



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	VIVEKANAND EDUCATION SOCIETY'S INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Name of the head of the Institution	Dr. Satish Modh
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	022-67893000
Mobile no.	9869021511
Registered Email	director.vesim@ves.ac.in
Alternate Email	debjani.banerjee@ves.ac.in
Address	Hashu Advani Memorial Complex, 495-497, Collectors colony, Chembur Mumbai 400074
City/Town	Mumbai

State/UT	Maharashtra
Pincode	400074
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Debjani Banerjee
Phone no/Alternate Phone no.	02267893000
Mobile no.	8828122232
Registered Email	debjani.banerjee@ves.ac.in
Alternate Email	iqac.vesim@ves.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vesim.ves.ac.in/images/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vesimportal.ves.ac.in/
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC

10-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career progression sponsorship for non teaching staff	04-May-2019 1	16
Setting eligibility criteria for RA and TA	02-Feb-2019 1	15
Making RA and TA committee	02-Feb-2019 1	15
Introduction of Advisory Committee of each department	20-Oct-2018 1	13
CO and PO mapping in question paper as well as evaluation sheet	20-Oct-2018 1	35
Annual Academic Audit for with external auditor and bi annually with internal IQAC members of VESIM	15-May-2019 1	9
Annual Administrative Audit for with external auditor and bi annually with internal IQAC members of VESIM	11-May-2019 1	9

Website to have student, faculty and non teaching staff login	20-Oct-2018 1	616
Adoption of village	10-Oct-2018 1	2050
Experiential learning through integrated live projects	16-Oct-2018 1	177
Leadership conclave- Ask the leaders a series of leadership interaction for students	01-Sep-2018 9	875
A Corporate Academia connect - Koffee with Corporates	28-Aug-2018 3	29

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Hema Santhanam	Research	CDMRS MCA Research Project	2019 1	132000
Dr. Nisha Pandey	Research	HRD ICSSR Project	2019 1	210000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Unnat Bharat Abhiyan (Village adaptation) Enclosed the details of Significant contributions made by IQAC	
2. A corporate academia connect Koffee with Corporate VESIM adopted a unique activity towards academia industry connect (Koffee with Corporate). Three such corporate dignitaries were interviewed to understand their corporate journey and insights. This also facilitated to develop industry network.	
3. VESIM Business School Excellence (VBX)Sessions conducted VBX, a series of Guest Lectures by Industry Leaders being organized for the students.	
4. Hiring of Research Associates The B School plans to inculcate research culture amongst students and with that objective it is in process to introduce research associates to involve sincere bright students as Research assistants with stipend for carrying out Research Projects / Papers	
5. Mediclaim Insurance There is a group medical insurance scheme for teaching and non teaching staff.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Agenda of IQAC Meeting of	ATR of meeting conducted on 28th July 2018 1. The committee comprising

28.7.18 1. Discuss on adoption of a Village. 2. A student driven activity "Chaal Raang De" A Socially Useful Productive Work. 3. Sales Training for unemployed youth from lower economic background. 4. Focus on experiential learning through Integrated Live Projects. 5. Training Workshops for NonTeaching Staffs. 6. Welfare measures like Group Medical Insurance for teaching Staffs. 7. "Leadership Conclave" Ask the Leaders a series of leadership interaction for students 8. A Corporate Academia connect " Coffee with Corporates" Any other suggestive to be discussed with the permission of the Chair.

of Dean Academics, IQAC Member Secretary, Mr. Kishore Moghe (The Social Contributor), Mrs. Ranu Datta (Parent) along with Ms. Shreya Bhartiya (Head CSR) have identified 5 villages for adoption. The committee had held a meeting on 10th Oct 2018 in VESIM campus where in the Sarpanch Ms. Anuardha Waghmare, Upa Sarpanch Mr. Ramesh Patil and Gram Sevak Mr Vijay Rathod were a part of the meeting. On 11th Oct 2018 the committee visited the villages in order to get a feel of it, as well as survey was conducted. A gram sabha was organized for the same in which around 400 village people were present. The committee as of now is in the process of signing MOU with Gram Panchayat of this villages Name of the Village proposed for adoption: a. Chinchavali tarfe vaje b. Ritghar c. Dundre d. Shivansai e. Ambe tarfe vaje 2. The committee is in talks with Asian Paints to take forward the proposal. Efforts are being taken to talk with few more corporate houses to collaborate in this agenda 3. Dr. Debjani Banerjee along with Dr. Sandeep Bhardwaj had approached signal shaala organized by Seva Sahayog situated at teen hath naka regarding the sales training activity ,however the people have declined our proposal as they are selling only flower garlands for which no sales training is required. But in future they are planning to come up with some other proposals on which would require collaboration. 4. Entire policy framework has been designed by Dr. Seema Sant, Dr. Sachin Deshmukh, Dr. Sandeep Bhardwaj in discussion with Director sir. (Policy attached for reference). This would be now implemented to bring out the best result. 5. The committee comprising of Dr. Seema Sant, Dr. Debjani Banerjee, Mr. Arvind Waghmare, Ms. Sonali Choudhary has identified areas where every nonteaching staff have to undergo training of 5 days in a year. The areas of training list is mentioned as follows: Training workshop for Non teaching Staff 1) Telephone Manner 2) Business Correspondence (Business email writing) 3) Advance IT Skills Technique 4) Time Management 5) Career Development (Online Learning Course through SWAYAM) 6) Managing Conflict 7) Personality Assessment 8) Soft skill for professional effectiveness 9) Effective office administration financial management 10) Effective Team building 11) Positive mindset for accelerated growth 12) Technical Training 6. The details of faculty is almost done, on the basis of which the insurance company would provide

	<p>the premium value. 50 would be borne by the Institute and remaining by the faculty. 7. To develop leadership skills in students VBx Leadership series talks initiative has been started, where in CXO's and leaders from every discipline motivate people through their speeches. So far 2 sessions have been conducted successfully.</p>
<p>Agenda of IQAC Meeting 20.10.2018 I Academic</p> <ol style="list-style-type: none"> 1. Website to have student, faculty and Alumni Login 2. Annual Audit for Academic and Administration annually with external auditor and bi annually with Internal IQAC members of VESIM 3. Tutorial and remedial classes to be included in the time table. 4. CO and PO mapping in question paper as well as evaluation sheet. 5. Introduction of Advisory committee of each department 6. Workshop on research proposal writing for AICTE II Financial Empowerment 7. To introduce Institute Sponsorship for faculty members, to join any professional body's membership. 8. Financial empowerment to be given to department heads. 9. A concept of Seed funding for Research activity and progress 	<p>ATR of meeting conducted on 20th October 2018 I Academic</p> <ol style="list-style-type: none"> 1. Website to have student, faculty and Alumni Login Dr. Debjani Banerjee, Dr. Pradeep Mitra in consultation with Ms. Hetal Palan are in the process to do the modification. 2 Annual Audit for Academic and Administration annually with external auditor and bi annually with Internal IQAC members of VESIM The parameters have been identified as per the NAAC advisory note. Criteria Periodicity Selection of peers/experts Process Outcome 3. Tutorial and remedial classes to be included in the time table. As suggested by Director, Mr. Vivek Prabhu shall incorporate the 1 week integration class hours in time table. 4. CO and PO mapping in question paper as well as evaluation sheet. As per the suggestion of Director, it was decided to conduct a training session for faculty in December month. As CO and PO mapping is must in question paper as well as evaluation sheet which is getting updated in our automation system of ziksa. 5. Introduction of Advisory committee of each department As per the suggestion of Director, we have constituted advisory committee for each department i.e. students, stakeholders and Alumni. It was decided to conduct one Board of studies meeting at the end of academic year where in feedback has to be discussed of the past year. The same input has to be submitted for final Board of Studies meeting for approval. 6. Workshop on research proposal writing for AICTE Dr. Debjani Banerjee is in talks with Dr. Vikas M Phalle to take forward the proposal. Tentatively to be scheduled in the last week of December 2018. II Financial Empowerment 7. To introduce Institute Sponsorship for faculty members, to join any professional body's membership. Since it is a financial decision approval has to be taken from management trustee through Annual General Meeting to be held in the month of January 2019. 8. Financial empowerment to be given to department heads. Since it is a financial decision approval has to be taken from management trustee through Annual General Meeting to be held in the month of January 2019. 9. A concept of Seed funding for Research activity and progress report monitoring by Research Committee As per

<p>report monitoring by Research Committee III Student Welfare 10. Students need to be motivated through some rewards for publication by the Institute. IV Others 11. Importance of quality in daily life -Quality seminar to be conducted for academic and non-academic staff of the Institute. Any other suggestive to be discussed with the permission of the Chair.</p>	<p>the suggestion of Director, it has been decided to form a research committee with Dr. Hema Santhanam and Dr. S.V Kulkarni, along with the Associate Deans. Since the revision in budget was proposed, financial decision approval has to be taken from management trustee through Annual General Meeting to be held in the month of January 2019. III Student Welfare 10. Students need to be motivated through some rewards for publication by the Institute. Since it is a financial decision approval has to be taken from management trustee through Annual General Meeting to be held in the month of January 2019. IV Others 11. Importance of quality in daily life -Quality seminar to be conducted for academic and non-academic staff of the Institute. In order to take care of</p>
<p>Agenda of IQAC Meeting 02.02.2019 1. Review of Vision & Mission statement, if any modification needed. Vision . To be the most preferred institution for higher management education in Mumbai. Mission . Develop socially responsible managers who are well grounded in theory and its application to real world problems in their fields. . Develop an institution that contributes to new knowledge creation. . Develop faculty capable of synthesizing,</p>	<p>Action Taken Report of the meeting conducted on Date- 2nd February 2019 (Saturday) 1. Review of Vision & Mission statement, if any modification needed. To review and modify the Vision, Mission and Value statements discussed in IQAC meeting, a dean's council meeting was conducted, followed by internal IQAC meeting to further refine the statements. The proposed statements were reviewed by Director Dr. Satish Modh and in order to take views from all the stakeholders, Google form has been circulated. 2. Discussing (Define and develop) the parameters for Academic Audit. The parameters were agreed by all the members mutually and identified process owners responsible for respective areas. Also the date for conducting Academic Audit is confirmed on 15th May 2019, Dr. Ashish Pandey and Dr. Kavita Laghate have been identified for Academic Audit representative. 3. Discussing (Define and develop) the parameters for Administrative Audit. The parameters were agreed by all the members mutually and Dr. Ashok Mahajan and Mr. Nikhade have been identified as Administrative audit representative. The date for conducting Administrative Audit has been tentatively scheduled on 8th May 2019. 4. Research Methodology Workshop to be planned. Dr. Debjani Banerjee has planned workshop from 24th to 28th June 2019, to be organised by resource</p>

