



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

VIVEKANAND EDUCATION SOCIETY'S
INSTITUTE OF MANAGEMENT STUDIES
AND RESEARCH

- Name of the Head of the institution **Dr. Satish Modh**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02267893000**
- Mobile no **9869021511**
- Registered e-mail **director.vesim@ves.ac.in**
- Alternate e-mail **pradip.mitra@ves.ac.in**
- Address **Hashu Advani Memorial Complex,
495/497, Collector's Colony,
Chembur, Mumbai - 400 074**

- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400074**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Pradip Kumar Mitra**
- Phone No. **9099073959**
- Alternate phone No. **02267893000**
- Mobile **8879941462**
- IQAC e-mail address **iqac.vesim@ves.ac.in**
- Alternate Email address **pradip.mitra@ves.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://vesim.ves.ac.in/images/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: https://vesim.ves.ac.in/images/Academic-Calendar_21-22_MMS.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.56	2018	03/07/2018	03/07/2023

6. Date of Establishment of IQAC **10/07/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vivekanand Education Society Institute Management Studies Research	Ministry of HRD, ICSSR Project	Ministry of HRD, ICSSR Project	8 July 2019 for 2 years	1,80,000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **Rs.12,26,595/-**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Creation and Approval of various admin committees as per the administrative audit report. 2. Induction program of new batch to be student driven under the guidance of HR faculties to be conducted by UHV cell. 3. Develop HR specialization students through certification courses conducted by SHRM. 4. Review of syllabus format (creation of course pack at the beginning of the semester) 5. Creation of new 360-degree feedback form (alumni, parents, corporate exit feedback) 6. Preparation of Scholarship approval for the institute.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Approval of Special Administrative Committees as per the suggestions of Administrative Audit	As per the suggestions of Administrative audit report following three special committees were formed. Library Committee, Finance Committee and Purchase and IT committee.
Reworking on students' mentoring parameter	Reworking of parameter for student's mentoring has been done and implemented.
Induction Program of new batch to be student driven	New induction program (Parichay) for the new batch admitted was conducted by the senior batch HR students under the guidance of HR faculties. The program was for two days and participated by new students admitted in the MMS program.
Develop HR specialization students through Certification Courses of Strategic Human Resource Management (SHRM)	MOU was signed with SHRM India for Master Certification on 24th September 2021.
Creation of New Feedback Form for collecting feedback of alumni, parents, corporate.	The new feedback form has been created and implemented for the collection of the feedback from the stakeholders

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	06/12/2022

14. Whether institutional data submitted to AISHE

Part A

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• Alternate e-mail	pradip.mitra@ves.ac.in
• Address	Hashu Advani Memorial Complex, 495/497, Collector's Colony, Chembur, Mumbai - 400 074
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Name	Date of meeting(s)
Governing Body	06/12/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-2021	24/02/2022

15. Multidisciplinary / interdisciplinary

At the Department of Management, the primary goal of curriculum design is aligning learning strategies materials and experiences to defined program outcomes as provided by the University of Mumbai.

The meeting with stakeholders that is chaired by the HOD, Department of Management ensures that there is a right balance of the core courses, electives, value-added courses, and lab-based courses and an appropriate assessment pattern. The program structure and course curriculum are ensured to meet the latest quality benchmarks and industry expectations. The recommendations are presented in the BOS at our institute. The entire effort has been made in line with the broad guidelines of the concerned statutory bodies of Mumbai University, making the curriculum employable, relevant to the industries nearby, and relevant locally and globally.

The University has introduced the Choice Based Credit System (CBCS) to enable greater academic flexibility and increased employability skills of the students in line with professional and personal aspirations in addition the institution also encourages students to take MOOC Courses and other professional certification courses.

The structure of the curriculum is balanced with a good combination of core courses, electives, industry internships, community projects, master thesis, and open electives (without credits).

Core Courses: All such courses, which are being offered by the Program as mandatory courses offered to students mainly in the first and second semesters of the program.

Elective Courses: All such courses, which are being offered by the program as choice-based course that is offered to the students in a basket as per the specializations like finance, marketing, human resource, operations, etc.

Industry Internship: Industry internship, also known as the Summer Internship Project forms an important component of the

program. It is an attempt to bridge the gap between academia and the corporate world. All the students enrolled in the MMS program have to undergo a 4-6 week of summer internship project in the industry after the II Semester. The students under management go for summer as well as winter internships. This helps them to get first-hand experience and exposure to corporate culture. They perform both on-the-job training as well as a project. In their management internship, they get an opportunity to develop domain-specific projects which helps them with their knowledge of specialization being converted to a project.

Community Project: The community project is an integral part of the program that connects the students to the socio-economic concerns that need attention from households, academia, and the industry. This facilitates the objective of imbibing humanness for any leadership roles that the students would take up in the near future. As a part of this project, the students are to work closely with an NGO/ orphanage/ old age home/social enterprise like waste recycling units to understand the philosophy of the organization and do their bit to address and fix the operational concerns of these organizations. This project is to be completed by the students in the second semester of the program under the guidance of their academic mentor.

16.Academic bank of credits (ABC):

Though the institute is registered with NAD, the institute has not yet registered with the Academic Bank of Credits. Since the institute is an affiliated institute of the University of Mumbai there is no scope to transfer the credit without the consent of the University. The institute is in the process to explore the ways by which credit transfer can be done through the University of Mumbai. But the institute on its own initiative has tied up with some Foreign Universities for the Student Exchange Program. Two students of MMS have visited foreign universities through the Student Exchange Program.

A student from the MMS batch, Ms. Nidhi Chandrakar visited and attended a 3-month student exchange session in ZSEM Croatia from Feb 2022 to July 2022 with a 50% scholarship in semester fee.

Student from MMS Batch Mr. VAIBHAV DHOK: MMS 2021-22 has received a scholarship for 5 months from UPCT Spain starting from Feb 2022 -July 2022 [820 euros for travel and 800 euro per month] for

study and stay expenses.

Dr. Shalini Bariar attended one-month training for international office establishment at strategy development at UPCT Spain in Nov- DEC 2021. Dr. Shalini Bariar, VESIM, and Dr. Carlos Rodrigues, USA Presented a Paper at EMAC 2020 September online Regional conference, in Croatia.

To improve the quality of teaching and learning the Institute follows the following steps. The idea of taking all the steps is to keep the curriculum contemporary and in tune with the industry requirement and also to ensure continuous improvement.

Pedagogical best practices are adopted and monitored to deliver the contemporary curriculum. Faculties prepare course plans with the help of BOS and they are allowed to prepare their course framework with best of the practices and teaching methodologies as mentioned below.

Adoption of best pedagogical practices: To ensure a wholesome learning experience the Faculties may adopt various pedagogical approaches.

The Various Pedagogical tools used by the faculties are as follows:

- Flip classroom
- Use of Case study method of teaching
- Role play for tacit learning
- Display of Videos
- Project Assignment and presentation
- Viva
- Situation analysis
- Articles analysis
- Quiz - to check retention of previous sessions of learning

17.Skill development:

Institute has taken a conscious approach to enhance the soft skills of students and has tied up with the Barclays GTT Learning program for a soft skill development workshop for four days. The Barclays Life skills session commenced on 13th Oct 2021 and ended on 22nd October 2021.

The following were the major focus area for the development.

Introducing the Life Skills Program

Interview Skills and Online Image Building for creating a strong impression online and sustaining online credibility.

Self-Awareness (Know Your personality)

Personal Grooming (Right Attire and Right Habits)

Right body language for a professional environment

Handling an interview a group discussion

Creating a strong profile and developing a good resume

Enhance Corporate Readiness Values (Introduction to enhance values in a corporate environment)

At the end of the training, an open house session was kept with the students where they can ask their queries and doubts related to careers, placements, interview preparation, resume building, communication, skills, etc.

Professional Education is for developing the students' full human personality so that they are able to participate meaningfully not only in their profession but also in their family, society, and their natural environment - ultimately leading to a society that is just and equitable. Every commission on education has articulated the need for human values in education and we believe in it. Hence our Teaching, Non-teaching including students have undergone the Universal Human Values program. We have 10 faculties who have completed the UHV program and also our Director and 3 Non-teaching staff and one student have completed the course. The institute has also established the UHV cell to inculcate positivity amongst the learner that will develop humanistic, ethical values.

To become familiar with the ethos and culture of the new surroundings, induction is held to make students know about the vision & mission of the institute. To develop bonding with peers, seniors, faculties, and staff we introduce everyone during the induction program (Parichay) to the department head and cell head including non-teaching staff. To develop awareness, sensitivity, and understanding of our students they participate in " Yuva for Seva" where every student undergoes training from NGOs for 21 days. To develop an ethical and professional discipline soft skill training is also conducted by HR faculties. To connect and appreciate the diversity of cultures we also conduct various

events like cultural programs, traditional days' celebrations, and celebrations of festivals.

