Create the name of VESIM as one of the sought-after institutes for management education in Mumbai. Strengthen our current website to create a more robust platform to showcase our institute and its various achievement. Use social media platforms like Facebook and LinkedIn to create awareness. 2. Develop curriculum focused more on industry need and create a name in business Analytics. Come up with innovative specialization like offering International Business and Entrepreneurship specialization. 3. Provide students widespread of electives to choose from and cater to their diverse interests. Build their analytical skills through integrating various analytical subjects to all the specialization like marketing analytics, HR Analytics, financial modeling, supply chain analytics, etc. 4. Tie up with more professional bodies to impart certification along with the PGDM degree which will give an extra edge to our students. Already PGDM program offers SHRM, NISM, and other certificate programs 5. Tie up with international universities for research, faculty exchange, and student development programs to strengthen the competencies through global tie-ups. 6. Build industry interface by getting more industry experts and alumni on board and provide an opportunity to the students to work on live projects and thus enhancing their functional and domain knowledge. 7. Digitalization of teaching and learning through an online platform and improve the pedagogy of teaching further to improve the engagement levels of students. 8. Train the faculty to use the online platform to the best of its ability and impart the knowledge in more innovative ways. 9. Develop the research capabilities of faculty and students through various webinars and virtual conferences to make them more focused on high-quality research. Make a mark for in-house journal JDR by getting it listed to UGC listing and Scopus indexed. 10. Utilize the knowledge and competencies of faculty for MDP and corporate consultancy work. Especially in the area of business analytics and artificial intelligence. 11. Expand the mentoring program at the institute and convert it into a more holistic program where all stakeholders namely faculty, Alumni, and industry mentors can come together to provide the right environment for student's overall development. 12. Strengthen the placement activities of the institute by focusing on the skill development of students in more focused ways through a well-structured mentoring program. 13. Develop social skills of students by focusing more on CSR activities and Yuva for Seva. Strengthen the subjects introduced last year like managing self and managing others to create more holistic development of students 14. Acquire the accreditation for the institute through building on all the above activities.