<p>communicating and creating knowledge in collaboration with industry, peers, alumni and students.</p> <p>2. Discussing (Define and develop) the parameters for Academic Audit.</p> <p>3. Discussing (Define and develop) the parameters for Administrative Audit.</p> <p>4. Research Methodology Workshop to be planned.</p> <p>5. To plan IPR 2 days' workshop for students.</p> <p>6. Making RA and TA committee.</p> <p>7. Setting eligibility criteria for RA and TA.</p> <p>8. Discussing In-house research Journal's indexing.</p> <p>9. Discussing Training to be identified for Non-teaching staff to be conducted in summer vacation.</p>	<p>person Dr. Hitesh Parmar and Dr. Dhawal Mehta.</p> <p>5. To plan IPR 2 days' workshop for students. The IQAC team is co-ordinating with authentic government bodies to conduct the workshop.</p> <p>6. Making RA and TA committee. Recruitment of RA, TA and committee set up will be raised in the further governing council meeting.</p> <p>7. Setting eligibility criteria for RA and TA. Recruitment of RA, TA criteria will be given by governing body.</p> <p>8. Discussing In-house research Journal's indexing. In house research journals indexing is in process and the IQAC team is in co-ordination with the publication team.</p> <p>9. Discussing Training areas to be identified for Non-teaching staff to be conducted in summer vacation. The proposed dates and areas of training identified were finalized and agreed by all. The director suggested to include Microsoft office and cleanliness of premises as well to the training areas. Out of which, training on telephone manner and business correspondence will be conducted tentatively on 11th & 12th April 2019 by Dr. Uma Bhushan for all non-teaching staff members.</p>
<p>Agenda of IQAC Meeting 04.05.2019 (Saturday)</p> <p>1. Website development in process having students, faculty and staff Login, to have access towards all policy documents and maintain better transparency in all communications.</p> <p>2. Review and modification of</p>	<p>Action Taken Report of the meeting conducted on Date 4th May 2019 (Saturday)</p> <p>1. Website development in process having students, faculty and staff Login, to have access towards all policy documents and maintain better transparency in all communications. The institute in order to maintain transparency among all its internal stakeholders adopted policy of including all policies. The students, faculty and nonteaching staff shall have their log in to access the information. It is in process of development. The contents have been shared with the web site developer very soon it would be made live.</p> <p>2. Review and modification of Vision, Mission and Value statement is done in discussion with Deans, Associate Deans and Internal IQAC members of the</p>

<p>Vision, Mission and Value statement is done in discussion with Deans, Associate Deans and Internal IQAC members of the Institute. The modified statements were sent to all stake holders to include their views and reformulate them. 3. Group Medical Insurance for NonTeaching Staff 4. Career progression sponsorship for nonteaching staff. 5. Briefing on faculty workshop arranged on Structural Equation Modelling.</p>	<p>Institute. The modified statements were sent to all stake holders to include their views and reformulate them. The Vision, Mission and value statements were mutually agreed upon by all. 3. Group Medical Insurance for NonTeaching Staff The IQAC members proposed for nonteaching staff medical insurance amount to be increased up to 3 lakhs. 4. Career progression sponsorship for nonteaching staff. It was agreed to continue with the set norms. After completion of course they need to submit their final degree copy to get increment in their basic. 5. Briefing on faculty workshop arranged on Structural Equation Modelling. Since the resource person was not available, the workshop had to be postponed. Prof. Debjani Banerjee and Prof. Prema Mahale would be coordinating again to fix up the further date.</p>
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body Meeting	07-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Tally Accounts Software: Tally ERP 9 is an accounting software used to record the financial transactions and events. This is a multifunction software which includes inventory management, accounting, payroll preparations, cost center GST management etc. **Sensys TDS software:** Sensys is a complete user friendly TDS software for Calculation of Certificates, challan Quarterly TDS Returns. The software helps to compute TDS under different heads of the Incometax Act. **Relyon Saral Pay Pack:** Saral Pay Pack is associated with monthly processing of salaries, and the statutory reports to be generated. This product smoothly carries out entering/importing time sheet. It helps to Streamline the employee leave with the leave policies. Automate the leave allotment process based on periodic, month, half yearly or annually. Track all the leave transaction of the employee and update the leave balance. To manage the attendance policy effectively. **SLIM21 (Library Management Software):** System for Library Information Management is a highly comprehensive and user friendly library management software brought by Algorithms Consultants Pvt. Ltd. SLIM makes possible search by any part of the names of authors and illustrators. **Vesim library** is managed by SLIM21 library software with SLIM 21 Retrieval of information is simple, fast and efficient **Khushi Software:** This software is used for making mark sheets. **KHUSHI Software** provides best services for Software installation, implementation and Management. Committed result with Extensive experience in the field makes

KHUSHI Software ideal choice for providing solution to - Campus Management System. Ziksa : This software enables in recording data both for academic non - academic activities. Thus act as the technology enabler towards better learning Management system. Ziksa is an integrated end to end solution services for accelerating achieving AICTE approvals, NIRF ranking, NBA, NAAC any other accreditation of an institute. **Purchase Software:** This software helps in to regulate the sanctioning procedure minimizing the time bound execution and for minimizing the purchase registered paper work. The activities starting from raising the indents and sanctioning of P.O. and Indent, maintaining the Issue Register, Inventory Register, Stock taking, controlling the minimum stock level all these things can be regulated and done in a systematic manner through this software. **Turn It In Software:** The software help to Identify unoriginal content with the world's most effective plagiarism detection solution. Manage potential academic misconduct by highlighting similarities to the world's largest collection of internet, academic, and student paper content

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

VESIM Business School lays particular emphasis on planning the curriculum delivery. The senior management and the academic administration staff devote considerable time before the beginning of the academic year to plan for activities, assign responsibilities and allocate time for each activity. The plans are well documented in the form of Academic Calendar, Faculty Allocation, and

Timetable for the classes etc. These are then shared with the faculties who are in-charge of delivery of the curriculum. Every activity related to curriculum delivery is documented in the Learning Management System (Ziksa). The Vision, Mission, Program Objectives and Course Objectives are captured in Ziksa. Faculties map their course objectives with the Program Objectives on the Ziksa system. Student's attendance too is marked on the same system and defaulters list is made from it. Faculties load the question paper on Ziksa and map every question with the course objective. Post evaluation, the marks are loaded on the system and marks compiled for the result to be declared. Changes in lecture schedule is also done using the software thus ensuring timely intimation to all concerned. Thus Ziksa, the Learning Management System documents all aspects of curriculum planning and delivery. In addition, communication to the faculties is done through common e-mail group. On the first day of the Program, the students are given a Student Resource Book. This book is a guideline of what to expect in the next two years that the student will spend in the program. It clearly mentions the expected behavior of the students based upon the rules and regulations of the institute. The Student Resource Book mentions the • Program Learning Objectives. • Course Structure and • The syllabus. It also consists of the Evaluation System where students are informed about the the Credits, Grading Point System, Continuous Evaluation System, Mentoring program, Feedback Mechanism, Library regulations etc. On the induction day a special session is conducted to answer the queries of students by the Dean Academics and Course Coordinator. At the beginning of the class, the faculty distributes the Course Learning Objectives to the students. The Course Learning objectives spell out the session plan, teaching pedagogy, resource material, case study if any, etc. Faculties plan for industry interaction by arranging workshops by experts from the industry. In effect, on the day of joining, a student is well aware of the Teaching Learning process in the institute and at the beginning of the course the student is well aware of the entire session plan.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No	No	01/01/2018	0	No	No

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MMS	Digital Marketing	04/07/2018
MMS	Business Analytics	01/12/2018
MMS	Venture Capital & Private Equity	01/12/2018

MMS	Managing Tech & IT Resource.	01/12/2018
PG Diploma	Performance Mgt System	10/07/2018
PG Diploma	Labour Laws	10/07/2018
PG Diploma	HR Planning & Application Technology in HR	10/07/2018
PG Diploma	Employee Reward Mgt	10/07/2018
PG Diploma	HR Analytics	10/07/2018
PG Diploma	Organisation Development	10/07/2018
PG Diploma	High Performance Leadership	08/10/2018
PG Diploma	International HRM	08/10/2018
PG Diploma	Strategic HRM	08/10/2018
PG Diploma	HR Audit	08/10/2018

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MMS	Management	01/01/2018
PG Diploma	Management	01/01/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	120

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NISMNCCSM	29/09/2018	21
NISMNVIAP	17/02/2019	8
NISMNCCSM	07/04/2018	8
Foreign Language Division French	27/11/2018	2
Foreign Language Division Spanish	11/12/2018	4

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MMS	MMS	121
PG Diploma	PGDM	120

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute believes in understanding the needs of stakeholders in order to improve serve them better. With this philosophy in mind, the following most important stakeholders are involved in giving regular feedback to the institute: 1. Students 2. Parents 3. Employers Feedback from the parents is collected once a year through structured questionnaire. The responses are entered in an excel sheet the data collected interpreted for management decision making. Parents give their feedback on the following criteria. 1. Admission Process 2. Relevance of Subjects 3. Discipline 4. General environment 5. Soft Skills Students give their feedback on 4 different parameters across via 1. Faculty Performance (twice a year) 2. Course Content (twice a year) 3. Pedagogy (twice a year) 4. Outcomes (End of the program) 5. Infrastructure (End of the Program) Feedback is taken via structured questionnaire responses are entered in an excel sheet for data interpretation. Feedback from the employers (recruiters) is taken by the placement department six months after the student has completed the program joined that company. Placement personnel visits these employers get responses on a structured questionnaire. The employer evaluates the student on 2 broad category: knowledge skill acquired by the student (ex) their future prospects in the organization. Feedback Utilized for institutional development: Feedback from all the stakeholders is studied in detail by the Dean (Academics) the Director. Appropriate action is taken to ensure stakeholders satisfaction. Major steps undertaken in this direction includes: 1. Improve Teaching Learning Process Interaction with faculties on student expectations and their performance. Encourage to add

value by completing MOOCS courses. Team building through management games. 2. Up gradation of Infrastructure Classrooms Auditorium Library IT lab 3. Training Programs for Faculty in their areas of weakness Classroom support through video lectures. Industry exposure through guest lectures. Rewards for publishing. InterDepartmental competition for excellence in areas.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MMS	Management	180	277	182
PG Diploma	Management	120	261	120

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	541	0	29	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	1	13	13	11

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a special relationship developed over time between an experienced person (mentor) and person willing to learn (mentee) from the other's experience. Mentoring plays a very important role in relationship development in the professional work environment. It is important to distinguish mentoring from coaching. A coach develops one or more specific skills in a more traditional, authoritative way but the role of a mentor is closer to that of a "volunteer" guide who establishes a relationship with an individual to help him/her to achieve both professional and personal goals. A mentor is a Guru who is an experienced individual whose confidence and wisdom provide

motivation to share his/her knowledge with Mentees (Shishya) The goal of a mentoring relationship is to advance the educational and personal growth of a mentee. Program's objectives: • To facilitate current and future leaders in developing their skills. • To offer visibility and the opportunity for networking. • To help the mentee in exploring and planning for his/her career • To offer the mentee the opportunity of acquiring new knowledge and skills. To expand the college culture of cooperation and commitment. Learning objectives: 1.