To develop the skills beyond their courses we conduct workshop week every academic year where every student has to sit for any of the available workshops and has to complete 36 hours spent on these workshops.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During the convocation, we invited Spiritual Guru Sri Chakravarti Das from IISKON where he addressed the gathering and shared his wisdom of Bhagwad Gita and mentioned how the scriptural knowledge can help them self-motivated and lead them towards a spiritually rich and blissful life. His words were aimed to empower the passing out students with more competence and make them principle-centered and responsible citizens.

VESIM has also organized and participated in Ek Bharat Shreshta Bharat - Poster Campaign

A poster campaign was run online by the VESIM EBSB team in the month of August 2021. It received an overwhelming response with the majority of students participating where the theme was to promote the state of Orissa and its culture.

VESIM also observed International Yoga Day on both physical and virtual platforms on 1st June 2022. The training was given by Shri Suvir Subnis a senior trainer & healer from Mumbai.

Students, teaching and non-teaching staff participated enthusiastically in the program. The objective of the event was to help an individual to become mentally and physically fit and create a safe environment for their home in post-pandemic time. Approximately 100 people participated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcome ensures attainment of certain graduate attributes. At our institute, we emphasize 5 domain-specific program outcomes provided by NBA. These outcomes are attained through the various courses imparted to the students.

Outcomes are measured by analyzing the level of attainment of program outcomes. Institute follows two types of assessments -Direct and Indirect Assessment. Direct assessment consists of

internal assessment and end-term examination. The internal assessment carries 40 marks and external assessments carry 60 marks. Internal assessment is done on a continuous basis through the evaluation of student's projects, presentations, internal tests, and internship programs. MMS students must complete two internship programs of 2 and 3 months respectively. Feedback from the students on the teaching pedagogy and teaching quality helps management to evaluate the quality of teaching. In case gaps are found in the attainment of program objectives, faculty members attempt to fill these by making appropriate changes in the teaching-learning process and workshops, certifications, etc.

The assessment process comprises Formative and Summative approaches. Both the formative and summative assessment adds to the quantitative attainment of the Program outcome, which happens twice a Semester. While Indirect attainment is obtained through 4 different types of feedback

- a) Student feedback conducted as an exit survey
- b) Alumni feedback taken during alumni meets
- c) Corporate Feedback is taken from our employer
- d) Parent feedback is taken during final degree distribution.

Each faculty includes Course Outcomes and assessment criteria in their course outline. The course outline is designed in such a way that it is capable to map the CO with the PO and arrive at the attainment level. Targets of attainment are set based on the previous year's actual attainment. Attainment levels are decided based on the last three years' historical average. The faculties use MS Excel for calculating CO-PO attainment after the relevant semester is over. The Program Head evaluates the Program Outcomes at the end of each Semester. The evaluation of each Program Outcome is carried out once a year at the end of that particular year. The Course Outcome for each Course is measured for the attainment of the respective Program Outcome on a scale of 3 where:

- a) High Correlation (H) = 3
- b) Medium Correlation (M) = 2
- c) Low Correlation (L) = 1

Direct attainment of a PO is determined by taking the average across all COs in that Course corresponding with that PO. Fractional numbers indicate the attainment level between the two lower and upper-range values. For example, In the Course Operations Research, if the CO1 attainment level for PO 2 is 3 and the CO2 attainment for PO2 is 1 then the average attainment level of PO2 through the course Operations Research is 2. The attainment obtained from this direct evaluation contributes 80% of PO attainment and 20% comes from indirect assessment.

Final Attainment: All the attainment PO-wise is averaged for all the courses which is the final figure for direct attainment. 80% of direct attainment and 20% of indirect attainment are then considered for final attainment.

20.Distance education/online education:

Since it is an institute that runs a professional course like MMS the vocational courses are not a priority. But we encourage students to join short-term certificate courses having recognition of the industry. For example, NISM Modules for Securities Market.

In the institute, we use various technological tools for teaching and learning activities. The classrooms are well furnished with the latest technology to aid lecturing and presentation. All the classrooms are well-equipped with modern technology and infrastructure. Classrooms are having facilities like

- Projector
- Ceiling Fans
- Lights
- Smart Board
- Speakers
- Fixed individual chairs and desks etc.
- AC
- Desktop Computers
- Wi-Fi
- Portable Mike System

In addition to that, all Classrooms are having Smart Boards and all classes are well-ventilated and free from noise and air pollution, six classrooms are constructed in Amphitheatre style and supported with acoustics (soundproof technology).

In addition to earlier E-resources, IFB Maxhub 75 which is an interactive panel system for conference rooms with a mic & speaker for online classes has been installed. Desktops and Laptops have been purchased for the Staff and Faculty as the Institute is getting expanded. Turnitin Feedback Studio (a plagiarism checker software) is purchased. The Library Management System (SLIM 21) and the database used for research like EBSCO also has been renewed for the development of the Institute's Library.

To facilitate blended learning the institute has promoted the Google Classroom facilities for students where all course-related materials and assignments are sent by the professors and used by the students. All the classrooms are well equipped to run the courses in hybrid mode also. All the classrooms are having interactive setups installed where the student can ask questions online and faculties can respond accordingly.

Extended Profile

1.Programme

1.1	67
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	346
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	21
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	183
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	3
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	1,21,20,750.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Masters in Management Studies (MMS) program of VESIM is an affiliated program of Mumbai University approved by AICTE. It is aimed at fulfilling the needs of the modern corporate and creating highly skilled managers who have strong competence in Management. It is offered as a two-year full-time program and encompasses Core Management courses that help build a strong base in General Management as well as Electives that build skills in specific domains of Management. The Program develops the right Knowledge, Skills, and Attitude so that the student can lead the organizations in an efficient and effective manner. It builds a solid base in General Management so that the student is capable of grasping the workings of any corporate in any industry with a global perspective.

1. At the beginning of each academic year a comprehensive academic calendar is prepared which includes:

i. The beginning and last instructional days for MMS (semester I, II, III IV).

ii. Midterm and end-term examination schedules.

iii. Board of Studies (BOS) meeting for MMS for updating of syllabus and industry inputs relevant in the respective domain.

iv. All the college events including Literati, Basic Conference, CSR activities, Sports, and cultural activities.

v. After the Board of Studies meeting along with the department head, the Dean Academics discuss the subject allocation

Management is an applied discipline and involves theoretical as well as practical aspects. The teaching pedagogy for MMS involves classroom lectures, on-field assignments, discussions on current affairs, and most importantly the case study methodology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are informed about the pattern of continuous assessment and evaluation process through written communication in their Student's Resource Book. This book comprehensively informs about the entire evaluation system. They also go through a session with the Dean - Academics and the Controller of Exams to clear their doubts and apprehensions. A combination of continuous assessment and end-term assessment is used to test if the Learning Outcomes have been achieved.

The Continuous Assessment consists of Class Participation, Assignment, Presentations, Reports, and Class Tests. Through these methods, a faculty closely monitors a student's performance in the class. Class Participation encourages the student to interact in the classroom with peers and the faculty.

The End Term assessment is a written Paper and Pen exam to be given by the student. A student has to pass both the continuous assessment as well as end the term exam to be eligible for credits in that subject. To enhance the quality of the continuous assessment and evaluation process the following steps are taken: Faculties set the questions in the question paper based on the Course Learning Objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating **D. Any 1 of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics are principles that govern the behavior of a person or group in a business environment. Like values, professional ethics provide rules on how a person should act towards other people and institutions in such an environment. Human values add integrity and discipline to the students. As per the AICTE guidelines, we have incorporated Universal Human Value Module for Students through the Induction program "Parichay" where we introduce students to the following:

The objectives of VESIM's UHV Module (UHV-1) are as follows:

1. To become familiar with the ethos and culture of the new surroundings
2. To develop bonds with peers, seniors, faculty, and staff.
3. To provide exposure to a holistic vision of life (based on larger national and human good; or the well-being of all)
4. Develop awareness, sensitivity, and understanding of the:
Self---family---Society---Nation---International---Entire Nature
To develop a healthy lifestyle and ethical professional discipline
5. To connect and appreciate the diversity of cultures
6. To overcome weaknesses in some essential professional skills to be ready for higher study.

(for further details please refer to the attachment)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://vesim.ves.ac.in/aqar.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vesim.ves.ac.in/images/Faculty-Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

163

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning levels of the students through different ways like quizzes, case studies, role play, simulation techniques, mid-term exams, end-term exams, assignments, etc. For the same students have access to e-library and e-journals for reference. Students have also jointly published papers with faculty. The Institute identifies between advanced and slow learners and schedules programs respectively.