Students should be able to explore new ideas/ new approaches and develop selfconfidence. 2. Students should able to practice and evaluate domain and technical skills 3. Students should be able to get encouraged and motivated active participation in Bschoo activities/ programmes. 4. Students should able to demonstrate potential skills and knowledge for their overall personality development 5. Students should be able to develop their employability skills needed for their career plans and growth. General Guidelines: □ Students will be meeting their mentor at least twice in months. □ Mentees can take time to time guidance or assistance from their mentors regarding any of the activity/ issue. □ VEBAC team will be conducting MBTI Personality Test for students during TRII/SEMI. The results of test will be discuss by faculty mentor on one to one basis during mentoring sessions. This will help them for choosing the right career options as per specialization. □ Mentee can take assistance from mentor for selecting the specialization subjects and also can discuss other additional online courses which are in market demand and can also discuss current market trends and topics. □ Mentors will follow the progress of students during two year's time period in the Institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
301	30	10 : 3

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	31	0	4	21

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Advisory board of N L Dalmia Received from N L Dalmia Institute of Management Studies and Research
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Invitation as a key note speaker Received from Beti Bachao Beti Padhao Charitable TrustMira road
2018	Dr. Debjani Banerjee	IQAC / CIQA	Invitation as a key note speaker at Podar World

		coordinator	College Received from Podar World College
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	National Reviewer of All India AIIMS Summer Internship Project Received from AIIMS
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Invitation as a key note speaker for Concourse Received from Jai Hind College
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Invited as a Panel Speaker Received from GNVS Institute of Management
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Mentor -Academia Received from BRATS (Brand, Research, Advertising, Technology, and Strategies.)
2018	Dr. Debjani Banerjee	IQAC / CIQA coordinator	Academic Auditor Received from GNVS Institute of Management
2018	Dr Seema Sant	Associate Professor	Appreciation of Review work Received from Global Research Development Services
2018	Dr Seema Sant	Associate Professor	1st prize for Research paper Received from Regional Conference ISTD Anand
2018	Dr. Ajay Gupta	Associate Professor	Certified ATLAS.ti Professional Senior Trainer Received from University of Berlin, ATLAS.ti Team
2018	Dr. Ajay Gupta	Associate Professor	Best reserach paper in Panel Received from SIMSARC
2018	Prof. Snehal Chincholkar	Assistant Professor	Awarded Young Social Scientist by S.C. Ray Educational Trust Received from S.C. Ray Education Trust
2018	Prof. Snehal Chincholkar	Assistant Professor	Got 2nd Best paper award in National Conference Received from IMDR, Pune
2018	Prof Swapnil Kshirsagar	Assistant Professor	Awarded Best reserach paper in track Received from SIMSARC

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme	Programme	Semester/ year	Last date of the last semester-end/	Date of declaration of results of semester-end/
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Name	Code		year-end examination	year- end examination
MMS	C000001	I (Batch 201820)	08/12/2018	04/01/2019
MMS	C000001	II (Batch 201820)	30/03/2019	26/04/2019
MMS	C000001	III (Batch 201719)	28/11/2018	02/03/2019
MMS	C000001	IV (Batch 201719)	07/05/2019	09/07/2019
PG Diploma	C000002	I (Batch 201820)	13/10/2018	31/10/2018
PG Diploma	C000002	II (Batch 201820)	25/01/2019	18/03/2019
PG Diploma	C000002	III (Batch 201820)	04/05/2019	22/06/2019
PG Diploma	C000002	IV (Batch 201719)	29/09/2018	19/10/2018
PG Diploma	C000002	V (Batch 201719)	12/01/2019	05/02/2019
PG Diploma	C000002	VI (Batch 201719)	23/04/2019	26/04/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are informed about the pattern of continuous assessment and evaluation process through written communication in their Student's Resource Book. This book comprehensively informs about the entire evaluation system. They also go through a session with the Dean Academics and the Controller of Exams to clear their doubts and apprehensions. A combination of continuous assessment and end term assessment is used to test if the Learning Outcomes have been achieved. The Continuous Assessment consists of • Class Participation, • Assignment, • Presentations, • Reports and • Class Test. Through these methods, a faculty closely monitors a student's performance in the class. The Class Participation encourages the student to interact in the classroom with peers and the faculty.

The End Term assessment is a written Paper and Pen exam to be given by the student. A student has to pass both the continuous assessment as well as end term exam to be eligible for credits in that subject. To enhance quality of continuous assessment and evaluation process the following reforms are undertaken: 1. Faculties set the questions in the question paper based upon the Course Learning Objectives. This is done with a view to ensure that all the course objectives are met. Every question is linked to a Course Learning Objective. 2. The question paper is set in consultation with an external expert. The external expert, being a neutral person removes any biases from the paper as well as brings in application based questions. 3. Faculties also provide model synoptic answers along with the question paper prepared. 4. Question Papers are then given a code with no reference to the subject name etc. to ensure secrecy. 5. Each faculty gives two sets of question paper and the exam department selects any one for of them for the exam to be conducted. 6. Exams are conducted by the exam department in a fair manner. Invigilation is done by eligible external persons with no interference by the teaching faculty. 7. The answer sheets submitted by the students are masked so that the evaluators do not know the names or other details of the student whose answer sheets they are evaluating. 8. Results are declared within 30 days of the conduct of the examination. A method of Scaledown / Downgrading of grades is used to balance internal marks with end term exams or to ensure enough classroom hours are attended to earn the credit. 9. In case a student is not satisfied with the assessment, the student can ask for a photocopy of the corrected answer sheet and if the doubt still persists then the student can apply for reevaluation. The evaluators then explain the areas of improvements to the student.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. At the beginning of each academic year a comprehensive academic calendar is prepared which include: i. The beginning and last instructional days for MMS (semester I,II ,III IV) and PGDM(Trimester I,II,III,IV,VVI). ii. Mid term and end term examination schedules. iii. Board of studies (BOS) meeting for MMS and PGDM for updating of syllabus and industry inputs relevant in the respective domain. iv. All the college events including Literati, Basic Conference, CSR activities, Sports and cultural activities. 2. Weekly time tables are prepared by Coordination department looking at the loads of all the faculties with respect to MMS and PGDM subjects.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vesim.ves.ac.in/images/Program-Outcomes.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000001	MMS	Management	181	174	96.13
C000002	PG Diploma	Management	58	58	100

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vesim.ves.ac.in/images/2.7.1-Student-Satisfaction-Survey-on-overall-institutional-performance-converted.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	1	Bombay Stock Exchange	400000	107672
Minor Projects	1	Ministry of Corporate Affairs	350000	132000
Interdisciplinary Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Total	2	2	750000	239672

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3.2 - Innovation Ecosystem**3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
No	No	01/01/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best B School for Innovative Pedagogy	Vivekanand Education Societys Institute of Management Studies and Research	World Education Summit 2018	08/12/2018	Best Business School
Best B School Award in the category of Leadership and Innovation	Vivekanand Education Societys Institute of Management Studies and Research	10th Annual Convention Higher Education Forum (HEF)	09/03/2019	Best Business School
India's most prestigious Management Education Awards	Vivekanand Education Societys Institute of Management Studies and Research	Indian Management Conclave (IMC) Awards	03/08/2018	India's most prestigious Management Education Awards

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	No	01/01/2018

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	155000	95000

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

SYSTEMS	1
MARKETING	1
HUMAN RESOURCE MANAGEMENT	1
OPERATIONS	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	FINANCE	3	1
National	GENERAL MANAGEMENT	3	1
International	HRM	7	1
National	HRM	7	1
National	MARKETING	20	1
International	MARKETING	9	1
National	OPERATIONS	6	1

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marketing	16
HR	11
General Management	2
Finance	4

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding
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						self citation
sell On: Learning by Doing Pedagogy at VESIM Business school	Dr. Srini R Srinivasan Dr. Satish Modh, Dr. Sandeep Bhardwaj	The Business and management review	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Managing Talent by Data Visualization	Prof. Brijesh Sharma Dr. Sachin Deshmukh	Journal of Emerging Technologies, Innovation Research	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Exploring the Global Utility and Regulatory Landscape of Commercial UAS Ecosystem and Identifying Best Practices for India	Prof. Brijesh Sharma Dr. Sachin Deshmukh	Journal of Development Research (JDR), Basic 19 conference Issue	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Factors Influencing Employee Engagement at Authorised Dealership of Maruti Suzuki in Mumbai	Dr. Seema Sant, Ms. Ankita Dharmadhikari	NOLEGEINJournal of Performance Management Retention Strategies	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Study of Personality Types of Management Students using MBTI with respect to Gender and Specialization	Dr Seema Sant Dr. Neerja Kashive	MERC Global's International Journal of Management	2018	0	Vivekanand Education Societys Institute of Management	0

					Studies and Research	
Nexus between crude oil and stock market return: case of India	Dr. Pradip Kumar Mitra	Nexus between crude oil and stock market return: case of India	2018	1	Vivekanand Education Societys Institute of Management Studies and Research	1
Analysis of human resource outsourcing with regards to competitiveness of organizations	Dr. Uma Bhushan	Open Access J Sci	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
EVALUATING CUSTOMER SATISFACTION OF ONLINE CONSUMER IN CHENNAI AREA	Dr. Rupali Rajesh	International Journal of Research and Analytical Reviews	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	0
A Study on Consumer Perception of Ola and Uber Taxi Services	Dr. Rupali Rajesh, Prof. Snehal Chincholkar	Indian Journal of Computer Science	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
EVALUATING THE FACTORS INFLUENCING ONLINE SHOPPING AND ITS CONSUMER SATISFACTION IN PUNE AREA	Dr. Rupali Rajesh	PEOPLE: International Journal of Social Sciences	2018	1	Vivekanand Education Societys Institute of Management	1

					Studies and Research	
A COMPARATIVE STUDY ON WORKING CAPITAL MANAGEMENT OF BREWERY COMPANIES IN INDIA	Prof. Pallavi Vartak	Interanational Journal of Research and Analytical Reviews (IJRAR)	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Working Capital Management and Firm Performance :Evidence from Indian Listed Firm	Prof. Pallavi Vartak Mr. Vishal Hotchandani	International Journal of Management, Technology and Engineering	2019	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Impact of Working Capital Management on Profitability of Indian Company	Prof. Pallavi Vartak	Journal of Development Research	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
CORPORATE GOVERNANCE: A LITERATURE REVIEW WITH A FOCUS ON PUBLIC SECTOR UNDERTAKINGS IN INDIA	Prof. Pallavi Vartak	PEOPLE: International Journal of Social Sciences	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Assessing the Role of Demographic Variables on Employer Branding.	Dr. Neerja Kashive Ms. Vandana Tandon Khanna	Advances in Social Sciences Research Journal	2018	0	Vivekanand Education Societys Institute of Management	0

					Studies and Research	
The Great Maharajha Makeover	Dr. Meena Sharma	International Journal of Research Culture Society (IJRCS)	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
A STUDY OF DOMESTIC SYSTEMATICALLY IMPORTANT BANKS (DSIB) IN INDIA	Dr. Meena Sharma	International Journal of Management (IIJM)	2018	0	Vivekanand Education Societys Institute of Management Studies and Research	0
Analysis of mediation effect of countryoforigin image on brand equity	Dr. Shalini Bariar, Mr Vishal Jain	International Journal of Business and Data Analytics	2019	1	Vivekanand Education Societys Institute of Management Studies and Research	1
EIC (ECONOMIC, INDUSTRY WISE AND COMPANY) WISE ANALYSIS OF IMPACT OF DEMONETIZATION	Dr. Sunil Kulkarni, Prof. Jyoti Singhal	Journal of Management (JOM)	2018	1	Vivekanand Education Societys Institute of Management Studies and Research	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of	Year of	h-	Number of citations excluding	Institutional affiliation as mentioned in
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Paper	Author	journal	publication	index	self citation	the publication
No	No	No	2018	0	0	No

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	19	0	0
Presented papers	14	11	0	0
Resource persons	1	10	0	0

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YUVA FOR SEWA Wildlife rescue, office work	PAWS	4	4
YUVA FOR SEWA Outreach camapigns	RAWW	4	12
YUVA FOR SEWAWildlife rescue	Sewa International (SS)	4	9
YUVA FOR SEWAPromotion and selling of products made by rural and tribal artisans at Kala Ghoda Festival in Mumbai	Sahabhag	4	103
YUVA FOR SEWASurvey on Aspirational Mapping of Women in Slum Areas	MAVIM (Mahila Arthik Vikas Mahamandal), Mumbai	6	25
YUVA FOR SEWAGovt. Project	Unnat Bharat Abhiyan	2	18
YUVA FOR SEWAHealth Education	Kartavya Foundation	4	15
YUVA FOR SEWASlum children and shelter	Prayas	3	16
YUVA FOR SEWABlind kids help	Vivek Education	3	4