Special Programmes for Advanced Learners. Students are allotted mentors to seek guidance under the mentoring programs. Workshop week is scheduled for the students keeping in mind the latest market trends and we try to identify some niche courses for the students which will help them in their careers in the nearfuture [due to the pandemic we were not able to schedule it]

Professional Certification courses like SHRM for HR students, NISM Courses, NISM for securities Market Courses, and NSE Academy certification Courses for Finance students.

Special Programmes for Slow Learners: Remedial classes are scheduled for slow learners related to the requirement of the subjects. Mentors help students in the areastheyneed the guidance and support of their faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve the quality of teaching and learning the Institute follows the following steps. The idea of all the steps is to keep the curriculum contemporary and in tune with the industry requirement and also ensure that on a continuous basis, pedagogical best practices are adopted and monitored to deliver the contemporary curriculum.

1. Curriculum Design: The process of curriculum designing is already mentioned

2. Adoption of best pedagogical practices: To ensure a wholesome learning experience the institute adopts various pedagogical approaches. The Various Pedagogical tools used by the faculty are as follows:

1. Flip classroom
2. Use of Case study method of teaching
3. Role play for tacit learning
4. Display of Videos
5. Project Assignment and presentation
6. Viva
7. Situation analysis
8. Articles analysis
9. Quiz - to check retention of previous sessions learning

3.Implementation Quality:Feedback from students on teaching quality is collected and such feedback is discussed by the Director and Dean - Academics with the respective faculty. Weaknesses under different heads of the feedback are evaluated and brought to the notice of the concerned faculty. A solution for improvement is suggested which includes co-teaching and attending workshops, seminars, and conferences.

(please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For online teaching, VESIM is using Google Classroom. It is a free blended learning platform to simplify creating, distributing, and grading assignments. It streamlines the process of sharing files between teachers and students. Google Classroom integrates Google Docs, Google Sheets, Google Slides, Gmail, and Google Calendar into a cohesive platform to manage student and teacher communication. Students are invited to join a class through a private code, or automatically imported from a school domain. Each class creates a separate folder in the respective user's Google Drive, where the student can submit work to be graded by a teacher. Assignments and due dates are added to Google calendar, where each assignment can belong to a category or topic. (Please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

363

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the University of Mumbai. At the beginning of each course, every individual faculty announces the component that would be selected for the particular program. The faculty also announces in the class the probable dates for the evaluation. (please refer attachment for further details.)

The Continuous internal evaluation consists of the following parameters for MMS

- a. Quiz (MCQs)/Attendance / Class Participation - 10 marks
- b. Class Test- Case-Based Assessment - 20 marks
- c. Assignment/ Presentation (Flip Classroom) - 10 Marks.

The Class Test is a very rigorous examination taken by the examination department and conducted Online. Class Test is a mandatory part of internal assessment. The Examination Department conducts a class test, in the middle of the semester for the portion covered till that point.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Continuous Internal Evaluation (CIE) is considered as an important aspect of the student at VESIM. With the CIE, faculty continuously monitors student performance at different levels. With the CIE in place, the student is always alert to the demand of the course.

At the beginning of the program, every student goes through an induction program. During the program, the student goes through all policies and processes of the Institute. The examination department explains the examination process. During this time clear-cut assessment procedures and evaluation schemes are explained to each student. Complete transparency is thus ensured.

The CIE is conducted throughout the Semester. It consists of various components in MMS.

(please refer attachment for further details.)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers make the course pack in which the Programme outcomes for all programmes offered by the institution are stated.

The same course pack is then shared with all the students in google classroom before the beginning of the particular subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vesim.ves.ac.in/images/banners/NEW_programoutcome-course_merged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcome ensures attainment of certain graduate attributes. At our institute, we emphasize 5 domain specific program outcomes provided by NBA. These outcomes are attained through the various courses imparted to the students.

Outcomes are measured by analysing the level of attainment of program outcome. Institute follows two types of assessments -Direct and Indirect Assessment. Direct assessment consists of internal assessment and the end term examination. The internal assessment carries 40 marks and external assessments carry 60 marks. Internal assessment is done on a continuous basis through evaluation of students' projects, presentations, internal tests, and internship programs. MMS students must complete two internship programs of 2 and 3 months respectively. Feedback of the students on the teaching pedagogy and teaching quality helps management to evaluate the quality of teaching. In case gaps are found in attainment of program objectives, faculty members attempt to fill these by making appropriate changes in the teaching learning process and workshops, certifications etc. (please refer the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vesim.ves.ac.in/images/Students-Feedback-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

54.26

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VESIM has signed an MOU with the NEN Wadhvani Foundation where 2 faculties were trained to implement the subject of Entrepreneurship Management (Foundation & Advanced). This subject is offered in Semester 2.

VESIM also organized different panel discussions, webinars, Business plan competitions to create an ecosystem for innovation and creativity.

The Institute actively organises event related to innovation and start-ups as it is the member of MHRD-IIC approved by AICTE. The list of the events organized are as follows: (please refer the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Greener the Better-Virtual Plantation Drive- All students and staff members participated in various environmentally friendly activities in the month of September 2021. Main objective of this initiative was to make this planet greener. Each participant was requested to share their selfie with the plant. Students and staff participated in the initiative enthusiastically. A small video was created on the same.

Yuva for seva project has been implemented for MMS students in association with CSR cell. After change in the format, briefing has been done on Yuva for Seva Project by CSR cell. With this, new format has been created for project report by CSR cell. 180 students successfully completed their project and evaluation has been done by their respective mentors.

Lets Talk : Let's talk event was conducted on 7th and 8th of March by CSR cell. It was two-day interactive seminar event, which was attended by 150 Plus student of std VIII-IX of vivekanand high school -chamber. The major goal of this event was to make students

aware about the current challenges .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. Institute has a well-developed campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized under (a) Learning Resources include resources and infrastructure required for the library, computer center, classroom teaching, events, meetings, and conferences. (b) Support facilities include hostels, canteens, seminar halls, committee rooms, and sports grounds. (c) Utilities include safe drinking water, restrooms, and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. (please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It features a heavier ball than the normal football to control the speed on the 60 x 90 ft field with extremely durable and high-quality

netwith aheight of 25 ftto ensure an uninterrupted play area under lights.

This is third-generation FIFE 2-Star-rated artificial grass which ensures consistency in bounce and ball control and is widely used by the famous Arsenal Football Club for training purposes.

“The non-abrasive fibers and rubber in-fill make the playfield very safe and offer greater movement to players with the foam-padded rebound walls alongside the pitch,” explain partners Danesh Mistry and Ranjan Matthew. “Essentially, the two playfields cater to five-a-side football contests with scope for gully cricket, kabaddi, kho kho, volleyball, and yoga too,” points out Danesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

120.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SLIM21 (Library Management Software): System for Library Information Management is a highly comprehensive and user-friendly library management software brought by Algorithms Consultants Pvt. Ltd. SLIM makes it possible to search by any part of the names of authors and illustrators. Vesim library is managed by SLIM21 library software with SLIM 21 Retrieval of information is simple, fast, and efficient Turn It In Software: The software helps to Identify unoriginal content with the world's most effective plagiarism detection solution. Manage potential academic misconduct by highlighting similarities to the world's largest collection of internet, academic, and student paper content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wifi Enable Campus -Freedom to access the Internet from anywhere within the signal range and move your devices around without losing the connection. -Connect any mobile device, laptop, Tab, etc Smart Classroom with sound system, all application software that is used with various. -VESIM observes centralized internet. A

separate team of three IT engineers headed by one coordinator is maintained to get all IT-related tasks done in order to improve efficiency facility wherein core level bandwidth is deployed at the trust level and shared across the various institutes of the trust departments viz. Admission, accounts, course coordination, and examination are authentic and licensed application software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

209.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

VESIM has its own in-house policy related to Annual Maintenance Contracts, Physical Infrastructure Maintenance, and repair. As per the Policy, a periodic check-up, once a quarter is carried out for the physical infrastructure and facilities available in the institute. Purchase Department verifies & ensures that all the air conditioners, lights, fans, projectors, LCD Screens, whiteboard, and other teaching aid equipment are in working condition in all the classes, computer labs, meeting rooms, auditoriums, administration, and faculty cabins. Once a week the Purchase Department verifies & ensures that the entire plumbing network and water purifiers, water coolers, and lifts are working properly. (please refer to the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

175

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year VESIM welcomes students to be part of 19 different cells, which they can choose according to their interests. As per VESIM's policy, it is mandated that a student has to join at least 1 cell and a maximum of 2 cells.