	Foundation (foundation for blind kids)		
YUVA FOR SEWA working with street and working children in Bangalore city	BOSCO Bangalore	3	18
YUVA FOR SEWA Support Tree	Vanashakti	4	21
YUVA FOR SEWA Health and hygiene of women and children	Seva Sahyog	1	1
YUVA FOR SEWA motivation to youngster and placement help	Sadabahr Ngo	1	1
YUVA FOR SEWA quality food, women empowerment and hygiene, cleanliness drives	Khushiyaan	2	3
YUVA FOR SEWA counselling, mentoring and personal care of Trauma faced person	OASIS	1	1
YUVA FOR SEWA Cleaning drive	Manav uthan manch	6	35

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No	No	No	0

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YUVA FOR SEWA	PAWS	Various types (Wildlife rescue, office work, etc.)	4	4
YUVA	RAWW	Various types (Wildlife rescue, office	4	12

FOR SEWA		work, campaigns, outreach, etc.)		
YUVA FOR SEWA	Sewa International (SS)	Wildlife rescue	4	9
YUVA FOR SEWA	Sahabhag	Promotion and selling of products made by rural and tribal artisans at Kala Ghoda Festival in Mumbai	4	103
YUVA FOR SEWA	MAVIM (Mahila Arthik Vikas Mahamandal) , Mumbai	Survey on Aspirational Mapping of Women in Slum Areas	6	25
YUVA FOR SEWA	Unnat Bharat Abhiyan	Govt. Project	2	18
YUVA FOR SEWA	Kartavya Foundation	Health Education	4	15
YUVA FOR SEWA	Prayas	Slum children and shelter	3	9
YUVA FOR SEWA	Vivek Education Foundation (foundation for blind kids),	Blind kids help	3	7
YUVA FOR SEWA	BOSCO Bangalore	working with street and working children in Bangalore city	3	2
YUVA FOR SEWA	Vanashakti	Support Tree	2	2
YUVA FOR SEWA	Seva Sahyog	Health and hygiene of women and children	3	14
YUVA	Sadabahr Ngo	motivation to youngster and placement help	3	4

FOR SEWA				
YUVA FOR SEWA	Khushiyaan	quality food, women empowerment and hygiene, cleanliness drives	4	21
YUVA FOR SEWA	OASIS	counselling, mentoring and personal care of Trauma faced person	1	1
YUVA FOR SEWA	Manav uthan manch	Cleaning drive	1	1
YUVA FOR SEWA	Shri.samartha krupa vrudhashram	Old age support	1	1
YUVA FOR SEWA	Sanjeevan society, Chandrapur	village awareness camps, adolescents trainings, youth trainings on Income Generation Activity, Mother Child health camps	1	2
YUVA FOR SEWA	swapnpurti foundation	Providing career guidance to the student. Empowerment of the student. Providing Computer literacy	1	1
YUVA FOR SEWA	Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resource Development (MHRD) Government of India through a challenge mode application from academic year 201819	<ul style="list-style-type: none"> Cluster has been selected. (Selected Five villages in Panvel district) • Initial discussion and meeting with influential persons including Sarpanch and Upsarpanch has been conducted and area of work has been identified as (Meeting date 10th Octob 	6	35

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student	6 students	Funded by China west normal University	7

Mobility			
Faculty Mobility	Dr Satish Modh & Dr Shalini Bariar	Funded by European commission through UPCT Spain under project Erasmus KA 107 Amount 1400 Euro each	7
Student mobility	Mr Rohan Raut	Funded by European commission through UPCT Spain under project Erasmus KA 107 (Euro 800 Per month 820 travel)	151
Student mobility	Ms Akanksha Chemburkar	Funded by European commission through UPCT Spain under project Erasmus KA 107 (Euro 800 Per month 820 travel)	92
Faculty Mobility	Dr. Rafael Toledo Moreo	VESIM	7
Staff Mobility	Mr David Moral	Funded by European commission through UPCT Spain under project Erasmus KA 107	7
Faculty Mobility	Dr. Andres Artal Tur	Funded by European commission through UPCT Spain under project Erasmus KA 107	7
Faculty Mobility	Dr. Carlos M Rodriguez	VESIM	7
Faculty Mobility	Dr. Manuel Rincon	VESIM	7
Faculty Mobility	Dr Satish Modh & Dr Swati Singh	Funded by China west normal University	7

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	CAII Certification in Alternative Investment	SSC GlobeOp , Airoli, Navi Mumbai 91 22 4094 8802	14/01/2019	21/01/2019	56
Internship	Summer Internship Programm 2018	Advance Design Studios	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Bajaj Finserve	02/04/2018	30/06/2019	3
Internship	Summer Internship Programm 2018	BANK OF BAHRAIN AND KUWAIT	02/04/2018	30/06/2018	2

Internship	Summer Internship Programm 2018	Beehive Software Services Pvt Ltd	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	BPCL	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	C A C B Chhajed Co.	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	CATKING INSTITUTE	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Ceat Ltd	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Cigna TTK health insurance company	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	CNBC TV18	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Conviction HR	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	CRISIL LTD	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Dombivli Nagari Sahakari Bank	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Edelweiss Broking Limited	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Elektromag Group Private Limited	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Fullerton India Credit company LTD	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Future Retail Limited	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	GlaxoSmithKline pharmaceuticals ltd	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Godrej Agrovvet	02/04/2018	30/06/2018	2

Internship	Summer Internship Programm 2018	Godrej Interio	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	HDFC BANK	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	High Spirit Retail India Pvt LTD	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	Hiranandani Group	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	IDBI Bank Ltd	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	Indianivesh Securities Ltd	02/04/2018	30/06/2018	33
Internship	Summer Internship Programm 2018	Jagran Solutions	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	Kabra Extrusion Technic ltd	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Karve Co. Chartered Accountant	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	KD Practice Consulting Pvt Ltd	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Klarity	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	LT Finance	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Larsen Toubro Infotech Ltd	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Mahindra Rise	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	MAPLE	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Maruti Suzuki Aher AutoPrime LLP	02/04/2018	30/06/2018	1

	Programm 2018				
Internship	Summer Internship Programm 2018	MDS Digital Media	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	Motilal Oswal Securities Pvt. Ltd	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Nav Jeevan Cooperative Bank Ltd.	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Netafim Agricultural Financing agency	02/04/2018	30/06/2018	7
Internship	Summer Internship Programm 2018	Rashtriya Chemical and Fertilizer Ltd.	02/04/2018	30/06/2018	11
Internship	Summer Internship Programm 2018	RGBA Studios	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Ryggrad Consulting	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Scaale Venture Resources Private Limited	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	Sharekhan limited	02/04/2018	30/06/2018	19
Internship	Summer Internship Programm 2018	Sony music India	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	SSC GlobeOp , Airoli, Navi Mumbai 91 22 4094 8802	02/04/2018	30/06/2018	56
Internship	Summer Internship Programm 2018	State Bank of India	02/04/2018	30/06/2018	2
Internship	Winter Internship	Sutherland Global	15/01/2019	15/04/2019	3
Internship	Summer Internship Programm 2018	TATA CONSULTANCY SERVICES	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Tata Motors	02/04/2018	30/06/2018	2
Internship	Summer Internship	Tata Power	02/04/2018	30/06/2018	1

	Programm 2018				
Internship	Summer Internship Programm 2018	TATA POWER COMPANY LTD	02/04/2018	30/06/2018	5
Internship	Summer Internship Programm 2018	Tata Trent	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Tecnimont	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	The Shipping Corporation of India	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Thomas Cook India Ltd	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Times Internet Ltd	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	TL Logistics	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	TRIVITRON HEALTHCARE PVT.LTD	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	UFO Moviez India limited	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Unicus Advisors LLP	02/04/2018	30/06/2018	1
Internship	Summer Internship Programm 2018	Union Bank of India	02/04/2018	30/06/2018	2
Internship	Summer Internship Programm 2018	UrbanClap Technologies PVT. LTD.	02/04/2018	30/06/2018	3
Internship	Summer Internship Programm 2018	Walplast Products Pvt Ltd	02/04/2018	30/06/2018	11
Internship	Summer Internship Programm 2018	Wizcraft International Entertainment Private Limited	02/04/2018	30/06/2018	4
Internship	Summer Internship Programm 2018	Zee Entertainment Enterprise Ltd.	02/04/2018	30/06/2018	3

Internship	Summer Internship Programm 2018	Zepo Technologies Pvt Ltd	02/04/2018	30/06/2018	3
Internship	Winter Internship	General Mills	15/01/2019	30/04/2019	4
Project Work	Live Projects	Dabur India Ltd BTL	28/09/2018	02/10/2018	7
Project Work	Live Projects	ITC Ltd BTL	01/09/2019	15/09/2019	3
Project Work	Live Projects Weekends	Mapro Modern Trade	28/10/2018	31/12/2018	11
Project Work	Live Projects	Tata Power Branding	01/10/2018	06/10/2018	4
Project Work	Live Projects	Future Group Retail	23/01/2019	27/01/2019	14
Project Work	Live Project (2 days a week)	Vivanta President Mumbai	01/08/2018	31/12/2018	1

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Center of Study of innovation management, DELAWARE STATE UNIVERSITY, USA	09/11/2018	Joint Research and events	1
Zagreb Business School , Croatia	01/11/2019	Student and Faculty mobility, Research and academic collaboration, Joint projects, conferences and events	1
Sergio Arboleda University , Madrid	01/02/2019	Joint Courses	1

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6581000	8321823.73

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 - Library as a Learning Resource**4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM	Partially	21	2015

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	14136	5846358	325	185674	14461	6032032
Reference Books	1288	807200	26	16795	1314	823995
e-Books	18000	180604	18000	180604	36000	361208
Journals	26	146744	6	16200	32	162944
e-Journals	1	259302	0	0	1	259302
Digital Database	1	29500	0	0	1	29500
CD & Video	111	11141	0	0	111	11141
Weeding (hard & soft)	1355	437606	0	0	1355	437606

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shri Anand Mahindra	Webinar	Leadership	08/01/2019
Dr. Anil Maheshwari	Leadership Serieux VBx Talks	Leadership	08/01/2019
Dr. Sanjay Muthal	Leadership Serieux VBx Talks	Leadership	01/09/2018
Mr. Ajit Singh	Leadership Serieux VBx Talks	Leadership	15/09/2018
Mr. Prashant Likhite	Leadership Serieux VBx Talks	Leadership	15/09/2018
Mr. Sahil Nayar	Leadership Serieux VBx Talks	Leadership	20/10/2018
Dr. Bhagwan Chowdhry	Leadership Serieux VBx Talks	Bits Coin	26/10/2018
Dr. Bhimrao Bhosle	Leadership Serieux VBx Talks	Constitution of India	26/11/2018
Tracy F H Chang	Interactive Session	Yoga Sutra	20/12/2018

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office Departments	Available Bandwidth (MGBPS)	Others
Existing	270	3	200	0	0	0	200	0

Added	0	0	200	0	0	0	0	200	0
Total	270	3	400	0	0	0	0	400	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	NO

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19168000	26322943.27	4631000	6751073.73

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Purchase VESIMSR's Procurement Department is responsible for building infrastructure of the institute, procuring goods and service from vendors as well as maintaining the Infrastructure and facilities of the institute. All the procurements, including issuing of annual maintenance contracts, is done in open and competitive environment to ensure that prices paid are fair and reasonable. VESIM's Purchase Department closely works in coordination with VES Trust's own construction team to build and maintain the infrastructure as per the needs of the institute. The Purchase Department has its welldefined Purchase and Maintenance policy, which is strictly adhered, right from the filing of requisitions to preparing comparative statement of cost and placing of order with the vendor to resolving any complaints, if any. Computer VESIM follows following procedures in order to maintain health of computer hardware, software and network across the institute. • The institute assures to buy licenced antivirus software applications to be installed to each and every machine in the institute. • All application software that are used with various departments viz. Admission, accounts, course coordination and examination are authentic and licenced application software. • Periodic maintenance of hardware, software and network is religiously observed across the campus besides regular maintenance call. • VESIM observes centralised internet facility wherein core level bandwidth is deployed at trust level and in shared

across the various institutes of the trust. • A separate team of three IT engineers headed by one coordinator is maintained to get all IT related tasks done in order to improve efficiency. Library Circulation policy Working hours of library: Library is opened from 9:00 Am to 9: 00 Pm on all working days except Sunday and other holidays Library Rules Regulations • Silence and discipline must maintain in the library • Use of cell phone is strictly prohibited • Eating, smoking, and talking loudly are strictly prohibited in the library • Newspaper, Journals Reference book must read in the library only • Students should not mark, underline, tear any pages or damage the library documents • No library document is allow to take outside the library without permission of library staff • Suggestion on library services are always welcome. Circulation system Students are eligible to borrow two books for a week one back issue journal for Overnight, they must returned borrowed material on or before due date, if returned late overdue fine will be charged for the delayed period as per the rule. Students are instructed to check the book while borrowing and inform library staff about any type of damage or they will be responsible for the same if noticed at the time of return. Fine for late return books / journals A Fine of 3 rupees per day per book and 5 Rupees per day per journal will be charged from the Default member Renewal of Books User can renew the books after completion of due date subject to not request from any other user.