Every student nominates themselves for various cells like Marketing Cell, Finance Cell, Operations Cell, HR Cell, CSR cell, SWC, and WDC. Discipline, Anti Ragging, to name a few. Seeing the nomination, the Interview is scheduled by the Faculty Cell Head. After the Interview, the students are selected based on various skills and knowledge pertaining to the cell opted by the student, and finally, the selection is made constituting the formation of the cell.

STUDENT WELFARE COMMITTEE SELECTION PROCEDURE REPORT

Name of cell: - Student Welfare Committee

Head of SWC: - Prof. Dr. Ravi Jeswani

Date of Interviews: - 2nd Feb 2022

No of shortlisted students: - 29

No of selected students: -20

Please check the attachment for further details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VESMAA is an abbreviation for Vivekanand Education Society's Management Alumni Association, registered under Society Registration Act 1860 & Bombay Public Trust Act, 1950.

VESMAA serves as an interface between VESIM and its more than 2641 alumni. The Association is committed to connecting alumni with the institute, as well as supporting students through a variety of events, and mentorship programs. VESMAA plays a significant role in promoting VESIM's educational culture, and encouraging

students, and alumni. VESMAA is recognized as a dynamic organization by the VESIM community. The association works in coordination with the board of directors to foster a positive campus environment, as well as inculcate in students a sense of lifelong commitment towards the Institute.

VESMAA is an association representing business graduates of Master of Management Studies (MMS) at VESIM. The association works with a mission of promoting VESIM's educational initiatives, encouraging student-alumni interaction, generating a spirit of loyalty towards the Institute, fostering strong bonds between students: past, present, and oncoming Reinforcing industry-institute interface, and stimulating various activities that benefit student community We are proud of our alumni network, which is one of the strongest ever. Most of our alumni are like mentors and friends to the current students. They help students to overcome their difficulties while preparing themselves for the competitive business world, as well as help them find footage in the industry of their choice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Structure of Governing Body Governing body (GB) is the supreme authority of the institute full of ambitions and aspirations to provide opportunities for creating future leaders.

It provides approval for long-term business plans, annual budgets related to infrastructure, staffing and R&D, and other strategic

decisions. The director of the institution executes all decisions approved by the governing body. It monitors the institution's performance against the plans approved and ensures the achievement of the mission and vision of the institutes.

The frequency of the meeting is twice a year (January and June).

Responsibilities of the Governing Body: To take decisions regarding the intake and addition or discontinuation of any program accordingly Recommending the Principal to take formal steps with the affiliating body to put this into action. Fix the fee structure and any charges applicable. Approve the budget and recommend necessary corrections. Review the work plans of different administrative committees like infrastructure, library, purchase, examination, admission, etc. (please refer to the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in imparting its function to adapt the practice of decentralization. This helps in including more heads in the decision-making process and facilitates strengthening internal bonding.

Deans Council: Deans Council comprises, Deans and Associate deans and is headed by the Director of the institute. The council meets once a month to discuss both academic and non-academic issues as recommended by the quality assurance cell of the institute.

Internal Structure of Deans' Council: The deans' council consists of the following members :

- a. Director
- b. Dean Academics
- c. Associate Dean (General Management)

- d. Associate Dean (Marketing Management)
- e. Associate Dean (Human Resource Management)
- f. Associate Dean (Operation Management)
- g. Associate Dean (Financial Management)
- h. Associate Dean (IT Management)
- i. Associate Dean (Accreditation)

Functions of the Deans' Council: To exercise general supervision over the academic work of the center of management studies and to give direction regarding methods of instruction, evaluation, research, student affairs, or suggestion for improvements in academic standards. To promote research within the center and ensure periodic submission of reports on research activities undertaken from time to time. (please refer attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VESIM's Message: The core objective of VESIM's MMS program is to provide a learning process that gives a distinct experience to its students, conduct meaningful research, and create value addition for our stakeholders through meaningful partnerships.

Business Research remains crucial with the education ministry laying more emphasis on research work .

VESIM has an ambitious plan in this regard and encourages its faculty members and students to take up research work. The institute also encourages its Ph.D. students to get equipped with knowledge, skills, and abilities to enhance their careers in the industry or academia.

VESIM has an innovation center in place which encourage students

to bring new ideas for start-ups. Finally, the school shall develop an approach to engage with the industry. The school has already started a leadership program to support this engagement with the industry in which the top business leaders interact with the students and exchange ideas and experiences. (please refer to the attachment for further details)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules

Teaching Staff: -

- HR Policy is awritten policy adopted by VES for its Institutes and is based on the State Government, DTE, and AICTE laid down rules and guidelines. This is well published on the Institute website. Payment of Salaries, Allowances, Incentives, and other financial assistance/provisions for Academic Activities are made available and paid to the employees/faculties as per the policy and rules adopted by Vivekanand Education Society in this HR Policy. University, AICTE, and State Govt. rules regarding the pay scales, upward movement of the pay scales, promotions, Currier Advancement Schemes, and incentives in synced with and implemented as per the directives of these regulatory bodies which are also forming part of the HR Policy.
- A copy of the same has been provided to each faculty member.
- Copies have been provided also to Registrar, Accountant, and Dean Academics for records and implementation. (please refer to the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vesim.ves.ac.in/organogram-of-the-institution.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare activities for Teaching Staff

Superannuation/ Retirement Benefits:

The institute follows the practice of giving all the retirement benefits to the employees after their superannuation. We have given the benefits of superannuation always on time.

The employees are relieved from their services with full settlement on the very last day of their services with the Institute.

Study Leave:

The study leaves with or without pay are granted to employees in the teaching service. Study leave is one of a range of professional learning options covering both formal and informal training and resources for employees in the teaching service to build the capacity of the workforce to improve student learning outcomes.

The purpose of study leave is to enable an employee to pursue a course of studies or training or to undertake research that would improve the potential of the employee to serve the Institute.

We have granted Study leave for our faculties for the completion of the Course work which is part of their Ph.D.

(for futher details please refer the attachment).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal for non teaching staff

Performance review, is an evaluation method that employers use to measure an employee's contributions to their company and it has 3 basic functions:

1. Provide adequate feedback to each person on his or her performance
2. Serve as a basis for modifying or changing behavior toward more effective working habits
3. Provide data to managers with which they may judge future job assignments and compensation.

Usually the criteria is based on below factors:

- a. Knowledge
- b. Decision Making
- c. Communication
- d. Team Work
- e. Personality
- f. Human Relations
- g. Results produced

These are some of the important factors which we consider while doing performance appraisals.

. Faculty Performance, Appraisal and Development System

Performance appraisal of faculties is evaluated from three angles in a decisive manner where weightage are assigned on key factors. Following are the key performance indicators. Category-wise weightage of activities

(please refer the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have centralised External Auditor - C.A. Abhijit Deshpande, appointed by our trust who conducts audits twice in a year for each of the Institutions.

In the audit process all the Cash, Bank accounts are cross checked with the supporting document attached with same, also Physical verification of Fixed Assets, Stock verification, checking Leave Record with Salary records are checked in the audit process. Most of the queries raised by the auditors are solved during the course of audit. Some of the queries which need to be solved by the higher authorities or need some action to be taken which get sort out before the completion of the audit. post that Auditor prepares audit report where all the observation, suggestions and actions to be taken are highlighted against each of the expense or income head and which is submitted to the trust.

On the basis of same justification is asked by management for the areas highlighted by the auditors, accordingly necessary explanation or documentary evidence are provided for each of the queries to the management.

As an when the Statutory Audit gets complete final accounts are prepared and verified by Statutory Auditors and then it goes for signing of Trustees.

File Description	Documents
Paste link for additional information	https://vesim.ves.ac.in/images/Audit-Report--Balance-Sheet-21-22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Institute is self-financed (Un-aided) Institute and Institute does not get any financial aid/ grant or any assistance from the State Govt. Central Govt. or any Govt. agencies.

Fund resources to run the institute is only the fees received from the students.

MMS fee is fixed and regulated by fee regulating authority.

We do not take any Donations/Capitation fees from the students. Hence, the fees is the only income source.

With the view of the optimal utilisation of the available infrastructure; the manpower, facilities resources and to generate the revenue Institute also conducts certification courses and short term courses in addition to the regular courses.

Institute is also taking efforts to undertake the Research Project

, Training and Consultancy to the Industry and Corporates in order to ensure the Institute and faculty contribution in these arrears which also helps the institute in revenue generation by way of grant for such Research Projects and Training and Consultancy charges. We have already undertaken few such projects Training and Consultancy during the last academic year. (please refer attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Review of syllabus format (Course pack preparation prior to beginning of semester)

For MMS program, the Mumbai University syllabus was discussed in all the BOS meeting held on 23rd April 2022 as per the specialisation.

For the purchase of E-Books list discussed in the library meeting dated 20th April 2022 & all the faculties have been asked to finalise the E-books as per their subject.

In the meeting Pearson has been selected as a publication house.

Proposing structured body for sponsored FDP

So far as ATAL FDP's are concerned the faculties from VESIMSR have proposed 3 proposals for the upcoming ATAL FDP 2022-23 conducted by AICTE. The committee consisting of Director, Dean Academics & IQAC member. Each department had come up with their FDP proposal & submitted online through AICTE portal.

(Please refer the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching Learning Process is reviewed as follows:

Teaching Learning Process Review Frequency 1

Course outcome attainment: once in six months (end of course)

Course outcome process: once in 3 years

Program outcome attainment: once a year (end of the academic year)

Program outcome Process: once in 3 years

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vesim.ves.ac.in/images/Audit-Report--Balance-Sheet-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Panel discussion held on March 8th, 2022 on the topics :

1.Mental Health of students

2.Women in Decision Making

Dr. Harish Shetty, Dr. Asira Chirmule and Dr. Shubha Raina were the panelists for Mental Health of Students.

Ms. Pinkky Rajgarhiya, Ms. Deepali Vandana, Ms. Preeti Pandey Marwah entrepreneurs who discussed on women in decision making

A drive was conducted to sensitize students and staff on body shaming through posters and presentations

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	VESIM Room A 201 is dedicated girls common room.

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Composting involves mixing yard and household organic waste in a pile or bin and providing conditions that encourage decomposition. The decomposition process is fuelled by millions of microscopic organisms (bacteria, fungi) that take up residence inside the compost pile, continuously devouring any recycling it to produce a rich organic fertilizer and valuable soil amendment the compost produced is purely organic and can be used for internal horticulture. We have conducted an audit at the premises and have found that the quantity of Organic Kitchen Waste generated at Vivekanand college of Pharmacy and Management. Is approximately 25kg per day In order to compost this, you will need to install one brick constructed pit of Internal dimensions 6' X 4' X 2' to process the generated wet Waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is focused towards developing their students in holistic manner, which would help them become future empathetic leaders of tomorrow. The Institute has always been on forefront of sensitizing students towards cultural, regional, linguistic, communal diversities.

To create an inclusive environment which would develop tolerance and harmony towards various socio economic group, the institute organizes an event called "Sell-on" , and as they develop certain basic managerial qualities they are sent for a 21 days program called "Yuva for Seva". The Institute also promotes and encourages students to actively participate in various events for understanding different cultural, regional, and linguistic diversities. As soon as the students join the institute, on the day of induction they are given a briefing, on "Sell-on" activity. It is a 5 days event. In this the student goes to NGO's and collects products made by their people and then they are given basic skill to negotiate and sell those products. The revenue collected is again taken by the students to give to the NGO's.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students, teaching & non teaching staff do undergo UHV (Universal human value) training organised by AICTE.

On Independence Day all the students and faculties had gathered and remembered our freedom fighters.

National Anthem was sung by the students committee and there were some patriotic songs and instruments played by the students. Director Sir gave a speech and made us remember our duties towards our country.

Republic Day which is again celebrated every year on 26th January when the country marks and celebrates the date on which the Constitution of India came into effect. Students had made videos of lookalike and enacted like a freedom fighter of their choice. Their effort was appreciated by the whole institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students Welfare Cell every year celebrate days like Independence Day, Teachers Day, Gandhi Jayanti, and Republic Day.

On Independence Day all the students and faculties had gathered and remembered our freedom fighters.

National Anthem was sung by the students committee and there were some patriotic songs and instruments played by the students. Director Sir gave a speech and made us remember our duties towards

our country.

Teachers Day was celebrated on 5th September, Where Students had made a video dedicated to all the faculties of the institute. Director Sir Dr. Satish Modh made the students understand the role a teacher plays in one's life and why a mentor is important in our life.

Gandhi Jayanti was celebrated on 2nd October to mark the birthday of Mahatma. Students were made to remember his contribution to free India from the Britisher's and his contribution towards India.

Republic Day which is again celebrated every year on 26th January when the country marks and celebrates the date on which the Constitution of India came into effect. Students had made videos of lookalike and enacted like a freedom fighter of their choice. Their effort was appreciated by the whole institute.

(please refer the attachment for further details)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yuva for Seva

It's a 21 days on-field project for MMS first-year students where they work with various NGOs for above mentioned time duration

The objective behind the implantation of this practice is as follows:

To develop students as socially responsible business leaders.

To sensitize the social problems and give them solutions through our initiatives and projects.

2. Sell-on.

As soon as the students join the institute, on the day of induction they are given a briefing, for the "Sell-on" activity. It is a 5-day event. In this, the student goes to NGOs and collects products made by their people, and then they are given basic skills to negotiate and sell those products. The revenue collected is again taken by the students to give to the NGOs. This helps in kindling thoughts for people who are socially deprived. Also, the thought towards inclusive growth is understood by them.

3. Parichay

Two days outbound training program for MMS (New Batch) is organized by Institute every year by HR Faculty for the students known as "Parichay" Learning by Doing at a serene and quiet place. Students visited generally Rambhau Mhalgi, Prabodhini at Mumbai. One of the effective ways of teaching some of the management lessons is through outbound learning activities.

File Description	Documents
Best practices in the Institutional website	https://vesim.ves.ac.in/best-practices-successfully-implemented-by-the-institution.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of the institute is to develop socially responsible leaders. With a focus on developing such quality, the institute initiates various outreach programs that would help them develop empathy towards various social causes. Institute aims to provide a stimulating learning environment wherein a wider range of learning experiences are offered. During induction, MMS students are introduced to CSR Cell and its activities.

The objective of the cell is:

To develop the students as socially responsible business leaders.

To sensitize the students towards social problems and to identify the solutions.

To associate with NGOs to help them in certain specific tasks.

With this distinctive focus towards developing empathetic social leaders this year the students of the institute conducted few of the activities which could be conducted in a virtual mode like Green August-Virtual Plantation Drive (On Virtual Platform) Two Wheels One Life -Road Safety Training (On Virtual Platform)

The Institute has also introduced various add-on skills that are being used in Industry today. The infrastructure also supports imparting skills. Some of the add-on courses designed to impart Industry skills are mentioned below:

1. Sell-on activity
2. Course on data analytics
3. Workshop week
4. Simulation
5. Industry & Alumni Mentoring
6. Field visits

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Masters in Management Studies (MMS) program of VESIM is an affiliated program of Mumbai University approved by AICTE. It is aimed at fulfilling the needs of the modern corporate and creating highly skilled managers who have strong competence in Management. It is offered as a two-year full-time program and encompasses Core Management courses that help build a strong base in General Management as well as Electives that build skills in specific domains of Management. The Program develops the right Knowledge, Skills, and Attitude so that the student can lead the organizations in an efficient and effective manner. It builds a solid base in General Management so that the student is capable of grasping the workings of any corporate in any industry with a global perspective.

1. At the beginning of each academic year a comprehensive academic calendar is prepared which includes:

i. The beginning and last instructional days for MMS (semester I, II, III IV).

ii. Midterm and end-term examination schedules.

iii. Board of Studies (BOS) meeting for MMS for updating of syllabus and industry inputs relevant in the respective domain.

iv. All the college events including Literati, Basic Conference, CSR activities, Sports, and cultural activities.

v. After the Board of Studies meeting along with the department head, the Dean Academics discuss the subject allocation

Management is an applied discipline and involves theoretical as well as practical aspects. The teaching pedagogy for MMS involves classroom lectures, on-field assignments, discussions on current affairs, and most importantly the case study methodology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are informed about the pattern of continuous assessment and evaluation process through written communication in their Student's Resource Book. This book comprehensively informs about the entire evaluation system. They also go through a session with the Dean - Academics and the Controller of Exams to clear their doubts and apprehensions. A combination of continuous assessment and end-term assessment is used to test if the Learning Outcomes have been achieved.

The Continuous Assessment consists of Class Participation, Assignment, Presentations, Reports, and Class Tests. Through these methods, a faculty closely monitors a student's performance in the class. Class Participation encourages the student to interact in the classroom with peers and the faculty.