<https://vesim.ves.ac.in/images/4.4.2-Policy-and-Procedures-converted.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late Karmayogi Shri. HASHU ADVANI MERIT Scholarship, Late Shri. Jhamatmal Wadhvani EWS Scholarship, Topper Female student Scholarship, Topper Scholarship to PH - Physically Challenged Student	15	600000
Financial Support from Other Sources			
a) National	D. L. Shah Trust	10	290000
b) International	na	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	100	Ms Preeti Vasudevan and Ms Piya Mukherjee. VESALARC

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Mock GD - PI & Aptitude test	0	130	0	50
2018	Guest lecture by Industry Experts from different functional areas and domains	0	237	0	68

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Belgian Waffle, Best Alternative Advance Services, S S C Globe Op, Morning Star, SBI Life, General Mills, Capital First Ltd, 99Acre.com, Bajaj Electricals Ltd, Naukri.com, XL Recruiters, Finlab India, Property Pistol.Com, Technobind Solutions, Quosphere, Best Orga	364	59	9A Business Solutions, Abhay Tech Solutions, Accenture, Aegis Group, Aegon Life Insurance, Africore Finance, Allied Blenders Ltd, Amazon India, Anap2life, Artisanal Foods LLC, Ashtech Infotech, Asit C Mehta, Axion Connect, Axis My India, B4U Entertainment,	1041	118
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	MMS	Human Resource	Coaching Class, Mumbai	German Language/SAP HRM
2018	1	MMS	Finance	Aegis School, Mumbai	Business Analytics
2018	1	MMS	Finance	Business school, USA	MS in MIS

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	284
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UTSAHA	InterCollege Sports Competition	6

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	No	National	0	0	0	No
2018	No	International	0	0	0	No

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are motivated to participate in various management events. 1. Students Welfare Committee of VESIM organizes 'UTSAHA' (2 day InterCollegiate Sports Competition) during academic year 201819. It was held on 14 15th December 2018. 2. SWC also organizes various IntraCollege Activities every year like a) INSANITY (3 day IntraCollege Sports Tournament) b) Teacher's day c) Republic Day d) Fresher's Day e) Farewell Day DUTIES AND RESPONSIBILITIES OF THE COUNCIL 1. Smooth conduction of Induction Day every year. 2. Conducting Fresher's day every year. 3. Smooth Conduction of Teacher's Day every year 4. Smooth Conduction of Republic Day every year 5. Suggesting the administration to improve the student amenities to improve their career and personality building. 6. Helping the administration in smooth conduct of student activities on the campus. 7. Guiding the junior and needy students to improve their technical, organizational and managerial skills by organizing seminars / workshops etc. 8. Encouraging innovative and creative skills of the post graduate students. 10. Organize any activity to improve the knowledge and skills of the campus students. 11. Maintenance of the peace and harmony among campus community in General and student community in particular.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Institution has Alumni Association since the year 2016. The Vivekanand Education Society's Alumni Association is duly formed and registered with the Assistant Registrar of Societies, Greater Bombay Region Dt. 21122016. 1. Alumni Portal: <https://www.vesim.ves.ac.in/alumni.html> 2. Alumni Facebook Page: The VESIM Alumni Facebook Page has been created on April 10, 2011 in Association with V.E.S.M.A.A that is the abbreviation for Vivekanand Education Society's Management Alumni Association. VESMAA has been registered under Society Registration Act 1860 Bombay Public Trust Act, 1950. VESMAA serves as an interface between VESIM and its more than 2500 alumni. The Association is committed to connecting alumni with the institute, as well as supporting students through a variety of events, and mentorship programs. 3. Alumni Meet: The Institute conducts Alumni Meet with the intention of creating a strong bond between the students and the alumni. The Alumnus by imparting their knowledge to the students helps them in shaping their carrier and improving their entrepreneurial skills.

5.4.2 - No. of enrolled Alumni:

2159

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

(Alumni meet, Visit to Institute and Interaction with students, Involvement in Curriculum Development, Project Guidance Mentoring of Students, Assistance in Entrepreneurship, Assistance in Placement, Mock Interviews etc.) The Institute organizes Alumni meet every year. At times the Institute also invites their Alumnus to guide the students in their curriculum development by conducting guest lectures along with project guidance and mentoring sessions for students which helps them in their curricular development. Assistance given by the Alumnus in Entrepreneurship and Placement helps the students in grooming their Entrepreneurial skills which further helps them at the time of their Placements. The Institute conducts Mock GDPI that enables the students to get a fair idea about how actual interviews are conducted, wherein experts from the Industry and Alumni having rich experience in their respective fields share their knowledge and experience. Frequency of Meets: The frequency of Alumni meet is about 4 times a year. 1. GUEST LECTURE THROUGH ALUMNI 1. Guest Lecture 201819 BY ALUMNI are 12 sessions 2. MOCK GDPI THROUGH ALUMNI for Finance specialization are 18 sessions 3. MOCK GDPI THROUGH ALUMNI for Marketing specialization are 10 sessions 4. MOCK GDPI THROUGH ALUMNI for Operations specialization are 3 sessions 5. MOCK GDPI THROUGH ALUMNI for HR specialization are 4 sessions 6. MOCK GDPI THROUGH ALUMNI for Business analytics specialization are 2 sessions. 4. ALUMNI GET TOGETHER (FETE 2018) Date: 17th Nov, 2018 Venue: VESIM, Mumbai Overview of the Event: . The event was successfully well organised by the

Alumni coordinators. . This year, the theme of the event was Around the world (covering cultures cuisines of 5 countries viz., India, China, USA, Europe, UAE) The decorator had made 5 stalls (countrywise) wherein 3 student coordinators were representing each country. The event started at around 7.30 pm ended up by 11 pm (followed by dinner).

<https://drive.google.com/drive/folders/19JOaJq9XdnbSBX4lxBuUICySXmp48obT?uspsharing> 5. ALUMNI MENTOR Twenty alumni has registered throughout the year for Mentor ship program Sr No Name 1 Hitesh Kalwani 2 Rakhi Kharde 3 Vishal Chugh 4 Satish Pai 5 Pradeep Dayani 6 Dhiraj Nagdev 7 Kirankumar Dash 8 Chetan Lulla 9 Rajagopal Ramanathan 10 Hitesh Kaiser 11 Anant Shah 12 Bhooshan Malkani 13 Varsha Nagpal 14 Abhishek Shama 15 Sarath Govindankutty Menon 16 Aniket Bhalerao 17 Chetan Hadolika 18 Prasad Kadu 19 Vipin Makhijani 20 Mayur Talreja

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in imparting its function to adopt practice of decentralization. This helps in including more heads in decision making process and facilitates in strengthening internal bonding. Deans Council Deans Council comprises of Deans and Associate deans and headed by the Director of the institute. The council meets once in a month to discuss both academic and nonacademic issues as recommended by quality assurance cell of the institute. Internal Structure of Deans' Council The deans' council consists of the following members a. Director b. Dean Academics c. Dean PGDM d. Dean ePGDM e. Associate Dean (General Management) f. Associate Dean (Marketing Management) g. Associate Dean (Human Resource Management) h. Associate Dean (Operation Management) i. Associate Dean (Financial Management) j. Associate Dean (IT Management) k. Associate Dean (Accreditation) Functions of the Deans Council To exercise general supervision over the academic work of the centre of management studies and to give direction regarding methods of instructions, evaluation, research, student affairs or suggestion of improvements in academic standards. To promote research within the centre and ensure periodic submission of reports on research activities undertaken from time to time. To ensure that there are procedures in place so that office staff can lend timely and good quality administrative support to faculty members and students. The IQAC acts as the backbone in providing all quality enhancing policies to be institutionalized and implemented by various other bodies assigned to take function as decentralized units. Thus primarily aim of IQAC is • To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. • To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC evolve mechanisms and procedures for a) Ensuring timely, efficient and progressive performance of

academic, administrative and financial tasks. b) The relevance and quality of academic and research programmes. c) Equitable access to and affordability of academic programmes for various sections of society. d) Optimization and integration of modern methods of teaching and learning. e) The credibility of evaluation procedures. f) Ensuring the adequacy, maintenance and proper allocation of support structure and services. g) Sharing of research findings and networking with other institutions in India and abroad. The institute decentralized financial decision making upto Rs 25000, to be approved for disbursement by Dean Academics. These expenses includes all institutional expense both for academics and nonacademic purpose. This expedites the payment process.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Industry Interaction / Collaboration</p>	<p>International Linkage Process INTRODUCTION The international linkage for the institution is developed with an objective to conduct internationally recognized research and to provide education that is of a high international standard. With a vision to be internationally recognized VESIM is open to international collaborations in the area of academics and research for increasing mobility of staff and students, joint academic programs, collaborative research, seminars, projects and conferences etc. International educational cooperation is a tool for enhancing the quality of the education offered by the university. Engaging in international educational cooperation allows the educational standards of the university to be evaluated by the international academic community. Furthermore, international educational cooperation promotes the university's public image and the university's visibility within the academic scientific community and on the increasingly global education market. Strategic partnerships and Alliances with internationally recognized foreign Universities or Institutions also provides global career opportunities for the students of VESIM in the today's competitive arena Key points for International Linkages: • International Networks • International mobility of student and staff • Collaborative Research and Education • Joint Academic programs/ Export of education • Partnership in conferences, seminars and events The present Internationalisation Policy of the Institute introduces the measures for achieving the goals relating to internationalisation as</p>