The End Term assessment is a written Paper and Pen exam to be given by the student. A student has to pass both the continuous assessment as well as end the term exam to be eligible for credits in that subject. To enhance the quality of the continuous assessment and evaluation process the following steps are taken: Faculties set the questions in the question paper based on the Course Learning Objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

D. Any 1 of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics are principles that govern the behavior of a person or group in a business environment. Like values, professional ethics provide rules on how a person should act towards other people and institutions in such an environment. Human values add integrity and discipline to the students. As per the AICTE guidelines, we have incorporated Universal Human Value Module for Students through the Induction program "Parichay" where we introduce students to the following:

The objectives of VESIM's UHV Module (UHV-1) are as follows:

1. To become familiar with the ethos and culture of the new surroundings
2. To develop bonds with peers, seniors, faculty, and staff.
3. To provide exposure to a holistic vision of life (based on larger national and human good; or the well-being of all)
4. Develop awareness, sensitivity, and understanding of the:

Self---family---Society---Nation---International---Entire Nature

To develop a healthy lifestyle and ethical professional discipline

5. To connect and appreciate the diversity of cultures

6. To overcome weaknesses in some essential professional skills to be ready for higher study.

(for further details please refer to the attachment)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vesim.ves.ac.in/agar.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vesim.ves.ac.in/images/Faculty-Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

163

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

54

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning levels of the students through different ways like quizzes, case studies, role play, simulation techniques, mid-term exams, end-term exams, assignments, etc. For the same students have access to e-library and e-journals for reference. Students have also jointly published papers with faculty. The Institute identifies between advanced and slow learners and schedules programs respectively.

Special Programmes for Advanced Learners. Students are allotted mentors to seek guidance under the mentoring programs. Workshop week is scheduled for the students keeping in mind the latest market trends and we try to identify some niche courses for the students which will help them in their careers in the nearfuture [due to the pandemic we were not able to schedule it]

Professional Certification courses like SHRM for HR students, NISM Courses, NISM for securities Market Courses, and NSE Academy certification Courses for Finance students.

Special Programmes for Slow Learners: Remedial classes are scheduled for slow learners related to the requirement of the subjects. Mentors help students in the areas they need the guidance and support of their faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve the quality of teaching and learning the Institute follows the following steps. The idea of all the steps is to keep the curriculum contemporary and in tune with the industry requirement and also ensure that on a continuous basis, pedagogical best practices are adopted and monitored to deliver the contemporary curriculum.

1. Curriculum Design: The process of curriculum designing is already mentioned

2. Adoption of best pedagogical practices: To ensure a wholesome learning experience the institute adopts various pedagogical approaches. The Various Pedagogical tools used by the faculty are as follows:

1. Flip classroom

2. Use of Case study method of teaching

3. Role play for tacit learning
4. Display of Videos
5. Project Assignment and presentation
6. Viva
7. Situation analysis
8. Articles analysis
9. Quiz - to check retention of previous sessions learning

3.Implementation Quality:Feedback from students on teaching quality is collected and such feedback is discussed by the Director and Dean - Academics with the respective faculty. Weaknesses under different heads of the feedback are evaluated and brought to the notice of the concerned faculty. A solution for improvement is suggested which includes co-teaching and attending workshops, seminars, and conferences.

(please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For online teaching, VESIM is using Google Classroom. It is a free blended learning platform to simplify creating, distributing, and grading assignments. It streamlines the process of sharing files between teachers and students. Google Classroom integrates Google Docs, Google Sheets, Google Slides, Gmail, and Google Calendar into a cohesive platform to manage student and teacher communication. Students are invited to join a class through a private code, or automatically imported from a school domain. Each class creates a separate folder in the respective user's Google Drive, where the student can submit work to be graded by a teacher. Assignments and due dates are added to Google calendar, where each assignment can belong to a

category or topic. (Please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

363

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the University of Mumbai. At the beginning of each course, every individual faculty announces the component that would be selected for the particular program. The faculty also announces in the class the probable dates for the evaluation. (please refer attachment for further details.)

The Continuous internal evaluation consists of the following parameters for MMS

- a. Quiz (MCQs)/Attendance / Class Participation - 10 marks
- b. Class Test- Case-Based Assessment - 20 marks
- c. Assignment/ Presentation (Flip Classroom) - 10 Marks.

The Class Test is a very rigorous examination taken by the examination department and conducted Online. Class Test is a mandatory part of internal assessment. The Examination Department conducts a class test, in the middle of the semester for the portion covered till that point.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Continuous Internal Evaluation (CIE) is considered as an important aspect of the student at VESIM. With the CIE, faculty continuously monitors student performance at different levels. With the CIE in place, the student is always alert to the demand of the course.

At the beginning of the program, every student goes through an induction program. During the program, the student goes through all policies and processes of the Institute. The examination department explains the examination process. During this time clear-cut assessment procedures and evaluation schemes are explained to each student. Complete transparency is thus ensured.

The CIE is conducted throughout the Semester. It consists of various components in MMS.

(please refer attachment for further details.)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers make the course pack in which the Programme outcomes for all programmes offered by the institution are stated.

The same course pack is then shared with all the students in google classroom before the beginning of the particular subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vesim.ves.ac.in/images/banners/NEWprogramoutcome-course_merged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcome ensures attainment of certain graduate attributes. At our institute, we emphasize 5 domain specific program outcomes provided by NBA. These outcomes are attained through the various courses imparted to the students.

Outcomes are measured by analysing the level of attainment of program outcome. Institute follows two types of assessments -Direct and Indirect Assessment. Direct assessment consists of internal assessment and the end term examination. The internal assessment carries 40 marks and external assessments carry 60 marks. Internal assessment is done on a continuous basis through evaluation of students' projects, presentations, internal tests, and internship programs. MMS students must complete two internship programs of 2 and 3 months

respectively. Feedback of the students on the teaching pedagogy and teaching quality helps management to evaluate the quality of teaching. In case gaps are found in attainment of program objectives, faculty members attempt to fill these by making appropriate changes in the teaching learning process and workshops, certifications etc. (please refer the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vesim.ves.ac.in/images/Students-Feedback-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

54.26

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VESIM has signed an MOU with the NEN Wadhvani Foundation where 2 faculties were trained to implement the subject of Entrepreneurship Management (Foundation & Advanced). This subject is offered in Semester 2.

VESIM also organized different panel discussions, webinars, Business plan competitions to create an ecosystem for innovation and creativity.

The Institute actively organises event related to innovation and start-ups as it is the member of MHRD-IIC approved by AICTE. The list of the events organized are as follows: (please refer the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Greener the Better-Virtual Plantation Drive- All students and staff members participated in various environmentally

friendly activities in the month of September 2021. Main objective of this initiative was to make this planet greener. Each participant was requested to share their selfie with the plant. Students and staff participated in the initiative enthusiastically. A small video was created on the same.

Yuva for seva project has been implemented for MMS students in association with CSR cell. After change in the format, briefing has been done on Yuva for Seva Project by CSR cell. With this, new format has been created for project report by CSR cell. 180 students successfully completed their project and evaluation has been done by their respective mentors.

Lets Talk : Let'stalk event was conducted on 7th and 8th of March by CSR cell. It was two-day interactive seminar event, which was attended by 150 Plus student of std VIII-IX of vivekanand high school -chamber. The major goal of this event was to make students aware about the current challenges .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. Institute has a well-developed campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized under (a) Learning Resources include resources and infrastructure required for the library, computer center, classroom teaching, events, meetings, and conferences. (b) Support facilities include hostels, canteens, seminar halls, committee rooms, and sports grounds. (c) Utilities include safe drinking water, restrooms, and power generators. Classes are

scheduled for optimal utilization of the available physical infrastructure. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. (please refer attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It features a heavier ball than the normal football to control the speed on the 60 x 90 ft field with extremely durable and high-quality nets with a height of 25 ft to ensure an uninterrupted play area under lights.

This is third-generation FIFE 2-Star-rated artificial grass which ensures consistency in bounce and ball control and is widely used by the famous Arsenal Football Club for training purposes.

"The non-abrasive fibers and rubber in-fill make the playfield very safe and offer greater movement to players with the foam-padded rebound walls alongside the pitch," explain partners Danesh Mistry and Ranjan Matthew. "Essentially, the two playfields cater to five-a-side football contests with scope for gully cricket, kabaddi, kho kho, volleyball, and yoga too," points out Danesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

120.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SLIM21 (Library Management Software): System for Library Information Management is a highly comprehensive and user-friendly library management software brought by Algorithms Consultants Pvt. Ltd. SLIM makes it possible to search by any part of the names of authors and illustrators. Vesim library is managed by SLIM21 library software with SLIM 21 Retrieval of information is simple, fast, and efficient Turn It In Software: The software helps to Identify unoriginal content with the world's most effective plagiarism detection solution. Manage potential academic misconduct by highlighting similarities to the world's largest collection of internet, academic, and student paper content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wifi Enable Campus -Freedom to access the Internet from anywhere within the signal range and move your devices around without losing the connection. -Connect any mobile device, laptop, Tab, etc Smart Classroom with sound system, all application software that is used with various. -VESIM observes centralized internet. A separate team of three IT engineers headed by one coordinator is maintained to get all IT-related tasks done in order to improve efficiency facility wherein core level bandwidth is deployed at the trust level and shared across the various institutes of the trust departments viz. Admission, accounts, course coordination, and examination are authentic and licensed application software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

209.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

VESIM has its own in-house policy related to Annual Maintenance Contracts, Physical Infrastructure Maintenance, and repair. As per the Policy, a periodic check-up, once a quarter is carried out for the physical infrastructure and facilities available in the institute. Purchase Department verifies & ensures that all the air conditioners, lights, fans, projectors, LCD Screens, whiteboard, and other teaching aid equipment are in working condition in all the classes, computer labs, meeting rooms, auditoriums, administration, and faculty cabins. Once a week the Purchase Department verifies & ensures that the entire plumbing network and water purifiers, water coolers, and lifts are working properly. (please refer to the attachment for further details)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>B. 3 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

175

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year VESIM welcomes students to be part of 19 different cells, which they can choose according to their interests. As

per VESIM's policy, it is mandated that a student has to join at least 1 cell and a maximum of 2 cells.