	<p>defined in the institute's Strategy, while also taking into consideration Institute's goals. As International cooperation is defined as an integral part of all activities of the management institution, this Internationalisation Policy is supplemented by an Action Plan for Internationalisation. The implementation of the Institute's Internationalisation Policy is coordinated by the International Relations Office.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is automated in the year 2015. vesim library is managed by Library software Slim21 which is user friendly, menu driven, and highly interactive software. Initially circulation, cataloguing were managed by the software later on in the year 2018 Library introduced Lib Viz Log which is a user log report module and D Col 21 which is Digital collection of library. Library has already started digitization of all the projects of students (summer, winter, CSR) through D col module which will be accessible to the students through OPEC in the campus. Now Library is planning to provide all the previous year question paper to the students in a digitized manner. Library also has kindle in its collection planning to keep for home issue for students.</p>
<p>Curriculum Development</p>	<p>Curriculum development at VESIM takes place with the active intervention by all the stakeholders, viz: Teachers Students Parents Alumni and Industry representatives. Twice a year the stakeholders are called upon to review the existing syllabus and recommend new courses/topics/pedagogy etc. To extract full benefit of their expertise, the stakeholders are categorized as per their domains. The concerned faculties, along with their head of department meet them separately and get insights in to new developments in the field and how to bring those into the classroom.</p>
<p>Teaching and Learning</p>	<p>VESIM has introduced the Flipped Classroom as a delivery pedagogy for all its courses. Students are handed over the Syllabus, Course Learning Objectives and Topics for the day well in advance. The students are expected to study the concepts and research the topic for the day from various sources. One of the groups then presents their learnings to the entire class in the first 15 to 20 minutes. The faculty then takes over and carries on an interactive discussion on the topic and its applications. This technique make the students' selflearners and the faculty as a facilitators for learning.</p>
<p>Examination and Evaluation</p>	<p>Khushi Software: This software is used for making mark sheets. KHUSHI Software provides best services for Software installation, implementation and Management Following are the features of the software: Flexibility in software, optimizing system functionality and improving operation efficiency is some of the prime</p>

	<p>features of the software. Committed result with Extensive experience in the field makes KHUSHI Software ideal choice for providing solution to – Campus Management System. 1. It has students allocation with subjects 2. Group Coding: The students are distinguished according to their Specialization Electives segregated with the code. This feature of grouping of students based on their specialization electives is known as Group coding. Advantages : 1. Time Speed 2. Staff 3. Productivity 4. Reliability , Accuracy Efficiency 5. Never Tiring and never inefficient Exam Module: 1. No need to ReEnter students data, as students data is updated from excel file 2. Operator needs to enter only marks , all other things i.e. Passing rules and gracing rules, subject wise credit points and resulting grade are applied automatically 3. Subject wise Credit points and Grading can be modified by administrator, if any changes notified by university 4. Marks Entry / Checking Subject wise / user wise or all together 5. Subjects and Exam Unique Identification Number is applied automatically and can be changed by administrator, if any changes notified by university 6. Re valuation if any, can be done separately , without changing original data. 7. Selective data can be Transferred to Additional Exam with their carry forwarded marks. 8. Previous semester Credit Earned and SGPA can be auto updated from previous exams or can be modified for outsiders. 9. Result Sheet for Notice Board contains, detailed calculation of credit earned and resulting SGPA and Grade 10. Mark sheet is as per Performa given by University. 11. Subject wise Teacher's gracing can be applied 12. Eligibility List can be prepared easily based on previous data entered 13. Exam Exemption List can be prepared based on earlier processed data This software ensures making of marksheet easily.</p>
<p>Research and Development</p>	<p>Increase in quality standards from NAAC to NBA to AACSB. Increase in Research journal papers from UGC approved journals to ABDC journals. Increase in Research projects from local small value projects to Internationally funded large value projects. Increase in Programs from Domestic bodies to International joint programs with foreign universities. Increase in faculties attending local conferences/academic events to international conferences. Overall internationalisation of the culture including program content, faculty exposure/exchange, funded research projects and journal papers.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>In order to improve communication and information sharing, VESIM maintains official Email ids of individuals including teaching staff, Nonteaching staffs and students and different communication groups, which helps various departments, faculties and students to share information and exchange ideas. In addition to this, VESIM has also deployed Ziksa cloud based academic system that helps faculty, dean, director</p>

	<p>to maintain academic data of different programs running in the institute. VESIM also has installed smart boards system in every classroom in order to improve teaching learning skills for effective understanding. Every classroom is equipped with multimedia computer system and internet facility, which facilitates to conduct online trainings, webinars and various audio visuals.</p>
Human Resource Management	<p>Vivekanand Education Society, a Trust is our parent body, regulating the appointments terms and conditions of the services of their different Institutes. VES adopted the major service conditions and appointments procedures, leave rules, pay scales, etc. from the guidelines issued by Government of Maharashtra and Maharashtra Civil Services rules and the circulars and GRRs, notifications announced/received from time to time from the Higher and Technical Departments, Government of Maharashtra. University of Mumbai is time to time publishing their circulars, orders and guidelines for Teaching and NonTeaching Staff members for University affiliated Institutes and colleges and these are compiled in a Compendium which is published by University</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>Ziksa : This software enables in recording data both for academic non - academic activities. Thus act as the technology enabler towards better learning Management system. Ziksa is an integrated end to end solution services for accelerating achieving AICTE approvals, NIRF ranking, NBA, NAAC any other accreditation of an institute. Khushi Software: This software is used for making mark sheets. KHUSHI Software provides best services for Software installation, implementation and Management. Committed result with Extensive experience in the field makes KHUSHI Software ideal choice for providing solution to - Campus Management System.</p>
Student Admission and Support	<p>Admission procedure for MMS course is jointly carried out by Admission Regulatory Authority (ARA) and State CET Cell (SCC). All seats including Minority quota are allotted by State CET Cell under Centralized Admission Process (CAP). The Institution shall carry out admissions only for the vacant seats after CAP rounds. These vacant seats admissions shall be made in a transparent manner and strictly as per State CET Cell guidelines and on the basis of Inter se merit of the candidates who have applied to the Institute. Entire admission process is prescribed by State CET Cell, therefore Institute neither have control over the admission process nor can change the process. Institute can only maintain the transference of the process. State CET Cell can improve</p>

	the quality of admission process by making suitable changes in reservation policies and eligibility criteria of admission to MMS course.
Student Admission and Support	The candidates applying to the PGDM program are required to meet a minimum eligibility criteria where their graduation marks should be minimum 50 aggregate (45 in case of reserved category like SC/ST/OBC) from a recognized university. They should also have attempted at least one of the entrance exams among CAT/XAT/MAT/CMAT/GMAT/ATMA/MHCET. After meeting the criteria laid down, the candidate can apply and would be required to attend the Group Discussion and Personal Interview Round. The objective of GD is to assess candidate's awareness and ability to understand, analyse and frame opinion and present skills of effective group dynamics. PI round helps understand the persons interests, motivations, aspirations and suitability to the course. Over the years the profile of the candidates selected for admission into the PGDM course has seen an improvement. The academics, entrance scores and the marks obtained in GDPI have shown an improvement and there are more candidates having work experience that are being enrolled in to the program

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Brijesh Sharma	Econometrics for Management Research	IIM Kozhikode	11150
2019	Dr Laxmi Goritiyal	Advance Corporate Finance and Valuation Excellence 2019 Conducted by Dr Edward Bodmer Organised By VC Circle	VC Circle, Hotel Novetal Mumbai	25000
2019	Dr. Debjani Banerjee	International Conference and Annual Meeting	Edinburgh, Scotland, UK	134410
2018	Prof. Pallavi Vartak	Structural Equation Modelling	JDBIMS	5000
2018	Prof Kavita	IndIB Workshop Module3	IBS, Hyderabad	4130

	Kanabar			
2019	Dr Laxmi Goritiyal	Dissemination Workshop ARIIA, IICMIC, SIH AICTE Intiative	Dr. Babasaheb Ambedkar Marathwada University, Main Auditorium Hall, Aurungabad	13434
2019	Dr Satish R. Billewar	Workshop on Academic Publishing Success	IES Mgmt College, Bandra, Mumbai	2800
2019	Dr.Sunil kulkarni	Summit on techno management trends	Hotel the St.Regis hotel (ITM) , lower parel	3500
2019	Dr. Jyoti Chandwani	HR Analytics	CII Naoroji Godrej Centre of Manufacturing Excellence, vikhroli	1500
2019	Dr. Prema Mahale	Teaching with Simulations Workshop	S. P. Jain Institute of Management Research	19598
2019	Prof. Swapnil Kshirsagar	NLP Practitioner Certificate Program conducted by ANLP,India	ANLP	41300
2019	Dr Laxmi Goritiyal	GIM Summer School Workshop on Time Series and Panel Data Modeling and Forecasting using Eviews Stata	Goa Institute of Management, Goa	10533
2018	Dr. Rupali Rajesh	How to design Menucrypt for ABDC , A/A journals	SIOM, NASHIK	8714
2018	Prof. Arun Saxena	AICTECII National Education Summit	AICTE, New Delhi	6841
2019	Dr Laxmi Goritiyal	Learning by Doing Summit 2019	SPJIMR, Mumbai	6900
2018	Dr. Debjani Banerjee	Shopping Motives Influencing: Brick Vs Click A Sustainable Business Model	PAN IIT International Management Conference 2018	8990
2018	Dr Neerja Kashive	International conference on Sustainable Human Resources Management, Practices, Policies Perspectives in South Asia	Does the Corporate Personality decides attractiveness of an organization	6350
2018	Dr. Rupali Rajesh	4th International Management Conference on Advances in management research india	Fortune Institute of International Business (FIIB)	5895

			, New Delhi	
2018	Dr Uma Bhushan	International Conference on Society and Management :Indian Culture vis a vis Western Culture	IIM Kozhikode	12300
2018	Dr Meena Sharma	The 8th PRME Asia Forum	SPJIMR MUMBAI	13051
2018	Dr. Ajay Gupta	SIMSARC 2019A Societal impact of Hima das caste	SIMS ,Pune	10985
2019	Dr. Rupali Rajesh	14th SIMSR Global Marketing Conference	SIMSR MUMBAI	9590
2019	Prof. Snehal Chincholkar	14th SIMSR Global Marketing Conference	SIMSR MUMBAI	9590
2019	Prof. Ravi Jeswani	14th SIMSR Global Marketing Conference	SIMSR MUMBAI	9590

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Program on Outcome Based Learning and Ziksa	NA	11/06/2019	11/06/2019	35	0
2018	Soft skill training through use of information and communication technology in legal education and research	NA	08/09/2018	08/09/2018	18	0
2018	Qualitative methods in legal research with special focus on	NA	24/09/2018	26/09/2018	10	0

ATLAS.ti Application						
2018	Workshop on Outcome Based Learning Accreditation Process)	NA	05/10/2018	06/10/2018	15	0
2018	Workshop on MBTI assessment for the faculty who have joined recently	NA	25/10/2018	25/10/2018	5	0
2018	National seminar on social entrepreneurship a tool for women empowerment	NA	12/10/2018	13/10/2018	45	0
2018	Qualitative and Quantitative Research Methods and Design	NA	12/07/2018	14/07/2018	10	0
2018	Statistical Analysis and R Programming	NA	27/09/2018	29/09/2018	17	0
2018	The Faculty I want to be: Redesigning "me" towards my Ideal Self	NA	14/02/2019	14/02/2019	42	0
2018	Pecha Kucha Presentation competition	NA	01/11/2018	01/11/2018	8	0
2018	Business Idea Event : WHAT IS YOUR MILLION DOLLAR BUSINESS IDEA?	NA	17/11/2018	17/11/2018	4	0
2019	HR Panel Discussion To create awareness about the role of HR in culture building across the organisations	NA	23/02/2019	23/02/2019	4	0
2018	Koffee With Korporate Session on Corporate Journey Insights	NA	13/10/2018	13/10/2018	20	0
2019	Talk on Tips to publish a research article in quality journal	NA	30/04/2019	30/04/2019	18	0
2019	Big Data and Smart Cities International Conference 2019	NA	15/02/2019	16/02/2019	23	0

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General management Module	1	09/07/2018	31/08/2018	53
Entrepreneurship	1	17/12/2018	28/12/2018	11
FDP on How to design Manuscript on ABDC A/A Journals	3	13/08/2018	14/08/2018	2
Executive Education Program on HR Analytics	1	12/08/2018	11/11/2018	89
The faculty I want to be: Redesigning me towards my ideal self	2	14/02/2019	14/02/2019	1
How to develop yourself	1	16/04/2019	16/04/2019	1
Research Approaches and Methods in Management	1	03/06/2019	07/06/2019	5

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	31	45	12

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>Superannuation/ Retirement Benefits: The institute follows the practice of giving all the retirement benefits to the employees after their superannuation. The employees are relieved from their services with full settlement on the very last day of their services with the Institute. Study Leave: Study leave with or without pay is granted to employees in the teaching service. Study leave is one of a range of professional learning options covering both formal and</p>	<p>Medical Health Insurance: The trust has taken the Group Medical Insurance from Oriental Insurance Company for all the Staff members working under VES Trust. The payment of the premium is done by the trust themselves under this group insurance the staff members are covered along with their direct dependants. Education Enhancement Scheme: This is the</p>	<p>We have Student Welfare Committee which is headed by a Faculty member for its day to day activity where the students are encouraged to participate in various Inter Collegiate competitions, State level competitions. Some of the activities are as follows: 1. Guest lectures are arranged for</p>

informal training and resources for employees in the teaching service to build the capacity of the workforce to improve student learning outcomes. The purpose of study leave is to enable an employee to pursue a course of studies or training or to undertake research which would improve the potential of the employee to serve the State in the teaching service. We also grant Study leave for our faculties for the completion of Course work which is the part of their PhD. Incentives for acquiring PhD or Higher Education: Three Noncompounded increments for acquiring PhD degree have been given as per the University AICTE policy to the following faculties: Timely Compliance of PF/Gratuity/ Pension Fund: We always ensure for the timely compliance of the Provident fund /Gratuity/ Pension Fund for the employees who leaves the organisation . Café Coffee Day - Available for all ATM - 247 Kotak Mahindra Bank ATM accessible by all students, faculties and Staff members. Sanitary Vending Machines Sanitary Vending Machines have been made available for the Female Staff members and students. Staff Lounge: Off lately we have dedicated one room for the Staff members having unlimited Tea Coffee free of cost. The Vending machine is installed so that they can have some relaxation time and can have healthy interaction with their colleagues. Snacks Vending Machine: In addition to

scheme which is applicable for all the nonteaching staff members who wants to pursue further education. VESIM provides financial assistance to these staff members and reimburse their course fees after the successful completion of their course. Interest Free Loan: This is the facility which is given to the nonteaching staff members at the time when they are in need of money. The money is given as LOAN to the employee assessing his paying capacity which is dependent on his salary. This Financial support is extended to the Staff member at the time of their financial contingency. Flexible Timings: Keeping in view the responsibilities of the Staff members towards their family we have given the facility of flexible timings to our Staff members in case of Household and personal emergencies with due sanction by the director. Maternity Leave: The Maternity Leave of 180 days (6 month) is available for all Female Staff members as prescribed. Paternity Leave: The Paternity leave of 15 days is given to the Male Staff members as per the Guidelines. This year we have granted

the students so that they get to learn about the latest market trends as we invite the industrys whos who to take the sessions for the students 2. Students are encouraged to participate in the lectures where the Public Speakers are invited so that they get the exposure and it helps in building their confidence being part of the huge platform. 3. Students are also encouraged by their faculty members to present their papers, to participate in the conferences and workshops of their interest so that they can get the cutting edge in building their career. 4. Students are offered the platform to show their talent in all the cultural events/conferences which are organised by the institute. 5. In addition to the above the Institute have provided the facility of ATM (247), Cafe Coffee Day for refreshing coffee and different beverages for the students whenever they like, canteen and

this we have also installed the Snacks Vending Machine which can be operated on selfservice basis by all the Staff members. Outbound Activity: The new batch is sent for their Induction program to develop a synergy with their new batch mates and faculty members. The faculties train the students with different leadership aspects and try to develop a camaraderie with the students .Every year different faculties are given a chance to accompany the students for their induction program. Group Health Insurance: The faculties shall be covered under Group Health Insurance which is under process by the TRUST. Meditation and Yoga Centre for the Employees Rewards for publishing paper: We usually reward the faculties with cash prizes on publishing their research papers in Journals. International Conferences /workshops/seminars/MDP/FDP: We encourage the faculties to participate in the research paper presentation in the International and national conference in order to enhance their skill and to get the international exposure. Residential Programs: We encourage our faculties to attend the Residential programs with world renowned B School

paternity leave to Mr Sandeep Bhavsar Participation in Training programs: The Staff members are encouraged to attend the training programs which helps them in enhancing their professional skills and increase in productivity at work place and also encouraged to attend the conference for network building Café Coffee Day - Available for all ATM - 247 Kotak Mahindra Bank ATM accessible by all students, faculties and Staff members. Sanitary Vending Machines Sanitary Vending Machines have been made available for the Staff members. Staff Lounge Off lately we have dedicated one room for the Staff members having Tea Coffee Vending machine so that they can have some relaxation time and can have healthy interaction with their colleagues. Snack Vending Machine In addition to this we have also installed the Snacks Vending machine which can be operated on selfservice basis by all the Staff members.

fully equipped recreational rooms are also available for both boys and girls. 6. Facility of Indoor and Outdoor games is also made available for the students. 7. We have also appointed a faculty as "SPORTS COACH" to guide the students who wants to take sport as their profession in future or are passionate to learn a specific sport. Café Coffee Day - Available for all ATM - 247 Kotak Mahindra Bank ATM accessible by all students, faculties and Staff members. Sanitary Vending Machines Sanitary Vending Machines have been made available for all female students, faculties and Staff members . Snack Vending Machine In addition to this we have also installed the Snacks Vending machine which can be operated on selfservice basis by all the Staff members.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

We have centralised Internal Auditors - KHS Consultant Private Ltd.as well as Statutory Auditors -

Mr. S.V. Mauskar Chartered Accountant appointed by our trust who conducts audits twice in a year for each of the Institutions. Once the Internal Audit completes the Statutory Audit take place. In the audit process all the Cash, Bank accounts are cross checked with the supporting document attached with same Also Physical verification of Fixed Assets, Stock verification, checking Leave Record with Salary records are checked in the audit process. Most of the queries raised by the auditors are solved during the course of audit. Some of the queries which need to be solved by the higher authorities or need some action to be taken which get sort out before the completion of the audit. Once the audit gets completed the Internal Auditor prepares audit report where all the observation, suggestions and actions to be taken are highlighted against each of the expense or income head and which is submitted to the trust. On the basis of Audit Report justification is asked by the trust or management for the areas highlighted by the auditors. Accordingly necessary explanation or documentary evidence are provided for each of the queries to the management and are closed/ solved the queries. When the Internal Audit gets complete Statutory Audit process starts. The same procedure is followed for vouching the documents. As and when the Statutory Audit gets complete final accounts or Balance sheet is prepared and verified by the Internal and Statutory Auditors and then it goes for signing of Trustees.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Abhyayan Tutorials Ghatkopar Jusst Nutrition Rashi J. Shah Jarkha Yogesh Sushil Nirmal Kumar Pathak Tanveer Noor Moh. Patel Vinita Ahuja K3 Oxygen Gym Pani Puri King Jyoti Sachin Jain Ananta Pharma Ltd	1554000	Sponsorship and CSR Activity

[View File](#)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prof Kavita Laghate. Prof. Ashish Pandey	Yes	IQAC
Administrative	Yes	Mr. Ashok Mahajan. Mr. Nikhade	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1.Participation in Induction Program 2.Participation in BOS 3.Participation in Convocation.

6.5.3 - Development programmes for support staff (at least three)

The Institute arranges many programs for the enhancement of skills and general awareness of the Support Staff members. Some of the trainings which were arranged for the support staff are as follows: 1. Financial Literacy on SIP and Mutual Fund Investment Awareness was organised by our Professor Dr. Jyoti Singhal in association with HDFC bank 2. How to save money – the training was arranged by the Internal Faculty members 3. The Hospitality training of 1 hour was given by the Manager Human Resources to all the Support Staff 4. The Technical training for the operation of Coffee/Tea Vending machine was given to the Support Staff. 5. Training on the use of Fire Extinguisher to all the support Staff and how to tackle situation at the time of Fire and other serious emergencies.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Adoption of village: Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resource Development (MHRD) Government of India through a challenge mode application from academic year 201819 2. A corporate academia connect Koffee with Corporate: Coffee With Corporate Sessions have been initiated to understand on Corporate Journey Insights. 3. VBX Leadership Talk Series: To develop leadership skills in students VBx Leadership series talks initiative has been started, where in CXO's and leaders from every discipline motivate people through their speeches.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting	Duration From	Duration To	Number of participants
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		IQAC			
2018	Career progression sponsorship for non teaching staff	04/05/2019	04/05/2019	04/05/2019	16
2018	Setting eligibility criteria for RA and TA	02/02/2019	02/02/2019	02/02/2019	15
2018	Making RA and TA committee	02/02/2019	02/02/2019	02/02/2019	15
2018	Introduction of Advisory Committee of each department	20/10/2018	20/10/2018	20/10/2018	13
2018	CO and PO mapping in question paper as well as evaluation sheet	20/10/2018	20/10/2018	20/10/2018	35
2018	Annual Academic Audit for with external auditor and bi annually with internal IQAC members of VESIM	20/10/2018	15/05/2019	15/05/2019	9
2018	Annual Administrative Audit for with external auditor and bi annually with internal IQAC members of VESIM	20/10/2018	11/05/2019	11/05/2019	9
2018	Website to have student, faculty and non teaching staff login	20/10/2018	20/10/2018	31/08/2019	616
2018	Adoption of village	28/07/2018	10/10/2018	28/01/2019	2050
2018	Experiential learning through integrated live projects	28/07/2018	12/09/2018	12/09/2018	177
2018	Leadership conclave Ask the leaders a series of leadership interaction for students	28/07/2018	01/09/2018	08/01/2019	875
2018	A Corporate Academia connect Koffee with Corporate	28/07/2018	28/08/2018	24/11/2018	29

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Seminar on Social Entrepreneurship: Tool for Women Empowerment	12/10/2018	13/10/2018	31	14

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Potable Drinking Water: Water Supply is provided by the Municipal Corporation to ensure the purified and hygienic drinking water. We have installed two centralised heavy water coolers with acquagard Water Purifiers. 2. Certification of Potable Drinking Water: This water supply by the Municipal Corporation is ensured as a Potable Water by the authorised water tasting Laboratories of the Government with their certification in this regard. 3. Diesel Generator for Alternate Power Supply : In case of power failure, an Institute has a 40 KV DG in working condition available in the campus to ensure the continue power supply. 4. Energy Saving/Cost Saving Bulbs/Tube Lights: During the last year we have replaced the regular Tub lights and Bulbs with latest LED Technology. This will help the Institute in cost saving also. We are in process of constructing/completing the construction of 6th and 7th floor and thereafter Solar Energy Panels will be installed. 5. Plastic Free Campus: We are developing the practice of not using plastic and plastic bags in day to day routine. This is also banned in the city by Mumbai Municipal Corporation and the necessary awareness is made by the Institute with the help of the students and the society. We have started this practicing in the Institute and instead of using plastic bottles and glasses, we have provided to staff and faculties a glass bottles and glass pots for drinking water 6. Green Landscaping with trees and plants: Our Campus is full of greenery all over. The plants are planted in meticulous manner keeping in mind the seating arrangements for all the visitors at the time of examination, job fair etc. with proper landscaping. Proper gardeners are kept for the maintenance and upkeep of garden. In the year of March, 2013, Institute has taken the initiative of planting 200 plants in the campus. In addition to this with the sponsorship of RCF, Institute have arrange the awareness rally propagating "Green and Clean City". As a part of Social Responsibility, Institute organizes such awareness programme like Swachha Bharat Abhiyaan for pollution free and go green city In addition to these, we have following Sources for the Sustainability: 1. Rain Water Harvesting Plant. 2. Water Re - cycling CETP Plant. 3. Tube Well/Ring wells near to Rain Water Harvesting. 4. Complete Garbage, Waste Management System with the help of Municipal Corporation. 5. Compost Pits for Garden fertilisation made from the waste, which is used for our own gardening use.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/07/2018	1	Tree Plantation Drive	green environment	50
2018	1	1	11/08/2018	1	Box of Happiness (Donation Drive)Goonj Trust and Vatsalya, Kanjurmarg.	donation	335
2018	1	1	11/10/2018	1	Village Adoption Activity	awareness the issues related safe drinking ,women problesms,proper drainage ,waste Management	23
2018	1	1	01/11/2018	1	TATA Project	To create awareness on safe drinking water	24
2018	1	1	10/12/2018	1	Yuva for Seva	as to child and woman welfare, animal welfare, environmental issues, development of travel and tourism in rural areas.	84
2019	1	1	28/01/2019	1	NGO	AntiPlastic campaign, educating the students, market study for Cashew Project in	129