Every student nominates themselves for various cells like Marketing Cell, Finance Cell, Operations Cell, HR Cell, CSR cell, SWC, and WDC. Discipline, Anti Ragging, to name a few. Seeing the nomination, the Interview is scheduled by the Faculty Cell Head. After the Interview, the students are selected based on various skills and knowledge pertaining to the cell opted by the student, and finally, the selection is made constituting the formation of the cell.

STUDENT WELFARE COMMITTEE SELECTION PROCEDURE REPORT

Name of cell: - Student Welfare Committee

Head of SWC: - Prof. Dr. Ravi Jeswani

Date of Interviews: - 2nd Feb 2022

No of shortlisted students: - 29

No of selected students: -20

Please check the attachment for further details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VESMAA is an abbreviation for Vivekanand Education Society's Management Alumni Association, registered under Society Registration Act 1860 & Bombay Public Trust Act, 1950.

VESMAA serves as an interface between VESIM and its more than 2641 alumni. The Association is committed to connecting alumni with the institute, as well as supporting students through a variety of events, and mentorship programs. VESMAA plays a significant role in promoting VESIM's educational culture, and encouraging students, and alumni. VESMAA is recognized as a dynamic organization by the VESIM community. The association works in coordination with the board of directors to foster a positive campus environment, as well as inculcate in students a sense of lifelong commitment towards the Institute.

VESMAA is an association representing business graduates of Master of Management Studies (MMS) at VESIM. The association works with a mission of promoting VESIM's educational initiatives, encouraging student-alumni interaction, generating a spirit of loyalty towards the Institute, fostering strong bonds between students: past, present, and oncoming Reinforcing industry-institute interface, and stimulating various activities that benefit student community We are proud of our alumni network, which is one of the strongest ever. Most of our alumni are like mentors and friends to the current students. They help students to overcome their difficulties while preparing themselves for the competitive business world, as well as help them find footage in the industry of their choice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Structure of Governing Body Governing body (GB) is the supreme authority of the institute full of ambitions and aspirations to provide opportunities for creating future leaders.

It provides approval for long-term business plans, annual budgets related to infrastructure, staffing and R&D, and other strategic decisions. The director of the institution executes all decisions approved by the governing body. It monitors the institution's performance against the plans approved and ensures the achievement of the mission and vision of the institutes.

The frequency of the meeting is twice a year (January and June).

Responsibilities of the Governing Body: To take decisions regarding the intake and addition or discontinuation of any program accordingly Recommending the Principal to take formal steps with the affiliating body to put this into action. Fix the fee structure and any charges applicable. Approve the budget and recommend necessary corrections. Review the work plans of different administrative committees like infrastructure, library, purchase, examination, admission, etc. (please refer to the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in imparting its function to adapt the practice of decentralization. This helps in including more heads in the decision-making process and facilitates strengthening internal bonding.

Deans Council: Deans Council comprises, Deans and Associate deans and is headed by the Director of the institute. The council meets once a month to discuss both academic and non-academic issues as recommended by the quality assurance cell of the institute.

Internal Structure of Deans' Council: The deans' council consists of the following members :

- a. Director
- b. Dean Academics
- c. Associate Dean (General Management)
- d. Associate Dean (Marketing Management)
- e. Associate Dean (Human Resource Management)
- f. Associate Dean (Operation Management)
- g. Associate Dean (Financial Management)
- h. Associate Dean (IT Management)
- i. Associate Dean (Accreditation)

Functions of the Deans' Council: To exercise general supervision over the academic work of the center of management studies and to give direction regarding methods of instruction, evaluation, research, student affairs, or suggestion for

improvements in academic standards. To promote research within the center and ensure periodic submission of reports on research activities undertaken from time to time. (please refer attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VESIM's Message: The core objective of VESIM's MMS program is to provide a learning process that gives a distinct experience to its students, conduct meaningful research, and create value addition for our stakeholders through meaningful partnerships.

Business Research remains crucial with the education ministry laying more emphasis on research work .

VESIM has an ambitious plan in this regard and encourages its faculty members and students to take up research work. The institute also encourages its Ph.D. students to get equipped with knowledge, skills, and abilities to enhance their careers in the industry or academia.

VESIM has an innovation center in place which encourage students to bring new ideas for start-ups. Finally, the school shall develop an approach to engage with the industry. The school has already started a leadership program to support this engagement with the industry in which the top business leaders interact with the students and exchange ideas and experiences. (please refer to the attachment for further details)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules

Teaching Staff: -

- HR Policy is awritten policy adopted by VES for its Institutes and is based on the State Government, DTE, and AICTE laid down rules and guidelines. This is well published on the Institute website. Payment of Salaries, Allowances, Incentives, and other financial assistance/provisions for Academic Activities are made available and paid to the employees/faculties as per the policy and rules adopted by Vivekanand Education Society in this HR Policy. University, AICTE, and State Govt. rules regarding the pay scales, upward movement of the pay scales, promotions, Currier Advancement Schemes, and incentives in synced with and implemented as per the directives of these regulatory bodies which are also forming part of the HR Policy.
- A copy of the same has been provided to each faculty member.
- Copies have been provided also to Registrar, Accountant, and Dean Academics for records and implementation. (please refer to the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vesim.ves.ac.in/organogram-of-the-institution.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare activities for Teaching Staff

Superannuation/ Retirement Benefits:

The institute follows the practice of giving all the retirement benefits to the employees after their superannuation. We have given the benefits of superannuation always on time.

The employees are relieved from their services with full settlement on the very last day of their services with the Institute.

Study Leave:

The study leaves with or without pay are granted to employees in the teaching service. Study leave is one of a range of professional learning options covering both formal and informal training and resources for employees in the teaching service to build the capacity of the workforce to improve student learning outcomes.

The purpose of study leave is to enable an employee to pursue a course of studies or training or to undertake research that would improve the potential of the employee to serve the Institute.

We have granted Study leave for our faculties for the completion of the Course work which is part of their Ph.D.

(for futher details please refer the attachment).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal for non teaching staff

Performance review, is an evaluation method that employers use

to measure an employee's contributions to their company and it has 3 basic functions:

1. Provide adequate feedback to each person on his or her performance
2. Serve as a basis for modifying or changing behavior toward more effective working habits
3. Provide data to managers with which they may judge future job assignments and compensation.

Usually the criteria is based on below factors:

- a. Knowledge
- b. Decision Making
- c. Communication
- d. Team Work
- e. Personality
- f. Human Relations
- g. Results produced

These are some of the important factors which we consider while doing performance appraisals.

. Faculty Performance, Appraisal and Development System

Performance appraisal of faculties is evaluated from three angles in a decisive manner where weightage are assigned on key factors. Following are the key performance indicators. Category-wise weightage of activities

(please refer the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have centralised External Auditor - C.A. Abhijit Deshpande, appointed by our trust who conducts audits twice in a year for each of the Institutions.

In the audit process all the Cash, Bank accounts are cross checked with the supporting document attached with same, also Physical verification of Fixed Assets, Stock verification, checking Leave Record with Salary records are checked in the audit process. Most of the queries raised by the auditors are solved during the course of audit. Some of the queries which need to be solved by the higher authorities or need some action to be taken which get sort out before the completion of the audit. post that Auditor prepares audit report where all the observation, suggestions and actions to be taken are highlighted against each of the expense or income head and which is submitted to the trust.

On the basis of same justification is asked by management for the areas highlighted by the auditors, accordingly necessary explanation or documentary evidence are provided for each of the queries to the management.

As an when the Statutory Audit gets complete final accounts are prepared and verified by Statutory Auditors and then it goes for signing of Trustees.