						Palghar, beach cleaning etc.	
2018	1	1	30/12/2018	1	"Aspiration Mapping of Woman SHG' sDharavi, Chandivali and Kurla Location in Mumbai.	the study is to map the aspirations, needs and assess household budget of the women SHG's staying in the slums of Mumbai.	83

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MBA Oath	10/01/2018	na

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Spirituality at Workplace Panel discussion	18/09/2018	18/09/2018	168
Tree Plantation Drive at VESIM	19/07/2018	19/07/2018	80
BOX OF HAPPINESS A DONATION DRIVE BY VESIM	18/09/2018	25/09/2018	226

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Repairing of the Iron Bridge on the Nalha on the access road Institute always trying to maintain the access roads in good condition for the smooth convenience of students and visitors. Institute took the necessary follow up, permission and repaired the Bridge on access road in the month of May 2019.</p>
<p>2. Repairing of the access Road to Institute The access roads from Sindhi Society to Institute and Collector's Colony to Institute have been repaired by MCGB in the month of June - 2019. The necessary follow up for this work is taken by the Institute with the help of the local Municipal Corporators.</p>
<p>3. Water Recycling We have this water recycling plant in the Campus (Sewage Treatment Plant) which is approved by Municipal Corporation. This recycled water is used for flushing and gardening purposes.</p>
<p>4. Rain Water Harvesting Facility The Campus consist the Rain Water Harvesting Plant with the permission and approval by Municipal Corporation of Greater Mumbai (Ref. No. 5761/BPES/AM dated</p>

05/07/2014). Rain water from the terrace is also used for flushing during Monsoon period. Rain water is stored in the Storage Tank which also percolate in the Ringwells and this water is also used for the gardens irrigation purpose.

5. Compost/Manure Making from the waste Wet garbage and garden wastes like removed grass, Tree Leaves, bio - degradable waste etc. is dumped in the Vermiculture / Vermi composting pits. This generated compost manure is used for our gardening fertilization. This compost Pits have been approved by the Municipal Corporation of Greater Mumbai vide their approval letter dated No/AE/SWM/721795121/MW/28/7/2014.

6. Tube Well We have this bore well in the campus (in front of CCD) with the provision of Electric Water Pump for gardening water irrigation. This saves Municipal drinking water provided by Municipal Corporation. This Borewell is dug/made with the permission of Municipal Corporation (No - PCO/367/MW/SR dated 08/08/2014)

7. Public Transport BEST Local Bus Route (No. 432) Institute took the efforts to start BEST Local Bus Service from Kurla Railway Station to Vivekanand Education Society. The Bus Services are available with good frequency and on the reasonable bus fare. This services are available from July, 2017. Institute is also planning to make this services available from Ghatkopar Railway Station and Bandra Railway Station to the Institute.

8. Dry Waste Garbage Management Dry and Waste garbage is taken in the above plant and extra garbage is collected separately by MCGB. The BMC collects both separately and set up recycling plants in a few wards to treat the collected dry waste. The BMC recycles dry waste in its decentralised plants and then send it to the waste recovery centres managed by NGOs, which, in turn will use it according to their requirement. The BMC takes wet waste to the dumping ground to process it and make into compost. Complete solid and wet waste Management System have been provided and functioning

9. Food Waste Management The Compost Fertilizer is provided to our garden from the waste food of the Canteen and Mess by the vermincultural plant (Ref: Letter No. AE/SWM/721795121/MW dated 28/07/2014 from the Municipal Corporation of Greater Mumbai). The collected dry waste is collected by garbage vans run by BMC and further dumped on the grounds as per their policies.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title Yuva for Seva A Social Onfield Project Objectives of the Practice are: • To develop students as socially responsible business leaders. • To sensitize the social problems and give them solutions by our initiatives and projects. • To associate with NGOs at Pan India level and to help them for achieving their objectives. • To increase and develop students understanding of NGO

management. • Today corporate values employees who are socially responsible and sensitive towards social issues, any such exposure make students employable. • To differentiate our students from other management students at the time of final placement. The Context We started this practice from academic year 2014 with the objective of sensitizing our students. During implementation of this practice we faced various challenges such as placing more than 200 students in various NGOs based on their interest and preferred locations, monitoring their work for 21 days, designing policies and rules and regulations, accommodating these dates in our academic calendar and evaluation of these projects. Preparing a data base including student's details and NGO details was a big challenge as it was necessary for successful implementation of this project. With this one very important challenge was to motivate the students to work in NGOs as most of the students never had this type of exposure. So preparing them psychologically and training them well in advance to work in different conditions was a necessary and with this one more challenge was to convince their parents/guardians to take their approval for same. 2.. Title InterDepartmental Excellence Award (IDEA) 1. Objectives of the Practice The idea behind IDEA is that "competition creates innovation". A competition is floated every year that is open to all the departments in VESIM Business School. The objective behind the practice is: • To create Best Practices in the institute that will ensure o Enhanced student learning and o Selfdevelopment of the faculties. IDEA is oneofakind innovative concept aimed at raising the overall output of the faculty with their active participation. Faculties step up their contribution in the positive environment provided to them. The program leads to overall quality enhancement as it will improve industry engagement for the students and make them go through simulation of real world business situations. It will also drive the faculties towards their own development through Research, Consultancy and participation in workshops and conferences. The competitive format of the program guarantees continuous improvement of the process as there is a chase to contest and win.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vesim.ves.ac.in/academics/yuva-for-seva.html>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vivekananda Education society's Institute of management was started with the basic ideology of catering to society with Vivekananda philosophy. Taking this further the management institute has worked on creating a vision of supporting society through social initiatives by students. One of the pioneered program which we have is Yuva for Seva where students are placed in various NGOs for

21 days and work to understand the issues related to NGO and their services provided to society. Students after completing the internship submit the report and also give viva presentations. Other social initiatives done under CSR cell of the college are box of happiness (donation week), Health Day (blood donation, skin donation), Tree plantation etc. One of the great initiative taken forward by institute under Central Government Initiatives "Unnat Bharat Abhiyan" is village adoption where students take active part in creating awareness in the village about personal hygiene and overall cleanliness. The institute have come up with very innovative initiative of SellOn where institute collaborate with various NGOs and sell their product produced in house like bags through their students. Every year students have raised lot of funds through this activity and students participate enthusiastically to achieve their targets. In fact Vivekananda Education society's Institute of management was awarded third Prize at IIM Bangalore for this innovative pedagogy used for teaching sales management but linking it to social initiative. Vivekananda Education society's Institute of management also take pride in Social Entrepreneur activities conducted for their students and faculty. We have collaborated with Aurobindo ashram to work on joint project to create awareness among students. We also have annual conference on social entrepreneurship which is held for two days and include panel discussion on the topic .The conference also provided platform to discuss latest research happening on social entrepreneurship and researcher across India participate to showcase their research work. In this regard we have also collaborated with NEN Wadhvani foundation to work for small startups. The institute have collaborated with Ramakrishna mission and invite speakers to address our students and faculty on regular basis. This has led to more holistic development of students and faculties. Students are made aware about various techniques to manage the stress and work more effectively. The institute plans to start Spirituality Cell where in some of the faculties would collaborate together to arrange various guest lectures, seminar and workshop and create awareness amongst all towards link of spirituality and Indian management system and sensitizing students towards human values. This initiative is in nascent stage and have many avenues to expand their services to all the students and staff. Institute is planning to start Selfmanagement course for all its student which would be taught along with the regular subjects. Selfawareness course will help student to understand themselves better and also improve their interpersonal skills. Vivekananda Education society's Institute of management will be the first management institute to take this initiative for the betterment of their students.

Provide the weblink of the institution

<https://vesim.ves.ac.in/>

8.Future Plans of Actions for Next Academic Year

I. Vesim in its march to excel and become a desired destination for management studies is in

continuous effort towards institutional qualitative development in various fields. 1) Entire Teaching learning process to get digitised with access of Learning Management System to all students along with faculties. 2) Introduction of new courses in the area of Sports Management and Civil Aviation 3) Getting our programs accredited by international bodies - AACSB EQUIS 4) International tieups for research. II. The focus needs to extend in attaching corporates and thus generating of industry versed as well as cope connect. 1. To conduct MDPs with a target of INR 10 lakhs 2. To acquire consulting projects in Marketing, HR and Data Analytics with a target of INR 10 lakhs 3. To develop international relations in the field of Data Analytics 4. To get four research papers done by faculty to publish in Scopus journals. III. ACADEMICS Academics acts as the strongest pillar in the institute and all functional department takes various initiatives to strengthen its quality. FINANCE DEPARTMENT 1. Peer Teaching and Learning HR DEPARTMENT 2. Focus on experiential learning 3. Master certification of SHRM for PGDM/ MMS HR MARKETING DEPARTMENT 4. To introduce more marketing driven activities for students which can prepare them for corporate world. 5. Give live projects to students on current Operations Department 6. Executing Live Projects in Industry in Operations and SCM related areas 7. Adopting software based simulation pedagogy in areas of decision making sciences. 8. Adopting Solver platform based pedagogy for linear optimization. Information Technology Department. 9. Five Days Faculty Development Program on Big Data Technology. 10. Workshops on emerging Digital practices in Business. Alumni Cell 11. Alumni Mentor ship Programme Alumnis from all streams to come to campus and have a panel discussion with the senior students. 12. Guidance through Alumni before choosing Specialization Alumni from each specialization for junior students to provide valuable guidance. 13. Mock Interviews through Alumni To prepare our senior students for their final placement interviews. 14. Alumni Get together 15. Alumni Sports Day V PLACEMENT DEPARTMENT 16. PLACEMENTOR Respected facultys as Mentors for helping , guiding and mentoring students for Placements 17. KAAM.DE Placement Software for Campus Recruitment and Summer Internship Process. Henceforth all Placement and Internship activities, notices etc. shall be through this software for betterment and ease. VI The institute in pursue towards global standard, wants to expose students towards international linkage, in the forthcoming year it intends to: 31. Working with Erasmus Project KA02 towards internationalization of higher education. 34. Organizing study tour: Western Europe in month of March VII Each year we emphasize in enhancing student quality and thus attracting better students. 36. Create more informative videos for the YouTube Channel 37. The Chatbot feature on the website to be developed further to resolve more queries VIII Motivation development of NTS by various possible ways A) Better Staff Welfare Schemes 2) Training in their respective area 3) Reimbursement of their monthly travelling