File Description	Documents
Paste link for additional information	https://vesim.ves.ac.in/images/Audit-Report--Balance-Sheet-21-22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Institute is self-financed (Un-aided) Institute and Institute does not get any financial aid/ grant or any assistance from the State Govt. Central Govt. or any Govt. agencies.

Fund resources to run the institute is only the fees received from the students.

MMS fee is fixed and regulated by fee regulating authority.

We do not take any Donations/Capitation fees from the students. Hence, the fees is the only income source.

With the view of the optimal utilisation of the available infrastructure; the manpower, facilities resources and to generate the revenue Institute also conducts certification courses and short term courses in addition to the regular courses.

Institute is also taking efforts to undertake the Research Project , Training and Consultancy to the Industry and Corporates in order to ensure the Institute and faculty contribution in these arrears which also helps the institute in revenue generation by way of grant for such Research Projects and Training and Consultancy charges. We have already undertaken few such projects Training and Consultancy during the last academic year. (please refer attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Review of syllabus format (Course pack preparation prior to beginning of semester)

For MMS program, the Mumbai University syllabus was discussed in all the BOS meeting held on 23rd April 2022 as per the specialisation.

For the purchase of E-Books list discussed in the library meeting dated 20th April 2022 & all the faculties have been asked to finalise the E-books as per their subject.

In the meeting Pearson has been selected as a publication house.

Proposing structured body for sponsored FDP

So far as ATAL FDP's are concerned the faculties from VESIMSR have proposed 3 proposals for the upcoming ATAL FDP 2022-23 conducted by AICTE. The committee consisting of Director, Dean Academics & IQAC member. Each department had come up with their FDP proposal & submitted online through AICTE portal.

(Please refer the attachment for further details)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching Learning Process is reviewed as follows:

Teaching Learning Process Review Frequency 1

Course outcome attainment: once in six months (end of course)

Course outcome process: once in 3 years

Program outcome attainment: once a year (end of the academic year)

Program outcome Process: once in 3 years

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vesim.ves.ac.in/images/Audit-Report--Balance-Sheet-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Panel discussion held on March 8th, 2022 on the topics :

1.Mental Health of students

2.Women in Decision Making

Dr. Harish Shetty, Dr. Asira Chirmule and Dr. Shubha Raina were the panelists for Mental Health of Students.

Ms. Pinky Rajgarhiya, Ms. Deepali Vandana, Ms. Preeti Pandey Marwah entrepreneurs who discussed on women in decision making

A drive was conducted to sensitize students and staff on body shaming through posters and presentations

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	VESIM Room A 201 is dedicated girls common room.

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Composting involves mixing yard and household organic waste in a pile or bin and providing conditions that encourage decomposition. The decomposition process is fuelled by millions of microscopic organisms (bacteria, fungi) that take up residence inside the compost pile, continuously devouring any recycling it to produce a rich organic fertilizer and valuable soil amendment the compost produced is purely organic and can be used for internal horticulture. We have conducted an audit at the premises and have found that the quantity of Organic Kitchen Waste generated at Vivekanand college of Pharmacy and Management. Is approximately 25kg per day In order to compost this, you will need to install one brick constructed pit of Internal dimensions 6' X 4' X 2' to process the generated wet Waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste</p>	<p>C. Any 2 of the above</p>
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water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute is focused towards developing their students in holistic manner, which would help them become future empathetic leaders of tomorrow. The Institute has always been on forefront of sensitizing students towards cultural, regional, linguistic,</p>

communal diversities.

To create an inclusive environment which would develop tolerance and harmony towards various socio economic group, the institute organizes an event called "Sell-on" , and as they develop certain basic managerial qualities they are sent for a 21 days program called "Yuva for Seva". The Institute also promotes and encourages students to actively participate in various events for understanding different cultural, regional, and linguistic diversities. As soon as the students join the institute, on the day of induction they are given a briefing, on "Sell-on" activity. It is a 5 days event. In this the student goes to NGO's and collects products made by their people and then they are given basic skill to negotiate and sell those products. The revenue collected is again taken by the students to give to the NGO's.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students, teaching & non teaching staff do undergo UHV (Universal human value) training organised by AICTE.

On Independence Day all the students and faculties had gathered and remembered our freedom fighters.

National Anthem was sung by the students committee and there were some patriotic songs and instruments played by the students. Director Sir gave a speech and made us remember our duties towards our country.

Republic Day which is again celebrated every year on 26th January when the country marks and celebrates the date on which the Constitution of India came into effect. Students had made videos of lookalike and enacted like a freedom fighter of their choice. Their effort was appreciated by the whole institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Students Welfare Cell every year celebrate days like Independence Day, Teachers Day, Gandhi Jayanti, and Republic Day.</p> <p>On Independence Day all the students and faculties had gathered and remembered our freedom fighters.</p> <p>National Anthem was sung by the students committee and there</p>
--

were some patriotic songs and instruments played by the students. Director Sir gave a speech and made us remember our duties towards our country.

Teachers Day was celebrated on 5th September, Where Students had made a video dedicated to all the faculties of the institute. Director Sir Dr. Satish Modh made the students understand the role a teacher plays in one's life and why a mentor is important in our life.

Gandhi Jayanti was celebrated on 2nd October to mark the birthday of Mahatma. Students were made to remember his contribution to free India from the Britisher's and his contribution towards India.

Republic Day which is again celebrated every year on 26th January when the country marks and celebrates the date on which the Constitution of India came into effect. Students had made videos of lookalike and enacted like a freedom fighter of their choice. Their effort was appreciated by the whole institute.

(please refer the attachment for further details)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yuva for Seva

It's a 21 days on-field project for MMS first-year students where they work with various NGOs for above mentioned time duration

The objective behind the implantation of this practice is as follows:

To develop students as socially responsible business leaders.

To sensitize the social problems and give them solutions through our initiatives and projects.

2. Sell-on.

As soon as the students join the institute, on the day of induction they are given a briefing, for the "Sell-on" activity. It is a 5-day event. In this, the student goes to NGOs and collects products made by their people, and then they are given basic skills to negotiate and sell those products. The revenue collected is again taken by the students to give to the NGOs. This helps in kindling thoughts for people who are socially deprived. Also, the thought towards inclusive growth is understood by them.

3. Parichay

Two days outbound training program for MMS (New Batch) is organized by Institute every year by HR Faculty for the students known as "Parichay" Learning by Doing at a serene and quiet place. Students visited generally Rambhau Mhalgi, Prabodhini at Mumbai. One of the effective ways of teaching some of the management lessons is through outbound learning activities.

File Description	Documents
Best practices in the Institutional website	https://vesim.ves.ac.in/best-practices-successfully-implemented-by-the-institution.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of the institute is to develop socially responsible leaders. With a focus on developing such quality, the institute initiates various outreach programs that would help them develop empathy towards various social causes. Institute aims to provide a stimulating learning

environment wherein a widerange of learning experiences are offered. During induction, MMS students are introduced to CSR Cell and its activities.

The objective of the cell is:

To develop the students as socially responsible business leaders.

To sensitize the students towards social problems and to identify the solutions.

To associate with NGOs to help them in certain specific tasks.

With this distinctive focus towards developing empathetic social leaders this year the students of the institute conducted few of the activities which could be conducted in a virtual mode like Green August-Virtual Plantation Drive (On Virtual Platform) Two Wheels One Life -Road Safety Training (On Virtual Platform)

The Institute has also introduced various add-on skills that are being used in Industry today The infrastructure also supports imparting skills. Some of the add-on courses designed to impart Industry skills are mentioned below:

1. Sell-on activity
2. Course on data analytics
3. Workshop week
4. Simulation
5. Industry & Alumni Mentoring
6. Field visits

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.Focus on adding additional curriculum through experiential mode to make students industry ready.

2.Qmester has been introduced as a fast-pacedcourse with time for holistic development.

3.Provide students withwidespread electives to choose from and cater to their diverse interests. Build their analytical skills by integrating various analytical subjects into all the specializations like marketing analytics, HR Analytics,financial modeling, supply chain analytics, etc.Subjects such as Creativity and Innovation, and Entrepreneurship Management as electives.

4.Tie up with more professional bodies to impart certification along with the MMS degree which will give an extra edge to our students. MMS program offers SHRM, NISM courses [Securities Market & Investment Advisory], and other certificate programs for value addition to students.

5.Tie up with international universities for research, faculty exchange, and student development programs to strengthen the competencies through global tie-ups.

6.Build an industry interface by getting more industry experts and alumni on board and provide an opportunity for the students to work on live projects and thus enhancing their functional and domain knowledge.

7.Continuous effort of monitoring our current website to create a more robust platform to showcase our institute and its various achievement. Use social media platforms like Facebook and LinkedIn to create awareness of all our activities.